

***TRINITAS SCHOOL OF NURSING  
ELIZABETH, NEW JERSEY***



***A National League for Nursing  
Center of Excellence in Nursing Education Nursing Program  
2008-2011***

***A Cooperative Nursing Program conducted jointly by  
Trinitas School of Nursing  
and  
Union County College***

**SCHOOL OF NURSING CATALOG  
PUBLISHED IN COORDINATION  
WITH THE  
UNION COUNTY COLLEGE CATALOG**

**2010-2011**



**Center of Excellence  
in Nursing Education**

*Outstanding Achievements in  
Student Learning and Professional Development  
2008 - 2011*

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## ***Message from the Dean***

The processes of education entail interaction in various settings, both formal and informal. The ultimate goals are expansion of intellect, development of skills, and enhancement of personal growth and maturity. Enrichment of life is its essence. It is to these ends that Trinitas School of Nursing addresses itself.

The School offers an opportunity for the educationally motivated person to pursue a career in the profession of nursing. The School's administration and faculty are dedicated to the design, implementation and continued evaluation of a sound program of study. Commitment to and creative involvement in the preparation of nurses is the foundation of the School's endeavors.

**Consult the school's Web Site at [www.ucc.edu/go/trinitas](http://www.ucc.edu/go/trinitas) for the most current information about the School's policies, programs and activities.**

***Mary E. Kelley, RN, MSN, MEd, CNE  
Dean, School of Nursing***

## ***Description of Program***

Trinitas School of Nursing, 40-48 West Jersey Street, Kellogg Building, Elizabeth, New Jersey, and Union County College, Cranford, New Jersey, jointly conduct a Cooperative Nursing Program. The program grants students a Diploma in Nursing from the School of Nursing and an Associate in Science Degree from Union County College.

Students may enroll in the Day, Evening, or the LPN to RN division on a full-time or a part-time basis. Upon graduation, students are eligible to apply for the National Council Licensing Examination (NCLEX) for Registered Nurse licensure.

**A negative criminal history background check and a negative drug screen are required by the School prior to registration in the first clinical nursing course NURE 211/212 or NURE 131. The New Jersey Board of Nursing also requires a criminal history background check prior to licensure.**

## ***Accreditation and Affiliations***

### ***School Of Nursing***

Accredited by: National League for Nursing Accrediting Commission, Inc., 61 Broadway, New York, New York 10006; Phone 1-800-669-1656.

Accredited and Approved by: New Jersey State Board of Nursing, PO Box 45010, Newark, New Jersey, 07101; Phone 1-973-504-6430.

Member of: National League for Nursing; Association of Diploma Schools of Professional Nursing.

### ***Union County College***

Accredited by: Middle States Association of Colleges and Secondary Schools; New Jersey Commission on Higher Education. Member of: College Entrance Examination Board. Approved for: Veteran Training.

## ***Anti-Discrimination Policy***

Trinitas School of Nursing does not discriminate on the basis of race, color, national origin, sex, sexual orientation, marital status, religion, age, disability, handicap, or other legally protected status in its provision of employment, education and activities, or other services.

Trinitas School of Nursing, a Cooperative Program with Union County College, complies with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act, Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975.

## ***History of the School of Nursing***

Trinitas Hospital proudly represents the heritage of the School of Nursing whose graduates have served as professional nurses in our community and throughout the world.

In keeping with the Hospital's philosophy of diversity of service offerings and of commitment to community development, a School of Nursing was conceived under the auspices of the Ladies' Aid Society in 1891. Growth in enrollment from the first year's admission of six students to a student body of more than 1800 students in 2009 attests to the community's recognition of the maintenance of high quality standards of education over the past century.

Since 1947 the School has enjoyed an educationally advantageous association with Union County College. The association has enhanced the School's ability to keep abreast of educational and scientific advancements, and has strengthened the students' base of knowledge and intellectual skills. This articulation stems from a philosophy that the School must prepare a nursing practitioner who is capable of meeting the demand for intelligent nursing care of clients and their families.

## ***Philosophy***

The Faculty of Trinitas School of Nursing, in keeping with the mission of Trinitas Health, is committed to providing a high quality, diversified nursing education program to a multi-cultural student population representative of the community it serves. The School is a part of this community and the Faculty believes that it has a responsibility to be aware of and responsive to the health needs of its members. The Faculty and students interact with members of the community to assist them in meeting identified health needs.

Recognizing the challenges that result from continual changes in the structure and delivery of healthcare, the School is fortified by Catholic tradition and values in its commitment to educate students who will be prepared to face these challenges with the spirit of fairness, justice, community service, social responsibility for others, and the courage to be innovative.

The Faculty believes that human beings are complex, rational, spiritual beings. Inherent in the human condition is one's right to dignity and value in every stage and condition of life. Human beings have created complex social systems in which they interact with each other to protect, nurture and educate their members. Human beings exist, with varying degrees of independence, in many contexts as members of families, communities and society. Individuals are capable of using their intellects to take deliberate actions directed toward maintaining life, health and well being of self, society and their environment. Human beings are accountable for their actions.

Health is a dynamic state that is influenced by an individual's reciprocal interaction with the environment. Individuals possess their own personal definition of health that may differ from the beliefs of the people with whom they come in contact. Further, it is the Faculty's belief that access to health care is a basic right of all individuals.

Nursing is an art and a science characterized by interpersonal and therapeutic processes. It is based on a body of nursing knowledge and research and makes use of the natural and behavioral sciences. An essential element of nursing practice is caring. Nursing's goal is to collaborate with the client and

family, assisting them in the acquisition of knowledge and abilities necessary to achieve the highest possible level of health.

Using critical thinking and decision-making skills, the nurse assesses, diagnoses and treats commonly occurring human responses to actual and potential health problems, providing a holistic response to the complex health needs of human beings. The nurse engages in collaborative relationships with members of the health care team in order to provide the range of nursing services that the client, family and community may require. The nurse respects and interacts with a diverse population in a variety of settings within the community.

Teaching/learning is an interactional lifelong process. During the learning process, students integrate new and previously held knowledge and beliefs to form insights and ideas that empower them to think critically and make clinical decisions that are appropriate to the situation. Reflecting the belief that students learn differently, effective teaching employs a variety of strategies and media to accommodate different learning styles. Learning is a self-directed activity with faculty members functioning as facilitators and in so doing, join with the students in the learning process and become more effective teachers.

Students come to the School of Nursing with diverse backgrounds and differing strengths and experiences. The School recognizes this diversity and therefore, provides qualified traditional and non-traditional students opportunities to access the educational process in order to maximize their individual potential. It is the responsibility of the School to provide an environment in which the student may acquire the knowledge and skills necessary to function as a registered nurse.

The graduate of the School is prepared to assume the role of a caring, beginning practitioner with varying amounts of supervision. The graduate is capable of practicing within a variety of settings. It is the responsibility of the graduate to continue the learning process in order to maintain competency or to advance to another level of practice. Graduates are responsible for being aware of and responsive to the health needs of their individual communities, as well as making meaningful contributions to the profession of nursing and society.

## ***School Goals***

The School will:

1. Graduate a beginning practitioner who can function in a variety of health care settings.
2. Produce a graduate who is successful in passing the NCLEX examination.
3. Engage in a contractual agreement with Union County College to offer the student a program that leads to a Diploma in Nursing and an Associate in Science degree.
4. Provide opportunities for educational mobility.
5. Utilize existing facilities, institutions, and resources.
6. Provide educational access to a diverse student population that is representative of the community.
7. Collaborate with community agencies to meet identified nursing education and/or health care needs.

## ***Program Outcomes***

1.  $\geq 80\%$  of Trinitas School of Nursing graduates will pass the National Council Licensing Examination on first writing.
2. 80% of Trinitas School of Nursing graduates who are seeking employment will obtain a position within 12 months of graduation as per Job Placement Survey.

3.  $\geq$  80% of Trinitas School of Nursing graduating seniors will report program satisfaction as average to superior as per Senior Survey.
4.  $\geq$  80% of Trinitas School of Nursing graduates and/or their employers will report program satisfaction as average to high as per Cooperative Nursing Program (CNP) Graduate/Employer Survey.

## ***Curriculum Objectives***

The Graduate will:

1. Demonstrate the role of the nurse within a variety of health care settings.
2. Act as a client advocate by recognizing the uniqueness and dignity of individuals, families, and groups by providing culturally competent care.
3. Utilize the nursing process to provide safe, competent, contemporary care to individuals, families, and groups of diverse cultural backgrounds.
4. Engage in the continuous process of life-long learning and development within a dynamic society.
5. Demonstrate accountability by adhering to ethical guidelines and legal standards in the practice of nursing.
6. Teach practices related to the prevention of illness and the promotion and restoration of health to individuals, families and groups.
7. Collaborate with interdisciplinary team members to facilitate the highest level of health for individuals, families and groups.
8. Utilize effective interpersonal, verbal, non-verbal and written skills when interacting with individuals, families and groups.
9. Demonstrate competence and accountability in using current technology to communicate and manage client information in the planning and provision of nursing care.
10. Employ clinical decision making/critical thinking in nursing.
11. Contribute to continuous improvement of the health care system.

## ***Curriculum***

### **GENERAL INFORMATION**

Fully accredited by the National League for Nursing Accrediting Commission, Inc., and the New Jersey State Board of Nursing, the program offers a basic course of study in nursing. It provides a sound theoretical base of knowledge in nursing, biological, behavioral and social sciences and integrates this knowledge into academic and practical experiences within the health and illness continuum of client care. Utilization of a variety of health care agencies facilitates the application of all aspects of the students' learning. The curriculum has many options from which to select in order to complete the program of study.

### **MATRICULATION**

Students may matriculate as full-time or part-time students in the Day; the Evening; or the Evening LPN to RN division. A student who pursues a minimum of 12 credit hours of academic work per semester is classified as full-time. A student who pursues less than 12 credit hours of academic work per semester is classified as part-time.

Generic students have a maximum of six years to complete the nursing program from the time of acceptance and three and one half years from the time they enroll in NURE 130. LPN to RN students have a maximum of three years to complete the program from the time they enroll in NURE 211/212.

## **DAY/EVENING DIVISIONS**

The generic curriculum of the School of Nursing is offered during two separate and distinct time frames. A student enrolled in the Day division attends day classes and clinical experiences. Evening division enrollment means that classes and clinical experiences are offered in the evening. However there are options for day theory and evening/weekend clinical and vice versa.

Students have the option of taking day, evening and weekend college courses simultaneously. A student is classified according to the session in which he/she carries the greatest number of credits.

General education, science, and humanities courses may be taken at the Elizabeth, Plainfield or Cranford campuses of Union County College while nursing courses are offered at the School of Nursing on the Elizabeth campus.

All students are subject to the same school policies and academic regulations.

## **RN COMPLETION PROGRAM FOR LICENSED PRACTICAL NURSES**

The RN completion evening division is specifically designed for Licensed Practical Nurses who wish to further their nursing education within a realistic time frame. Custom designed courses build on existing knowledge, skills, and strengths and provide an opportunity to pursue career goals without undue repetition of previous learning.

## **BSN/MSN ONSITE at Trinitas School of Nursing**

The College of St. Elizabeth, Convent Station, New Jersey offers both a Bachelor of Science in Nursing and a Master of Science in Nursing program onsite at Trinitas School of Nursing, 40-48 West Jersey Street, Elizabeth, New Jersey. Go to [www.cse.edu](http://www.cse.edu) for further information. Trinitas graduates have seamless articulation to the BSN program and a discounted tuition rate...

## ***Admissions***

Admissions to the School of Nursing are processed through the Admissions Office at Union County College. Call (908) 709-7518 (Cranford campus) or (908) 965-6050 (Elizabeth campus) for information and/or an application.

## **REQUIREMENTS**

It is the applicant's responsibility to provide the following information, verification, and/or credentials to the Union County College Admission office.

### **Generic program**

- Admission application form and fee
- Official high school transcript or GED test scores
- Official transcripts for all post-secondary schools attended
- Evidence of high school Chemistry and Biology with lab or Bio 102 and/or Che 005 at UCC
- Completion of College Placement Test/Course or waiver
- Foreign transcripts that require an evaluation by World Education Services will need a course-by-course review if the applicant is seeking transfer credit and/or verification of high school Chemistry and Biology courses as course prerequisites

- Applicants with a LPN license are not eligible for admission to the generic program; this applicant must apply to the LPN to RN program

## **LPN to RN Program**

- Admission application form and fee
- Official high school transcript or GED test scores
- Official transcripts for all post-secondary schools attended
- Graduation from an approved School of Practical Nursing
- Current LPN License
- Completion of College Placement Test/Course or waiver
- Minimum GPA 2.5
- Completion of all pre-requisite courses and buy-back credits
- One year of employment as an LPN in a health care setting

## **DIPLOMA OPTION**

An applicant who holds an Associate Degree or higher may opt solely for the Diploma in Nursing. Consult with an Academic Counselor for eligibility requirements.

## **COLLEGE PLACEMENT TEST**

Upon acceptance, students are required to take a College Placement Test through the Placement Testing Center at Union County College. If a student's test results indicate the need for developmental course work, the recommended non-credit courses must be completed satisfactorily before registering for credit courses. Students who take developmental courses will need to extend their studies. Waivers for placement testing and advanced standing credit for English Composition are in accordance with the Union County College policy.

## **TRANSFER/ADVANCED STANDING**

Applicants who have completed college level courses in an accredited college and/or university will be evaluated for advanced standing for up to 22 credits. Applicants receiving more than 22 advanced standing credits are responsible for completing any 'buy back' credits prior to registering for NURE 211/232.

A minimum grade of "C" is required for transfer credit for college courses and "C+" for nursing courses. Transfer applicants with two or more failures in a nursing course will not be considered for admission. A maximum of ten years for transfer of science courses is upheld by the Union County College Admissions Office. Foreign transcripts that require an evaluation by World Education Services will need a course-by-course review if the applicant is seeking advanced standing and/or transfer credit.

## **ADVANCED STANDING NURSING CREDIT**

### **Generic Program**

Applicants who wish to receive credit for Nursing 131 will be considered if they meet the following criteria:

1. Successful completion of at least 8 credits of a Fundamentals nursing course with a clinical component, at a post-secondary institution and a grade of "C+" or better.
2. GPA of 2.50.
3. Completion of NURE 130 prior to challenging NURE 131.
4. Achievement of a 75 or better on a NURE 131 challenge examination.

## **LPN to RN Program**

LPN to RN applicants receive 12 credits advanced standing credit for their LPN curriculum.

## **COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)**

Consult the Union County College website ([www.ucc.edu](http://www.ucc.edu)) for CLEP information. CLEP is not available for nursing courses.

## ***Academic Regulations***

Nursing courses are recorded in terms of semester hours. One course semester hour of credit is equivalent to a 50-minute period of theoretical class work and three-hours of clinical course work per week per semester. A Fall and Spring semester consists of the equivalent of 15 weeks of regularly scheduled student instructional activity and a two-week exam period. Consult the summer schedule for specific information about summer course offerings.

## **NURSING/SCIENCE COURSE REQUIREMENTS**

Students are required to maintain a minimum grade of "C+" in each nursing course and a "C" grade for all science courses. A 2.5 cumulative grade point average (GPA) is required for entrance into all NURE courses. A GPA of 2.75 is required for all students reentering the nursing sequence.

Since the theory and clinical components of nursing courses are not separate, students who repeat a nursing course are required to take both the theory and clinical components of the course.

## **GRADUATION REQUIREMENTS**

Eligibility for the Diploma in Nursing and the Associate in Science Degree rests upon the completion of the Cooperative Nursing Program with a cumulative average of 2.5 or higher and satisfactory completion of all required and elective courses. It is the student's responsibility to ascertain that all of the courses required for the diploma and the degree have been successfully completed. The New Jersey Board of Nursing requires a criminal history background check prior to RN licensure.

## **CRIMINAL HISTORY BACKGROUND CHECK and DRUG SCREEN**

A negative criminal history background check and a negative drug screen are required by the School prior to registration for NURE 131 or 211/212.

## **ATTENDANCE POLICY**

The School of Nursing and Union County College Student Handbooks outline attendance policies. Consult the respective handbook for details.

## **WITHDRAWALS**

Any student who wishes to withdraw from a nursing course or the program is asked to consult his/her course faculty and complete a withdrawal form. A UCC Counselor may complete withdrawals from Union County College courses.

## **INCOMPLETE GRADES**

Faculty may assign an "incomplete" grade in cases of illness or extenuating circumstances. A grade reported as "incomplete" at the end of a semester will be permanently recorded as an "F" if the

incomplete is not removed within the first six weeks of the next regular semester. It is the student's responsibility to make acceptable arrangements with the instructor to complete the course requirements within this period.

An incomplete grade in a nursing course must be removed before enrolling in the subsequent nursing course. Please refer to the College and Nursing School Student Handbooks for additional information.

## **PROBATION AND ACADEMIC DISMISSALS**

A student may be placed on probation at the end of a semester for academic deficiency. A student will be placed on probation on the basis of an unsatisfactory cumulative grade point average based on the number of credits taken. The Quality Point Scale grid is published in the Trinitas and UCC Student Handbooks.

The Academic Evaluation Committee (AEC) of Union County College will notify the student with probation/dismissal status at the end of each semester. If a student is placed on probation for two consecutive semesters as a result of his/her cumulative grade point average remaining below the dismissal range, the Promotion and Evaluation Committee (P&E) at the School of Nursing will consider dismissal. Two failures in a NURE course will result in an academic dismissal. There is no readmission after two nursing failures.

## **APPEALS**

A student may appeal a decision made by the Promotion and Evaluation Committee at the School; a member of the faculty or the School Administration; or the Academic Evaluation Committee at Union County College. The AEC committee hears all appeals regarding academic decisions. The School's Appeals committee hears academic and all other appeals. More detailed information is available in the respective Student Handbooks.

## **AUDITING**

A student may audit a nursing course after discussion and agreement with the Dean of the School of Nursing. No clinical experiences or testing are included in nursing course audits. An auditing fee will be charged.

**Curriculum Designs**  
**ADM 110, Keyboarding and Computer Skills for Nursing, is required for entrance into NURE 130/211/212 effective January 2011.**

**Day and Evening Divisions**

**SEMESTER I CREDITS**

BIO 105 (Anatomy and Physiology I) .....	4
CHE 105 (Chemistry for Health Sciences).....	4
(or Che 113*-Inorganic )	
ENG 101 (English Composition I) .....	3
NURE 130 (Nursing Trends and Concepts).....	4
<b>TOTAL</b>	<b>15</b>

**SEMESTER II CREDITS**

BIO 106 (Anatomy and Physiology II) .....	4
PSY 101 (General Psychology) .....	3
NURE 131 (Nursing I) .....	8
<b>TOTAL</b>	<b>15</b>

**SEMESTER III CREDITS**

BIO 108 (Microbiology) .....	4
PSY 205 (Child Psychology).....	3
NURE 132 (Nursing II) .....	8
<b>TOTAL</b>	<b>15</b>

**SEMESTER IV CREDITS**

ENG 102 (English Composition II) .....	3
SOC 101 (Principles of Sociology).....	3
NURE 231 (Nursing III) .....	8
<b>TOTAL</b>	<b>14</b>

**SEMESTER V CREDITS**

NURE 232 (Nursing IV) .....	10
HUMANITIES ELECTIVE.....	3
HUMANITIES ELECTIVE.....	3
<b>TOTAL</b>	<b>16</b>

**CREDIT ALLOCATION**

Nursing .....	38
General Education .....	37
<b>**TOTAL</b>	<b>75</b>

\*CHE113/114 recommended for students considering BSN/MSN study.

Complete CHE114 prior to NURE 211/232 and if CHE 113 is taken.

\*\*79 credits if CHE 113/114 are completed

**RN Completion Program for LPNs Evening Classes**

**Pre-requisites CREDITS**

BIO 105 Anatomy & Physiology I.....	4
BIO 106 Anatomy & Physiology II .....	4
BIO 108 Microbiology .....	4
CHE 105 Chemistry for the Health Sciences.....	4
(or CHE 113/114*)	
ENG 101 English Composition I .....	3
ENG 102 English Composition II.....	3
PSY 101 General Psychology.....	3
PSY 205 Child Psychology .....	3
SOC 101 Principles of Sociology .....	3
Humanities .....	6
ADM 110 .....	(2)
Licensed Practical Nurse Curriculum .....	12

**Semester I CREDITS**

NURE 211 Bridge to Professional Nursing Core Concepts .....	3
NURE 212 Health and Physical Assessment .....	4

**Semester II CREDITS**

NURE 250 Nursing Care of the Client with a Medical/Surgical Health Deviation .....	6
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**Semester III CREDITS**

NURE 260/270 Nursing Care of Children and their Families and Nursing Care of Women and the Childbearing Family .....	6
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**Semester IV..... CREDITS**

NURE 280/290 Nursing Care of the Client with Mental Illness and Nursing Care of the Client with a Complex Multi-System Medical-Surgical Health Deviation .....	6
NURE 291 Leadership and Management Seminar....	1

All buy back credits are to be completed prior to registering for NURE 211-212 For the LPN to RN Student and NURE 232 for the generic student.

A minimum of six (6) students must be registered in order to run a section of a clinical nursing course. Exceptions may be made for NURE 232 and NURE 290.

## Grading System

The following system of grading is used to indicate the quality of a student's work:

A	(Excellent)	.....90 - 100
B+	(Good)	.....85 - 89
B	(Good)	.....80 - 84
C+	(Above Average)	.....75 - 79
	<i>(Lowest passing grade for nursing courses)</i>	
C	(Satisfactory)	.....70 - 74
	<i>(Lowest passing grade for science courses)</i>	
D+	(Below Average)	.....65 - 69
D	(Unsatisfactory)	.....60 - 64
	<i>(Lowest passing grade for Union County College courses, usually not recognized for transfer credit.)</i>	
F	(Failing)	.....Below 60
UF	<i>(Assigned for unofficial withdrawals)</i>	

*I:	Incomplete
XF:	Incomplete changed for failing
**J:	Incomplete pass (for non-credit courses)
S:	Satisfactory
***W:	Official Withdrawal
U:	Unsatisfactory for non-credit courses
Z:	No grade submitted

***\*Refer to incomplete policy in the School of Nursing Student Handbook***

***\*\*By department arrangement***

***\*\*\*Not permitted last two weeks of class***

### GRADE POINT AVERAGE

Computation of the cumulative grade point average of a student's performance in all courses is accomplished by multiplying the assigned numerical value of each letter grade by the number of credit hours that the course requires.

A	=	4
B+	=	3.5
B	=	3
C+	=	2.5
C	=	2
D+	=	1.5
D	=	1
F	=	0
XF	=	0

For example, a three (3) credit hour course in which a student receives a "B" represents nine (9) quality points earned. The following table is an illustration of the computation of the grade point average of a semester's work.

COURSE	CREDITS	GRADE & QUALITY	
		NUMERICAL VALUE	POINTS PER COURSE
NURE 131	8	B (3)	24
BIO 106	4	B (3)	12
PSY 205	3	D (1)	3

**Total Credits Taken: 15**

**Total Quality Points Earned: 39**

Thirty-nine (39) quality points divided by fifteen (15) credits results in a 2.6 grade point average. In addition to the computed grade point average for a semester, a cumulative grade point average is determined.

When a student repeats a course, the higher grade will be substituted for the lower grade in the student's average. However, the student's academic record will reflect all courses attended.

## ***Student Services***

The School offers a variety of resources and services to facilitate students' achievement of school goals and curriculum objectives. The ability to provide such a rich collection of resources has infused much strength into the program, and has aided and supported the School's many educational innovations throughout the years.

Students are strongly encouraged to utilize all available resources through the School of Nursing and Union County College. These services are generally available during the day and evening with hours announced and/or posted at the beginning of each semester.

### **COUNSELING**

#### **Academic**

Academic counseling is available to all students for discussion of academic concerns, advanced standing and transfer information. Academic Counselors are available on the Cranford, Elizabeth and Plainfield campuses of Union County College.

#### **Personal/Crisis Intervention**

##### ***'STUDENT SUPPORT PROGRAM'***

A "**Student Support Program**" is available free of charge for all students and their dependents. This program provides confidential consultation regarding personal or family problems, e.g. family crisis, drug or alcohol abuse, marital difficulties, and legal or financial concerns. The Student Support Program schedules follow-up sessions or outside referrals (as needed), and suggests immediate action in the event of an emergency situation. A telephone service is available on a 24-hour basis, 7 days a week. Further information may be found in the Trinitas Student Handbook.

### **STUDENTS WITH DISABILITIES**

Qualified students with disabilities are individuals who, with or without reasonable accommodation, meet the standards for admission, progression and graduation required of all students at Trinitas School of Nursing, in order to provide safe and competent care to clients.

Reasonable accommodation will be provided as long as it does not impose undue hardship such as those that cause significant expense, difficulty or are unduly disruptive to the educational process. Reasonable accommodation should not fundamentally alter the nature of the program.

It is the responsibility of the student who has documented physical and learning disabilities to identify his/herself and request assistance from the Coordinator for Students with Disabilities. These services need to be arranged before the beginning of each semester.

Applicants to the School of Nursing are required to meet technical standards, essential functions and essential eligibility requirement of the program for admission, progression and graduation once they have been provided with an accommodation or modification. These standards include:

- Visual, Auditory and Tactile Abilities
  - Must be able to observe a client's appearance and changes such as skin color or condition and perform procedures that require visual accuracy such as preparing the right dose of a medication in a syringe.
  - Sufficient ability to perform health assessments by inspection, palpation, auscultation and percussion.

- Communication Abilities
  - Able to communicate with accuracy, clarity and efficiency with clients, their families and other members of the health care team (including spoken and non-verbal communications).
  - Communication abilities include speech, hearing, reading, writing, language skills and computer literacy.
- Cognitive, Conceptual and Quantitative Abilities
  - Ability to read and understand written documents in English.
  - Ability to measure, calculate, reason, analyze and synthesize.
  - Ability to comprehend spatial relationships, for example, determine intramuscular injection sites.
- Motor Abilities
  - Has motor function sufficient to provide general care and treatment to clients in all health care settings.
  - Motor functions required include gross and fine motor skills, physical endurance, physical strength and mobility to carry out nursing procedures, and provide routine and emergency care and treatment to clients.

### **LIBRARIES: Union County College and Trinitas Regional Medical Center**

Students are entitled and encouraged to utilize the libraries on the Cranford, Elizabeth and Plainfield campuses of Union County College and the library on the Williamson Street campus of Trinitas Regional Medical Center. Both libraries are accessible 24/7 online from anywhere. Both have extensive online nursing resources/databases.

**The main nursing collections may be found in the UCC Kellogg building, 40-48 West Jersey St., and at the Trinitas Regional Medical Center, 225 Williamson Street.**

### **UCC - Academic Learning Center/Computer Laboratory**

These Centers located on all three campuses provide a wide array of student support services. These services include but are not limited to:

- Tutoring
- Remediation
- One-on-one supplemental instruction
- Diagnostic assistance
- Referrals

### **SCHOOL OF NURSING – Computer Laboratory**

The Computer Laboratory, located on the third floor of the Elizabeth campus, Kellogg Building, is designed as a quiet area for students to utilize available educational resources, and/ or to study. The lab has Windows environment computers. Windows-based software provides some of the latest spreadsheet, database and presentation software. Students are also able to access Angel, the Internet, and their UCC e-mail accounts. An extensive collection of software programs that reflect current trends in nursing practice is housed here.

### **SCHOOL OF NURSING - Learning/Simulation Center**

The Learning/Simulation Center, and its annex are located on the third floor of the Elizabeth campus, Kellogg Building. The Center houses current equipment, supplies and practice mannequins that students may use to practice nursing techniques. A family of high fidelity and moderate fidelity human patient simulation mannequins is available for practice scenarios and testing. Learning/Simulation instructors work closely with the nursing faculty to coordinate simulated clinical experiences for students.

In addition, Instructors are available for review of nursing course content, test-taking strategies and clinical documentation. Tutoring for individuals and/or groups is also available upon request. A collection of nursing videotapes is kept on site for student viewing.

## **BOOKSTORE**

Students may purchase nursing and college texts at the bookstore on the Elizabeth campus, 12 West Jersey Street, of Union County College.

## **STUDENT ACTIVITIES**

Formal instruction is only one part of the educational process. Student participation in activities at Union County College and the School of Nursing is strongly encouraged and supported in anticipation that a richer, diversified experience will enhance overall educational development. The Student Handbooks of the School of Nursing and College provide information on available student associations and activities.

## **STUDENT GOVERNMENT**

The Student Government Association of the School of Nursing plans professional, civic, social and recreational programs, as well as engaging in fund raising projects. Information pertaining to the election of officers, committee membership and meetings is available in the Student Government Constitution and By-Laws.

# **Trinitas School of Nursing**

## **Financial Aid and Nursing Scholarship Information**

### **Financial Aid**

Financial aid is available to eligible students through the Union County College Financial Aid Office. In addition, Nursing Scholarships are available through the School of Nursing. Approximately 42% of the students enrolled in nursing courses at the School of Nursing receive some form of financial assistance. More than \$4 million dollars in grants, scholarships and loans were awarded for the previous academic year. Specific information on how to apply, eligibility, and the types of aid may be found in the Union County College and School of Nursing Student Handbooks and/or Financial Aid flyers.

Students may call or visit any one of the three campuses to receive additional information on Financial Aid Workshops, the application process, and student aid eligibility. **Financial Aid is awarded up to the student's cost of attendance.**

**Cranford Campus**  
**1033 Springfield Ave.**  
**Cranford, NJ 07016**  
**1-908 709-7137**

**Elizabeth Campus**  
**12 W. Jersey St.**  
**Elizabeth, NJ 07202**  
**1-908 965-6061**

**Plainfield Campus**  
**232 East Second St.**  
**Plainfield, NJ 07060**  
**1-908 412-3571**

**Veterans Benefits:** Veterans are encouraged to enroll at the School of Nursing under provisions of the federal laws that entitle veterans to educational benefits. Veterans should contact a counselor at any campus of Union County College.

**Educational Opportunity Fund:** The School's affiliation with Union County College entitles students to apply for the Educational Opportunity Fund (EOF) if they are economically and/or educationally disadvantaged and demonstrate a financial need.



**Switzer Foundation Scholarship(s):**

Awarded each semester to female students who are US Citizens, who have legal residency within 50 miles of New York City, and who have a demonstrated financial need.

**Trinitas Professional Education Assistance Program Scholarship(s):**

Awarded each semester to students entering a clinical nursing course who have demonstrated academic excellence and/or a financial need.

**Hetzel Family Scholarship(s):**

Awarded each semester to a male and a female student who demonstrate satisfactory academic progress with a cumulative GPA of 2.80 or above. The student must be a U.S. citizen or permanent resident. Financial need may be considered. Eligible students will have completed NURE 131 or NURE 250.

**Summit Area Public Foundation – Cole-Matreyek Memorial Fund Scholarship(s):**

Awarded each semester to students entering a clinical nursing course. This scholarship award is based on academic performance. A cumulative GPA of 2.80 is required. Financial need may be considered.

**Janice Burt Pasko Memorial Scholarship:**

Awarded each semester to a second year student in the generic program with a minimum GPA of 3.0, a documented financial need, and evidence of caring while taking care of patients. A faculty recommendation is necessary.

**ADDITIONAL INFORMATION****Family Educational Rights and Privacy Act**

The Family Educational and Privacy Act of 1974 stipulates that a student may review his/her educational record by submitting a written request to the Dean of the School of Nursing. The content of a student's record may be challenged by the student for accuracy, integrity, and completeness. For further information, contact the Dean or the student handbook.

**TRANSCRIPTS**

Transcripts may be obtained from the Union County College Registrar's Office.

**CHANGE IN NAME/ADDRESS**

The School of Nursing office and the Registrar at UCC are to be notified of any change in name, address, telephone number, or social security number.

**STUDENT HEALTH**

Students who register for a nursing course with a clinical component are required to complete and satisfy health requirements through their personal health care provider. Student health requirements are outlined in the Student Handbook of the School of Nursing.

**INSURANCE**

Students who are enrolled in a nursing course with a clinical component are required to carry malpractice insurance (minimum \$1/\$3 million) and to show evidence of it to their clinical instructor on the first day of clinical experience.

Students carrying 12 or more credits are required to carry health insurance either through Union County College or privately and to show evidence of it to the Student Accounts office at Union County College.

## **DOCUMENTATION ACCESS**

Students who wish to review accrediting/licensing documentation are asked to submit a written request to the Dean of the School of Nursing at which time an appointment will be confirmed.

## **GRADUATE EMPLOYER SURVEY/LICENSING EXAMINATION DATA**

The most recent survey of the graduates and their employers states that a majority of the graduates and their employers ranked the graduates' performance as good to excellent in nursing care categories.

Ninety-seven (97) percent of the graduates from 1990 to 2009, 19 years and 38 graduating classes, have passed the National Council Licensing Examination for RN Licensure on first writing.

Additional consumer information is available at the School office upon request and is posted on [www.ucc.edu/go/trinitas](http://www.ucc.edu/go/trinitas).

## **CONDUCT**

The use, possession, or distribution of an illegal drug, substance, or alcohol is not permitted on the School of Nursing, College, or Hospital premises. In addition, weapons of any kind are not allowed on School, College or Hospital premises for any reason. Any student violating federal, state, or local regulations may also be subject to civil or criminal action.

The Dean reserves the right to terminate the attendance of any student who does not meet the requirements of health, discipline, or personal suitability for enrollment. This includes but is not limited to cheating, plagiarism, harassment, and/ or violence in any form.

## Course Descriptions

### ***NURE 130 - Nursing Trends and Concepts***

This course introduces the student to the profession of nursing, its evolution, current trends and issues. The role of the nurse within the health care delivery system is incorporated throughout the course. An overview of nursing theories and conceptual frameworks, will be presented. Nursing process will be introduced as the method of formulating and providing care in nurse-client interactions. Elements of normal nutrition will be introduced. A review of basic math principles will be conducted with later emphasis on dosage calculation for medication administration. The theory base provided in NURE 130 will be built upon and applied in subsequent nursing courses.

**4 hours theory per week; 4 credits; 15 week course. Pre-requisites: Completion of all developmental courses and GPA of 2.5. Co-requisites BIO 105, CHE 105 or CHE 113, ENG 101, ADM 110.**

### ***NURE 131 - Nursing I***

Nursing 131 is an introductory course designed to establish the foundations of knowledge, attitudes and psychomotor skills necessary for beginning practice. The role of the nurse in the multi-cultural health care delivery system will focus on nursing care for selected health problems. Commonly seen health deviations within the adult population will be introduced. Basic health assessment skills will be introduced. Students participate in clinical experiences in the Learning/Simulation Lab and acute and extended care settings for the application of fundamental nursing principles.

**4 hours theory, 12 hours clinical per week; 8 credits; 15 week course; (GPA 2.5 effective 9/07). Pre-requisites: NURE 130, BIO 105, ENG 101, CHE 105 (or CHE 113); Co-requisites: BIO 106, PSY 101.**

### ***NURE 132 - Nursing II***

Nursing 132 builds upon the foundation of Nursing 130/131. It explores the roles of the professional nurse as a member of the health care team utilizing critical thinking and problem solving skills with expansion of health assessment techniques while caring for adults experiencing acute/chronic disruptions of existing patterns of normalcy. The student will be utilizing the nursing process, developing and refining clinical skills as well as establishing

priorities in predictable health care situations. Learning experiences are provided in the classroom, learning lab and in multi-cultural adult medical/surgical facilities and the community.

**4 hours theory, 12 hours clinical per week. 8 credits; 15 week course. Pre-requisites: NURE 131, BIO 106, PSY 101; GPA 2.3 (2.5 effective 1/08); Co-requisites BIO 108, PSY 205.**

### ***NURE 231 - Nursing III***

Nursing 231 builds upon the foundation of NURE 130, 131, and 132. It explores the nurse's role in caring for the pediatric client and childbearing family. In addition, it explores the clients situations with acute and chronic disruptions of health, as well as complex health deviations which may be life threatening. Clinical experiences are provided in a variety of structured multi cultural health care settings with a parent-child focus.

**4 hours theory, 12 hours clinical per week. 8 credits. Pre-requisites: NURE 132, BIO 108, PSY 205; GPA 2.3 (2.5 effective 9/08). Co-requisites: ENG 102, SOC 101.**

### ***NURE 232 - Nursing IV***

This course emphasizes the practice of nursing as it relates to adults experiencing complex health deviations that are potentially life threatening events. Within the context of the nursing process, the NURE 232 nursing student, utilizing critical thinking skills, gains experiences in organizing, prioritizing and evaluating care for clients by assisting them to overcome those deficits which interfere with self-care. Experiences are provided in a variety of multi cultural health care settings such as the mental health units, acute care units and medical/surgical units.

**5 hours theory, 15 hours clinical per week. 10 credits. Pre-requisites: NURE 231, SOC 101, ENG 102, CHE 114 if CHE 113 was taken, GPA of 2.3 (2.5 effective 1/09). All buy-back credits. Co-requisites: (2) Humanities Electives.**

### ***NURE 240-242 – Selected Topics in Nursing (Elective Course)***

Studies of selected events, topics, issues, or skills based on timely concerns, student requests, or community interest. These courses are designed to enhance or expand

professional nursing knowledge and skills beyond the core curriculum. Individual topics will be announced prior to registration. One, two, or three credits will be offered depending on the course format and hours.

1, 2, or 3 credit hours.

**Pre-requisites: Permission of the instructor.**

### ***NURE 211 - Bridge-to-Professional Nursing Core Concepts***

This transition course introduces the LPN-to-RN student to the framework and concepts of the Trinitas School of Nursing program. Role socialization, communication principles, nursing process, concept care mapping, teaching/learning principles, critical thinking, legal-ethical standards/issues and the role of cultural competence in contemporary nursing will be explored. Pharmacological concepts will be discussed and a review of medication administration with emphasis on drug/IV calculations will be conducted and regularly reinforced throughout the course.

**3 theory hours/week; 3 credits; 15 week course. Pre-requisites: Proof of current LPN license, satisfactory completion of NJ Basic Skills Test or waiver; all buy-back credits; ADM 110, BIO 105, 106, 108; CHE 105 or 113/114; Eng 101,102; Psy 101, 205; CHE 105 or CHE 13/114; ENG 101,102;PSY 101, 205; SOC 101; Humanities 6 credits, GPA 2.5); One-year employment as an LPN in a health care setting. Co-requisite 212.**

### ***NURE 212 - Health And Physical Assessment***

This course builds upon the foundation of LPN education and introduces the student to holistic health assessment and physical examination. The course aims to develop the student's abilities in gathering data to determine client's health status, practices and goals as influenced by his/her own culture. Starting with assessment of normal health parameters, the student will learn to differentiate between what is within and out of acceptable limits. Within the context of care of the perioperative or gerontological client, the student will learn and use physical assessment techniques of inspection, palpation, percussion and auscultation as well as other forms of data collection, such as, client interview, chart review, and analysis of laboratory and diagnostic results. The roles of the RN and the

LPN in physical assessment/data collection will be discussed. The student will practice physical assessment skills and participate in laboratory experiences using scenarios involving a patient simulator in the Skills laboratory and in the application of concepts in acute health care settings. Students will also review and perform basic clinical nursing skills.

**2 theory hours, 6 clinical hours per week; 4 credits; 15 week course. Pre-requisites: Same as NURE 211; Co-requisite NURE 211.**

### ***NURE 250 – Nursing Care of the Client with a Medical Surgical Health Deviation***

This course builds upon the foundation of NURE 211, and NURE 212. It introduces the LPN to RN student to the roles of the professional nurse in clinical practice. Within the context of the nursing process, the student will be refining and developing clinical skills while caring for clients experiencing acute/chronic disruptions in normalcy with emphasis on critical thinking, physical assessment and teaching/learning principles. Clinical experiences are provided in a variety of structured, multi cultural acute/chronic health care settings. Other learning experiences will occur in the classroom with assigned activities in the computer and skills laboratories.

**3 hours theory, 9 clinical hours per week. 6 credits; 15 week course.**

**Pre-requisites: Proof of current LPN license, satisfactory completion of College Placement Test/Course or waiver, All buy-back credits, BIO 105, BIO 106, BIO 108, CHE 105 or CHE 113 & 114, ENG 101, ENG 102, PSY 101, PSY 205, SOC 101, NURE 211, NURE 212, Humanities 6 credits, GPA of 2.3 (2.5 effective 1/08).**

### ***NURE 260 - Nursing Care of Children and their Families***

This course builds upon the foundation of NURE 250 and LPN education, utilizing Orem's Self-Care Framework. It explores the role of the professional registered nurse in caring for the pediatric client. Emphasis is placed on pediatric normalcy in a child experiencing an acute or chronic health deviation from infancy through adolescence. A significant aspect of this course is an understanding of the concepts of atraumatic care, family advocacy, and an interdisciplinary approach to health care. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking and

clinical skills. Clinical experiences are provided in a variety of structured, multi cultural pediatric health care settings. Other learning experiences will occur in the classroom with assigned activities in the computer and skills laboratories.

**3 hours theory, 9 hours clinical per week; 3 credits; 7 week course. Pre-requisites: NURE 250; GPA. 2.3 (2.5 effective 5/08).**

### ***NURE 270 - Nursing Care of Women and the Childbearing Family***

This course builds upon the foundation of NURE 250 and LPN education, utilizing Orem's Self-Care Framework. It explores the role of the professional registered nurse as a member of a multi disciplinary team in caring for women and the childbearing family. Emphasis is placed on health education and community resources in relation to women's health and the childbearing cycle. Deviations from the normal physiologic and psychosocial development are explored. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of structured, multi cultural health care settings. Other learning experiences will occur in the classroom with assigned activities in the computer and skills laboratories.

**3 theory hours, 9 clinical hours per week. 3 credits. 7 week course. Pre-requisites: NURE 250; GPA 2.3 (2.5 effective 5/08).**

### ***NURE 280 – Nursing Care of the Client with Mental Illness***

This course builds upon the foundation of NURE 250 and LPN education, utilizing Orem's Self Care Framework. It explores the role of the Professional Registered Nurse as a member of a multidisciplinary health care team in caring for clients with mental illness. Emphasis is placed on mental health education and community resources available to the client and their families. The student will continue to utilize and modify the nursing process and teaching/learning strategies, while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of

structured, multicultural, psychiatric/mental health care settings. Other learning experiences will occur in the classroom with assigned activities as well as the computer laboratory.

**3 hours theory, 9 hours clinical per week; 3 credits; 7 week course. Pre-requisites: Completion of NURE 211, 212, 250, 260, 270; GPA 2.3 (2.5 effective 9/08).**

### ***NURE 290 - Nursing Care Of The Client With Complex Multi-System Medical/Surgical Health Deviation***

NURE 290 builds upon the foundations of NURE 260, NURE 270, NURE 280 and LPN education. It explores the role of the professional registered nurse as a member of a multi-disciplinary team in caring for clients with complex multi-system medical/surgical health deviations. Emphasis is placed on organizing, prioritizing, and evaluating nursing care for clients by assisting them with self-care deficits. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking in clinical health care settings. Other learning experiences will occur in the classroom with assigned activities in the computer and skills laboratories.

**3hours theory, 9 hours clinical per week; 3 credits. 7 week course. Pre-requisites: NURE 211, 212, 250, 260, 270, 280; Co-requisite NURE 291; GPA 2.3 (2.5 effective 9/08).**

### ***NUR 291 - Leadership and Management Seminar***

This course provides students with a forum to explore and discuss professional practice issues dealing with the role of the nurse as a manager of care, such as, delegation, priority setting, conflict resolution, evidence-based practice, standards of care, healthy work environments, current trends in health care and health care delivery systems.

**2 hours theory per week; 1 credit; 7 week course. Pre-requisites: NURE 211, 212, 250, 260, 270, 280; Co-requisite NURE 290; GPA 2.3 (2.5 effective 9/08).**

## *Location of School*

The School of Nursing is located at 40-48 West Jersey Street, Kellogg Building, in Elizabeth, New Jersey 07202 on the Elizabeth campus of Union County College. The School is within easy commuting distance of metropolitan New Jersey and New York by bus, train and automobile.

### **Directions to the School of Nursing**

#### **Trinitas School of Nursing**

#### **Union County College--Elizabeth Campus—Kellogg Building**

**40-48 West Jersey Street**

**Elizabeth, NJ 07202-2314**

**(908) 659-5200**

#### **From the Garden State Parkway:**

Take Exit 137 to Westfield Ave. (Rt. 28) east to Elmora Ave. And go three blocks and make a left onto West Jersey St. The campus is four blocks on the right.

#### **From the NJ Turnpike:**

Take Exit 13, Bayway (Rt. 439) west. Cross Rt. 1 and 9 (Bayway becomes Elmora Ave.). Take Elmora Ave. To West Jersey Street and turn right. The campus is four blocks on the right.

#### **Union County College--Cranford Campus**

**1033 Springfield Avenue**

**Cranford, New Jersey 07016**

**(908) 709-7000**

#### **From the North:**

Using the N.J. Garden State Parkway, go south to Exit 137 and bear right onto North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

#### **From the East:**

Using Route 22, go west to N.J. Garden State Parkway entrance. Go south on Parkway entrance. Go south on Parkway to Exit 137 and bear right onto North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

#### **From the South:**

Using the Garden State Parkway, go north to Exit 137, to North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

#### **From the West:**

Using Route 22, go to Springfield Avenue, turning right before overpass. Proceed for one mile past traffic light. Bear right. Go 4 blocks to College on right.

#### **Union County College--Plainfield Campus**

**232 East Second Street**

**Plainfield, NJ 07060-1308**

**(908) 412-3599**

#### **From the Garden State Parkway, NJ Turnpike and Rt. 22:**

Take Rt. 22 to the Somerset St. Exit in North Plainfield. Take Somerset St. towards Plainfield where it becomes Park Ave. Take Park Ave. Cross Front St. and turn left on Second St. The college is on the right, three blocks from Park Avenue. Second St. also intersects Terrill Rd. In Scotch Plains two lights south of Rt. 22.

## ***Administration, Faculty and Staff***

### **SCHOOL ADMINISTRATION**

Mary E. Kelley, RN, CNE, ANEF  
Dean, School of Nursing  
Clinical Associate Professor  
Union County College  
BSN, Boston College, MA  
EdM, State College at Salem, MA  
MSN, Seton Hall University, NJ

Roseminda Santee, RN, NEA-C, CNE,  
Associate Dean, School of Nursing  
Director, LPN to RN Program  
Diploma, Zamboanga General Hospital School of  
Nursing  
BSN, Concordia College  
MA, New York University, NY  
MA, Jersey City State College, NJ

Teresita Proctor, RN, APRN, BC, CNE  
Assistant Dean, School of Nursing  
Clinical Assistant Professor  
BSN, University of Philippines  
MS, Rutgers University, NJ

### **FACULTY**

Thangamani Aravindan, RN  
BSN, Annamalai University  
MSN, The TamilNadu Dr. MGR Medical University

Marlyse Benson, RN  
BSN, Seton Hall University, NJ  
MA, Farleigh Dickinson University, NJ

Carol Blecher, RN, APN,C  
BSN, New York University, NY  
MSN, Rutgers University, NJ

Susan Boisnier, RN, APN, C  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College, NJ  
BSN, Wagner College, NY  
MSN, The College of New Jersey, NJ

Teresa Bowers, RN, CCNS, CCRN, CNE  
Diploma, Christ Hospital School of Nursing  
BSN, Jersey City State College, NJ  
MS, Rutgers University, NJ

Kanisha Boyd-Basden, RN  
BA, Rutgers University, NJ  
Diploma in Nursing, Christ Hospital School of  
Nursing  
BSN, New Jersey City University, NJ  
MSN/MHCA, University of Phoenix

Rosemary Byrne, RN, BC, CNE  
Clinical Assistant Professor  
BSN, Seton Hall University, NJ  
MS, Rutgers University, NJ

Patricia Carey, RN  
AS, Middlesex County College  
BSN, MSN, Kean University, NJ

Loretta Chappotin, RN  
BSN, Rutgers University, NJ  
MSN, University of Phoenix

Teru Coleman, RN  
Diploma, Trinitas School of Nursing  
AS, Union County College, NJ  
BSN/MSN, College of St. Elizabeth, NJ

Mary Cathrin Crowley, RN, APN, BC  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union College, NJ  
BA, Caldwell College, NJ  
MSN, University of Medicine and Dentistry of New  
Jersey, NJ

Evelyn David, RN, CCRN  
BSN, San Pedro College  
MSN, Seton Hall University, NJ

Betty Ann Derco, RN, CCRN  
BSN, MSN, Rutgers University, NJ

Jean Doyen, RN, NP  
BSN, Pace University, NY  
MSN, Seton Hall University, NJ

Deborah Durand, RN, APN, CCRN  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College, NJ  
BA, Rutgers University, NJ  
MSN, Seton Hall University, NJ

Emelita Espina, RN  
BSN, University of the Philippines  
MSN, Kean University, NJ

Carol Fasano, RN, CS, APN, C  
Diploma, St. Mary's School of Nursing  
BA, BSN, Jersey City State College, NJ  
MA, New York University, NY

Laura Garcia, RN  
BSN, Silliman University, Philippines  
BA, Kean University, NJ  
MA, Southwestern University, Philippines  
MSN, Seton Hall University, NJ

Carol Gillard, RN, CCRN  
BSN, Adelphi University, NY  
MSN, Seton Hall University, NJ

Janine Graf-Kirk, RN, BC, CNE  
Clinical Assistant Professor  
Diploma, St. Vincent's Medical Center  
School of Nursing  
BSN, Fairleigh Dickinson University, NJ  
MA, New York University, NY

Christine Guarnera, RNC, IBCLC  
BA, Clark University, MA  
MSN, Pace University, NY

Charmaine Hunter, RN  
AAS, Essex County College, NJ  
BSN/MSN, Kean University, NJ

Filomena Ignacio, RN, CCRN  
BSN, St. Louis University, MI  
MSN, Kean University, NJ

Jill Jackson, RN  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College, NJ  
BSN, Kean University, NJ  
MA, New York University, NY

Karen Joho, RN, BC, CNE  
Clinical Assistant Professor  
Diploma, Elizabeth General Medical Center  
School of Nursing  
AS, Union County College, NJ  
BSN, Kean University, NJ  
MS, Rutgers University, NJ

Gabriela Kaplan, RN, APN, AOCN  
BSN, Excelsior College  
MSN, Hunter College, NY

Diane Kemper, RN, APN  
AAS, The College of Staten Island, NY  
BSN, Kean University, NJ  
MSN, UMDNJ, NJ

Rachel Koshy, RN  
BSN, SNDT University, India  
MSN, St. Peter's University, NJ

Constance Kozachek, RN, BC, CCRN  
AS, Middlesex County College  
BSN, MSN, Kean University, NJ

John Lanier, RN  
BSN, University of Phoenix  
MSN, University of Hawaii, Hawaii

Deborah Little, RN, CCRN, CNRN, APRN C  
Diploma, St. Francis School of Nursing  
BSN, Seton Hall University, NJ  
MSN, Columbia University, NY

Rachel Madrid-Oliveros, RN  
BSN, Southwestern University  
MSN, Kean University, NJ

Mary McTigue, RNC, CENP  
Diploma, Elizabeth General Medical School of  
Nursing  
AS, Union County College, NJ  
BSN, Kean University, NJ  
MA, New York University, NY

Katherine Melton, RN, BC  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College, NJ  
BSN, MSN, Kean University, NJ

Marithely Morales-Allen, RN, PCCN, CNE  
BSN, Rutgers University, NJ  
MSN, University of Pennsylvania, PA

Nancy Napoliello, RN, CNOR, CNE  
BSN, Seton Hall University, NJ  
MSN, Monmouth University, NJ

Debra Narcisse, RN  
BSN, MSN, Columbia University, NY

Lynne Nelson, RN  
Clinical Assistant Professor  
Diploma, Massachusetts General Hospital School of  
Nursing  
BSN, Kean University, NJ  
MS, Rutgers University, NJ

Anne Ormsby, RNC, CNE  
Clinical Assistant Professor  
BSN, Fairleigh Dickinson University, NJ  
MS, Wagner College, NY

Diane Reehil, RN, APN, GNP, BC  
Diploma, Mercer Hospital School of Nursing  
BSN, Jersey City State College, NJ  
MSN, Seton Hall University, NJ

Harriet Sarkodie, RN  
BSN, Seton Hall University, NJ  
MSN, Kean University, NJ

Varsha Singh, RN, APN  
Diploma, Trinitas School of Nursing  
AS, Union County College, NJ  
BHMS, Bombay University, India  
MSN, Seton Hall University

Jovita Solomon-Duarte, RN  
BSN, University of Pangasinan, Philippines  
MSN, Seton Hall University, NJ

Carole Stavitski, RN  
BSN, Seton Hall University, NJ  
MA, New York University, NJ

Girija Thaikandy  
BSC, University of Calicut, India  
MSN, Raj Kumari Amrit Kaur College, India

Lizzie Umejei, RN, BC  
AAS, Cochran School of Nursing  
BSC, MSc, University of Lagos, Nigeria  
MSN, Mercy College

Virginia Villanueva, RN, APN, C, CNE  
Clinical Assistant Professor  
Diploma, C.L. Montelibano Memorial  
School of Nursing  
BSN, Philippine Women's University  
MEd, Teachers College, Columbia University, NY

Melanie Whiting, RN, BC  
BSN, Jersey City State College, NJ  
MSN, William Patterson University, NJ

**LEARNING/SIMULATION CENTER  
Coordinator**

Monica Franco-Tantuico, RN  
BS, College of Holy Spirit, Philippines  
BSN, New York University

**Instructors**

Phoebe Andes, RN  
BSN, University of the Philippines  
MA, Teachers College

Maryse Annulyssse, RN  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College  
BA, St. Lawrence University  
BSN, College of St. Elizabeth

Howard Castillo, RN  
BSN, University of Puerto Rico  
MSN, UMDNJ, NJ

Elaine Dymyd, RN  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College  
BSN, Kean University

Sonia Edwards, RN  
BSN, MSN, Florida International University, Florida

Karen Lukenda, RN, BC  
Diploma, Middlesex County College, NJ  
BSN, MSN, Kean University, NJ

Linda Neas, RN  
Diploma, Kings County Hospital School of Nursing  
BSN, Kean University, NJ

Sofrado Samonte, RN, APN  
BSN, Lanting College, Philippines  
MSN, UMDNJ, NJ

Jennifer Scannella, RN  
BSN, Aquinas University, Philippines

Patricia Sonsiadek, RN  
BSN, Kean University, NJ  
MS, Wagner College, NY

Dawn Zimmerman, RN  
BSN/MSN, University of Pennsylvania, PA

**Director, Student Health**

Patricia Stansfield, RN  
Diploma, Elizabeth General Medical Center School  
of Nursing  
AS, Union County College, NJ  
BSN, Dominican University, NY

**School of Nursing Staff**

Claudia Bobbitt, Office Manager  
Sharon Fioretti, Administrative Assistant

## ***Tuition and Fees***

***Information on current tuition and fees can be found on the school's website—[www.ucc.edu/go/trinitas](http://www.ucc.edu/go/trinitas)***

### **REFUND POLICY-NURSING COURSES (NURE)**

Refunds are made on tuition and clinical fees only. No other fees are refundable.

#### **Fall/Spring Semester**

Withdrawal before the first day of the semester	100%
Withdrawal from the first to the fifth class day of the semester	50%

#### **Summer Session**

Withdrawal before the first day of the semester	100%
Withdrawal from the first to the third class day of the semester	50%

**No refunds are made after the third day of class for Summer Session or the fifth day of class for the Fall/Spring Semester in any NURE course.**

**Refer to UCC catalog for information for UCC course refunds.**

## **School Information**

For further information contact the School of Nursing at the address below:

Trinitas School of Nursing  
40-48 West Jersey Street – Kellogg Building – Room 324  
Elizabeth, New Jersey 07202  
Phone: (908) 659-5200  
Fax: (908) 659-5201  
E-mail: [Kelley@ucc.edu](mailto:Kelley@ucc.edu)

Visit our website at [www.ucc.edu/go/trinitas](http://www.ucc.edu/go/trinitas) for information about the School's programs and activities.  
Visit [www.ucc.edu](http://www.ucc.edu) for information about Union County College.

### **RIGHT TO MAKE CHANGES**

The School reserves the right to modify, alter or discontinue any of its courses, programs or services. The School also reserves the right to change or modify any provision or policy when such action serves the interest of the School or its students. A student at the School of Nursing is normally bound by the curriculum and the specific course requirements in effect upon his/her matriculation. The School is not responsible for course cancellations that may alter a student's progression in the program. The School reserves the right to cancel any course with insufficient enrollment.

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