

# GRADUATION AND TRANSFER-OUT RATES STUDENT BODY DIVERSITY

COLLEGE-WIDE



**GRADUATION AND TRANSFER OUT RATES** - created in accordance with:

- HEOA Sec. 488(a)(2) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): new HEA Sec. 485(a)(4)
- HEOA Sec. 488(a)(3) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): added HEA Sec. 485(a)(7)
- HEOA amendments effective August 14, 2008 34 CFR 668.41(a)-(d); and
- 34 CFR 668.45, 34 CFR 668.8(b)(1)(ii) October 29, 2009 FR notice(revised 34 CFR 668.45)

The statute states that institutions must annually make available to prospective and enrolled students the completion or graduation rate of certificate-or degree-seeking, first-time, full-time, undergraduate students. The data are to be available by July 1 each year for the most recent cohort that has had 150 percent of normal time for completion by August 31 of the prior year. If the information is requested by a prospective student, it must be made available prior to the student's enrolling or entering into any financial obligation with the institution.

The HEOA (Sec. 488(a)(3)) added a provision requiring that the completion or graduation rates must be disaggregated by:

- gender;
- major racial and ethnic subgroup (as defined in IPEDS);
- recipients of a Federal Pell Grant;
- recipients of a subsidized Stafford Loan who did not receive a Pell Grant; and
- students who did not receive either a Pell Grant or a subsidized Stafford Loan.

**Note: Students are to be considered to have received a grant or loan if they received it [for] the period used for determining the cohort – fall term or full year.**

**STUDENT BODY DIVERSITY** – created in accordance with:

- HEOA Sec. 488(a)(1)(E) amended HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Sec. 485(a)(1)(Q). HEOA amendment effective August 14, 2008.

The statute states that institutions must make available to current and prospective students information about student body diversity, including the percentage of enrolled, full-time students in the following categories:

- Male;
- Female;
- Self-identified members of a major racial or ethnic group; and
- Federal Pell Grant recipients

**Note: The race/ethnicity and the gender data are collected in the IPEDS Fall Enrollment Survey. Information about Pell Grant recipients is collected for the prior year in the IPEDS Student Financial Aid Survey.**

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate, and if applicable, the transfer-out rate, of the certificate-or degree-seeking first-time, full-time undergraduates, categorized by race and gender for the most recently completing class. The graduation and transfer-out rates are within 150% of normal time to completion.

2013 FALL FT/FT COHORT by Race/Ethnicity (R/E)	MEN (N)	WOMEN (N)	TOTAL (N)
Non-Resident Alien	11	24	35
Hispanic/Latino	281	415	696
American Indian/Alaska Nat.	6	4	10
Asian	23	22	45
Black/African-American	243	251	494
Native Haw./Pacific Islander	1	2	3
White	144	135	279
Two or More Races	8	17	25
Not Reported	67	83	150
<b>Total</b>	<b>784</b>	<b>953</b>	<b>1,737</b>

2013 FALL FT/FT COHORT Men by Race/Ethnicity (R/E)	MEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Non-Resident Alien	11	4	36.4%	0	0.0%
Hispanic/Latino	281	52	18.5%	17	6.0%
American Indian/Alaska Nat.	6	1	16.7%	0	0.0%
Asian	23	7	30.4%	1	4.3%
Black/African-American	243	31	12.8%	33	13.6%
Native Haw./Pacific Islander	1	0	0.0%	0	0.0%
White	144	33	22.9%	21	14.6%
Two or More Races	8	1	12.5%	2	25.0%
Not Reported	67	13	19.4%	7	10.4%
<b>Total</b>	<b>784</b>	<b>142</b>	<b>18.1%</b>	<b>81</b>	<b>10.3%</b>

2013 FALL FT/FT COHORT Women by Race/Ethnicity (R/E)	WOMEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Non-Resident Alien	24	9	37.5%	0	0.0%
Hispanic/Latino	415	67	16.1%	33	8.0%
American Indian/Alaska Nat.	4	0	0.0%	1	25.0%
Asian	22	5	22.7%	1	4.5%
Black/African-American	251	32	12.7%	36	14.3%
Native Haw./Pacific Islander	2	0	0.0%	1	50.0%
White	135	46	34.1%	12	8.9%
Two or More Races	17	4	23.5%	4	23.5%
Not Reported	83	10	12.0%	5	6.0%
<b>Total</b>	<b>953</b>	<b>173</b>	<b>18.2%</b>	<b>93</b>	<b>9.8%</b>

2013 FALL FT/FT COHORT ALL STUDENTS	STUDENTS (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
<b>Total</b>	<b>1,737</b>	<b>315</b>	<b>18.1%</b>	<b>174</b>	<b>10.0%</b>

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time undergraduates, who received a Pell Grant, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

Men by Race/Ethnicity (R/E)	2013 FA FT/FT Cohort (N)	# in cohort who received PELL by R/E (N)	# of graduates within 150% who received PELL (%)	% of graduates within 150% who received PELL by R/E (%)
Non-Resident Alien	11	0	N/A	N/A
Hispanic/Latino	281	174	29	16.7%
American Indian/Alaska Nat.	6	4	1	25.0%
Asian	23	11	5	45.5%
Black/African-American	243	177	14	7.9%
Native Haw./Pacific Islander	1	1	0	0.0%
White	144	46	11	23.9%
Two or More Races	8	4	1	25.0%
Not Reported	67	45	4	8.9%
<b>Total</b>	<b>784</b>	<b>462</b>	<b>65</b>	<b>14.1%</b>

Women by Race/Ethnicity (R/E)	2013 FA FT/FT Cohort (N)	# in cohort who received PELL (N)	# of graduates within 150% who received PELL (%)	% of graduates within 150% who received by R/E (%)
Non-Resident Alien	24	0	N/A	N/A
Hispanic/Latino	415	300	42	14.0%
American Indian/Alaska Nat.	4	4	0	0.0%
Asian	22	10	3	30.0%
Black/African-American	251	204	26	12.7%
Native Haw./Pacific Islander	2	2	0	0.0%
White	135	57	15	26.3%
Two or More Races	17	11	2	18.2%
Not Reported	83	61	4	6.6%
<b>Total</b>	<b>953</b>	<b>649</b>	<b>92</b>	<b>14.2%</b>

2013 FALL FT/FT COHORT ALL STUDENTS	2013 FA FT/FT Cohort (N)	# in cohort who received PELL (N)	# of graduates within 150% who received PELL (%)	% of graduates within 150% who received PELL (%)
<b>Total</b>	<b>1,737</b>	<b>1,111</b>	<b>157</b>	<b>14.1%</b>

Note: Students are considered to have received a grant or loan if they received it for the period used in determining the cohort.

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time undergraduates, who received a subsidized Stafford Loan but did not receive a Pell Grant, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

Men by Race/Ethnicity (R/E)	2013 FA FT/FT Cohort (N)	# in cohort who received SUB SL/NO PELL (N)	# of graduates within 150% who received SUB SL/NO PELL (%)	% of graduates within 150% who received SUB SL/NO PELL (%)
Non-Resident Alien	11	0	N/A	N/A
Hispanic/Latino	281	10	3	30.0%
American Indian/Alaska Nat.	6	0	N/A	N/A
Asian	23	0	N/A	N/A
Black/African-American	243	9	3	33.3%
Native Haw./Pacific Islander	1	0	N/A	N/A
White	144	7	3	42.9%
Two or More Races	8	2	0	0.0%
Not Reported	67	2	1	50.0%
<b>Total</b>	<b>784</b>	<b>30</b>	<b>10</b>	<b>33.3%</b>

Women by Race/Ethnicity (R/E)	2013 FA FT/FT Cohort (N)	# in cohort who received SUB SL/NO PELL (N)	# of graduates within 150% who received SUB SL/NO PELL (%)	% of graduates within 150% who received SUB SL/NO PELL (%)
Non-Resident Alien	24	0	N/A	N/A
Hispanic/Latino	415	11	1	9.1%
American Indian/Alaska Nat.	4	0	N/A	N/A
Asian	22	0	N/A	N/A
Black/African-American	251	15	1	6.7%
Native Haw./Pacific Islander	2	0	N/A	N/A
White	135	6	3	50.0%
Two or More Races	17	0	N/A	N/A
Not Reported	83	2	0	0.0%
<b>Total</b>	<b>953</b>	<b>34</b>	<b>5</b>	<b>14.7%</b>

2013 FALL FT/FT COHORT ALL STUDENTS	2013 FA FT/FT Cohort (N)	# in cohort who received SUB SL/NO PELL (N)	# of graduates within 150% who received SUB SL/NO PELL (%)	% of graduates within 150% who received SUB SL/NO PELL (%)
<b>Total</b>	<b>1,737</b>	<b>64</b>	<b>15</b>	<b>23.4%</b>

Note: Students are considered to have received a grant or loan if they received it for the period used in determining the cohort.

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time undergraduates, who did not receive a subsidized Stafford Loan or receive a Pell Grant, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

Men by Race/Ethnicity (R/E)	2013 FA FT/FT Cohort (N)	# in cohort who received NO SUB SL or NO PELL (N)	# of graduates within 150% who received NO SUB SL or NO PELL (%)	% of graduates within 150% who received NO SUB SL or NO PELL (%)
Non-Resident Alien	11	11	4	36.4%
Hispanic/Latino	281	97	20	20.6%
American Indian/Alaska Nat.	6	2	0	0.0%
Asian	23	12	2	16.7%
Black/African-American	243	57	14	24.6%
Native Haw./Pacific Islander	1	0	N/A	N/A
White	144	91	19	20.9%
Two or More Races	8	2	0	0.0%
Not Reported	67	20	8	40.0%
<b>Total</b>	<b>784</b>	<b>292</b>	<b>67</b>	<b>22.9%</b>

Women by Race/Ethnicity (R/E)	2013 FA FT/FT Cohort (N)	# in cohort who received NO SUB SL or NO PELL (N)	# of graduates within 150% who received NO SUB SL or NO PELL (%)	% of graduates within 150% who received NO SUB SL or NO PELL (%)
Non-Resident Alien	24	24	9	37.5%
Hispanic/Latino	415	103	24	23.3%
American Indian/Alaska Nat.	4	0	N/A	N/A
Asian	22	12	2	16.7%
Black/African-American	251	31	5	16.1%
Native Haw./Pacific Islander	2	0	N/A	N/A
White	135	72	28	38.9%
Two or More Races	17	6	2	33.3%
Not Reported	83	20	6	30.0%
<b>Total</b>	<b>953</b>	<b>268</b>	<b>76</b>	<b>28.4%</b>

2013 FALL FT/FT COHORT ALL STUDENTS	2013 FA FT/FT Cohort (N)	# in cohort who received NO SUB SL or NO PELL (N)	# of graduates within 150% who received NO SUB SL or NO PELL (%)	% of graduates within 150% who received NO SUB SL or NO PELL (%)
<b>Total</b>	<b>1,737</b>	<b>560</b>	<b>143</b>	<b>25.5%</b>

Note: Students are considered to have received a grant or loan if they received it for the period used in determining the cohort.

STUDENT BODY DIVERSITY, FALL 2015

The student body diversity, including the percentage of enrolled **full-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

Men enrolled full-time by Race/Ethnicity (R/E)	Full-time	% of total full-time men	# of PELL Grant Recipients	% of PELL Grant Recipients within R/E
Non-Resident Alien	56	2.5%	0	0.0%
Hispanic/Latino	726	32.8%	435	59.9%
American Indian/Alaska Nat.	7	0.3%	4	57.1%
Asian	93	4.2%	37	39.8%
Black/African-American	587	26.5%	359	61.2%
Native Haw./Pacific Islander	6	0.3%	2	33.3%
White	438	19.8%	127	29.0%
Two or More Races	28	1.3%	13	46.4%
Not Reported	271	12.3%	125	46.1%
<b>Total</b>	<b>2,212</b>	<b>100.0%</b>	<b>1,102</b>	<b>49.8%</b>

Women enrolled full-time by Race/Ethnicity (R/E)	Full-time	% of total full-time women	# of PELL Grant Recipients	% of PELL Grant Recipients within R/E
Non-Resident Alien	99	3.7%	0	0.0%
Hispanic/Latino	961	36.4%	679	70.7%
American Indian/Alaska Nat.	9	0.3%	8	88.9%
Asian	100	3.8%	48	48.0%
Black/African-American	740	28.0%	544	73.5%
Native Haw./Pacific Islander	6	0.2%	3	50.0%
White	366	13.9%	131	35.8%
Two or More Races	24	0.9%	14	58.3%
Not Reported	336	12.7%	212	63.1%
<b>Total</b>	<b>2,641</b>	<b>100.0%</b>	<b>1,639</b>	<b>62.1%</b>

Total Enrolled Full-time by Gender	Full-time	% of total full-time	# of PELL Grant Recipients	% of total PELL Grant Recipients
Men	2,212	45.6%	1,102	40.2%
Women	2,641	54.4%	1,639	59.8%
<b>Total</b>	<b>4,853</b>	<b>100.0%</b>	<b>2,741</b>	<b>100.0%</b>

Note: Enrollment is based on tenth day (census) data of the Fall 2015 semester. Federal Pell grant award period is any time during the 2015-16 academic year. Information on Pell Grant recipients is collected for the prior year in the IPEDS Student Financial Aid Survey.

## STUDENT BODY DIVERSITY, FALL 2015

The student body diversity, including the percentage of enrolled **part-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

Men enrolled part-time by Race/Ethnicity (RE)	Part-time	% of total part-time men	# of PELL Grant Recipients	% of PELL Grant Recipients within R/E
Non-Resident Alien	18	0.8%	0	0.0%
Hispanic/Latino	710	33.3%	240	33.8%
American Indian/Alaska Nat.	8	0.4%	3	37.5%
Asian	105	4.9%	26	24.8%
Black/African-American	570	26.7%	211	37.0%
Native Haw./Pacific Islander	10	0.5%	1	10.0%
White	474	22.2%	68	14.3%
Two or More Races	16	0.7%	6	37.5%
Not Reported	223	10.4%	75	33.6%
<b>Total</b>	<b>2,134</b>	<b>100.0%</b>	<b>630</b>	<b>29.5%</b>

Women enrolled part-time by Race/Ethnicity (RE)	Part-time	% of total part-time women	# of PELL Grant Recipients	% of PELL Grant Recipients within R/E
Non-Resident Alien	33	0.8%	0	0.0%
Hispanic/Latino	1,405	33.2%	613	43.6%
American Indian/Alaska Nat.	22	0.5%	8	36.4%
Asian	191	4.5%	41	21.5%
Black/African-American	1,278	30.2%	562	44.0%
Native Haw./Pacific Islander	27	0.6%	5	18.5%
White	828	19.6%	162	19.6%
Two or More Races	32	0.8%	8	25.0%
Not Reported	417	9.9%	183	43.9%
<b>Total</b>	<b>4,233</b>	<b>100.0%</b>	<b>1,582</b>	<b>37.4%</b>

Total Enrolled part-time by Gender	Part-time	% of total part-time	# of PELL Grant Recipients	% of total PELL Grant Recipients
Men	2,134	33.5%	630	28.5%
Women	4,233	66.5%	1,582	71.5%
<b>Total</b>	<b>6,367</b>	<b>100.0%</b>	<b>2,212</b>	<b>100.0%</b>

Note: Enrollment is based on tenth day (census) data of the Fall 2015 semester. Federal Pell grant award period is any time during the 2015-16 academic year. Information on Pell Grant recipients is collected for the prior year in the IPEDS Student Financial Aid Survey.