# UCNJ Union College of Union County, NJ Continuing Education and Workforce Development

#### **Program Learning Outcomes**

Program: ESL INTERMEDIATE – Level 2 (CIN 217)

#### **Required Courses:**

PCA 034 Reading and Vocabulary 5 ESL
PCA 036 Grammar and Writing 5 ESL
PCA 041 Listening and Conversation 5 ESL

# **Identified Program Learning Outcomes**

Upon completion of the ESL BEGINNER – LEVEL 2 program, students will be able to:

- To demonstrate cultural awareness and knowledge of topics covered in class.
- To comprehend short dialogues and narratives about familiar topics spoken slightly slower than native speed and to restate main ideas and important details.
- To participate in simple conversations and personal narratives with limited fluency, accuracy, and pronunciation
- To write short descriptive and narrative paragraphs and short compositions that demonstrate control of content vocabulary and structures.
- To comprehend and produce the items in the grammar/theme chart with accuracy and basic fluency in controlled situations.
- To take simple notes
- To be able to guess at unfamiliar vocabulary that is highly contextualized.
- To apply literal comprehension skills and introductory reading strategies, such as inferencing and predicting skills

# **Assessment/Measurement Methods**

These outcomes will be assessed and measured through the following means:

- Pre and Post TABE CLAS-E Exams
- Take regular quizzes and dictations based on class content.
- Complete textbook assignments and 6-8 simple compositions or writing projects; additional writing assignments focusing on specific grammar structures being studied.
- Daily homework
- Demonstrate developing oral and aural proficiency in small-group and whole-class discussions.
- Assessment Scheduling Post-testing will occur at the end of the level 2 program. Students who
  successfully complete this program will be recommended to Level 3 with the Institute for
  Intensive English (IIE). Students who do not satisfactorily complete the program will need to
  repeat the level.

# **Program Goal:**

- Increase enrollment in Level 2 by 10%
- Increase number of students enrolled in Level 3+ from Level 2 by 5%

# **Action Taken to Improve Results**

- Curriculum review
- Course evaluations
- Increased student services support
- Referral to other grant opportunities and presentations by the IIE and Financial Aid staff.
- Presentations by the IIE and Financial Aid staff to provide additional support and resources.

These measures aim to create a more effective and supportive learning environment for students enrolled in the ESL BEGINNER – LEVEL 2 program.

UCNJ Union College of Union County, NJ Continuing Education and Workforce Development Program Learning Outcomes FY 24 Ending June 30, 2024

Program: ESL Level 2

|                                    | FY22 | FY23 | FY24 |
|------------------------------------|------|------|------|
|                                    | #    | #    | #    |
| # Students Enrolled                | 105  | 204  | 176  |
| # Students Completed Program       | 64   | 93   | 151  |
| # students recommended to Level 3+ | 59   | 87   | 151  |
| # students registered in Level 3+  | 45   | 53   | 75   |

|                                    | FY22 | Female | Male | Unknown | Hispanic | American<br>Indian/<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | White |
|------------------------------------|------|--------|------|---------|----------|--|-------|---------------------------------|-------|
| # Students Enrolled                | 105  | 72     | 27   | 6       | 82       | 0  | 5     | 16                              | 2     |
| # Students Completed Program       | 64   | 47     | 15   | 2       | 50       | 0  | 5     | 8                               | 1     |
| # students recommended to Level 3+ | 59   | 44     | 13   | 2       | 48       | 0  | 4     | 6                               | 1     |
| # students registered in Level 3+  | 45   | 34     | 9    | 2       | 37       | 0  | 3     | 5                               | 0     |

|                                    | FY23 | Female | Male | Unknown | Hispanic | American<br>Indian/<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | White |
|------------------------------------|------|--------|------|---------|----------|--|-------|---------------------------------|-------|
| # Students Enrolled                | 204  | 141    | 58   | 5       | 186      | 1  | 0     | 16                              | 1     |
| # Students Completed Program       | 93   | 66     | 22   | 5       | 83       | 0  | 0     | 10                              | 0     |
| # students recommended to Level 3+ | 87   | 62     | 20   | 5       | 78       | 0  | 0     | 9                               | 0     |
| # students registered in Level 3+  | 53   | 38     | 11   | 4       | 46       | 0  | 0     | 7                               | 0     |

|                                    |      | Gender |      |         | Race/Ethnicity |  |       |                                 |       |
|------------------------------------|------|--------|------|---------|----------------|--|-------|---------------------------------|-------|
|                                    | FY24 | Female | Male | Unknown | Hispanic       | American<br>Indian/<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | White |
| # Students Enrolled                | 176  | 122    | 51   | 7       | 153            | 1  | 2     | 20                              | 4     |
| # Students Completed Program       | 151  | 103    | 42   | 6       | 130            | 1  | 1     | 15                              | 4     |
| # students recommended to Level 3+ | 151  | 103    | 42   | 6       | 130            | 1  | 1     | 15                              | 4     |
| # students registered in Level 3+  | 75   | 45     | 26   | 4       | 63             | 1  | 0     | 9                               | 2     |