

UCNJ UNION COLLEGE OF UNION COUNTY, NJ

Annual Institutional Profile FY 2025



September 2025

UCNJ does not discriminate and prohibits discrimination, as required by state and/or federal law, in all programs and activities, including employment and access to its career and technical programs.

Accredited by the Middle States Commission on Higher Education

Preface

UCNJ Union College of Union County, NJ is a public, two-year, comprehensive community college offering high-quality, affordable educational programs to the greater Union County region and is the first of New Jersey's 18 community colleges. Accredited by the Middle States Commission on Higher Education, UCNJ enrolls almost 12,000 credit, non-credit, and continuing education students. This year, UCNJ had the distinction of being named as one of only 10 finalists nationwide for the 2025 Aspen Prize by the Aspen Institute College Excellence Program. The College's laser focus on improving student outcomes were acknowledged with this prestigious recognition.

UCNJ is swiftly approaching its centennial, which will commemorate 100 years of transforming our community, one student at a time. However, much has changed since 1933, including the name of the College: Union County Junior College, Union Junior College, Union College, Union County College, and now UCNJ. In 1982, the College merged with the Union County Technical Institute and became an open-access, public comprehensive community college with campuses in Cranford, Elizabeth, Plainfield, and Scotch Plains as well as a Virtual Campus.

UCNJ's student and workforce demographic composition has also changed. In fall 2024, approximately eighty percent of enrolled students were racial/ethnic minorities. Additionally, based upon the College's Hispanic student enrollment, the US Department of Education has federally designated the College as a Hispanic-Serving Institution.

The College is guided by its institutional priorities: student success & post-completion, enrollment & value, innovation & sustainability, and inclusion & belonging. While UCNJ was originally established to train unemployed teachers during the Great Depression, more than 90 years later, the College continues on the mission of changing lives, "...one student at a time" by focusing on these current priorities.

With an active and aggressive approach to accelerate student success, graduation rates have more than quintupled over the past ten years. In addition to helping students succeed while enrolled, UCNJ is prioritizing Community College 3.0 and post-completion success. With the implementation of positions related to alumni relations and transfer as well as life-long career services, the College is better able to support students after graduation. The success of every student, both while at UCNJ and beyond, is UCNJ's priority.

Being named as a finalist for the 2025 Aspen Prize for Community College Excellence this year was a point of pride for the entire College community. It is a testament to the transformative work being done at UCNJ. We are committed to providing an excellent, accessible, and affordable education. Thank you for your interest in UCNJ and our Institutional Profile for fiscal year 2025.



Dr. Margaret M. McMenamin
President, UCNJ Union College of Union County, NJ

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A. Accreditation Status

1. INSTITUTIONAL ACCREDITATION

UCNJ is accredited by the Middle States Commission on Higher Education.

2. PROFESSIONAL ACCREDITATION

The following programs are accredited by professional or specialized agencies recognized by the U.S. Secretary of Education:

The **DIAGNOSTIC MEDICAL SONOGRAPHY** (AS) program, conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools of Nursing and Medical Imaging, is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) with the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS).

The **EMERGENCY MEDICAL STUDIES** (CT, CT.A) programs are approved and sanctioned by the New Jersey Department of Health and Human Services – Office of Emergency Medical Services (OEMS).

The **PARAMEDIC EMERGENCY HEALTH SCIENCE** (AAS) program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The **PHYSICAL THERAPIST ASSISTANT** (AAS) program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The **PRACTICAL NURSING** (CT) program received continued accreditation from the New Jersey Board of Nursing. The program is also accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA).

The **PROFESSIONAL NURSING** (AS) programs, conducted jointly with the Trinitas School of Nursing/RWJBH and JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools of Nursing and Medical Imaging, are cooperative nursing programs accredited by the Accreditation Commission for Education in Nursing (ACEN) and the New Jersey State Board of Nursing.

The **RADIOGRAPHY** (AS) program, conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools of Nursing and Medical Imaging, is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Radiologic Technology Board of Examiners.

The **RESPIRATORY CARE** (AAS) program holds provisional accreditation from the Commission on Accreditation for Respiratory Care (CoARC) and is recognized as an accredited program by the National Board for Respiratory Care (NBRC), which provides enrolled students who complete the program with eligibility for the respiratory care credentialing examinations.

B. Number of Students Served

1. NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS, FALL 2024:

Attendance	Headcount	Percent of Total
Full-time	3,722	44.7%
Part-time	4,608	55.3%
Total	8,330	100.0%
<small>Source: IPEDS Fall Enrollment Survey, 2024 (Census). Revised total enrollment for the OSHE SURE Fall 2024 enrollment file on September 1, 2025.</small>		

UCNJ Union College of Union County, NJ enrolled 8,330 degree and non-degree students in the Fall 2024 semester. Over forty percent (44.7%) enrolled on a full-time basis (12 or more credits) and more than half (55.3%) enrolled on a part-time basis (less than 12 credits).

2. NUMBER OF GRADUATE STUDENTS BY ATTENDANCE STATUS, FALL 2024: N/A

3. NUMBER OF NON-CREDIT STUDENTS SERVED, FY 2024:

Program Type	Number of Registrations	Unduplicated Registrations	Clock Hours ¹	FTE ²
Open Enrollment	2,464	1,108	79,230	176
Customized Training	1,065	--	25,590	57

¹ Includes all registrations in any course that started on July 1, 2023 through June 30, 2024.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training, FY 2024.

A total of 1,108 students enrolled in non-credit continuing education courses during 2023-24 fiscal year (FY 2024). These students enrolled in 2,464 non-credit courses and completed 79,230 clock hours of instruction, representing 176 full-time equivalent students. In addition, the College provided customized training packages resulting in 1,065 registrations completing 25,590 clock hours, which represents 57 full-time equivalent students.

4. UNDUPLICATED NUMBER OF STUDENTS ENROLLED, FY 2024:

Unduplicated Headcount	Credit Hours	FTE ¹
11,360	183,123	6,104

Source: IPEDS 12-Month Enrollment Survey, FY 2024; ¹ FTE is computed by dividing credit hours by 30.

A total of 11,360 students enrolled in credit-bearing classes at UCNJ Union College of Union County, NJ between July 1, 2023 and June 30, 2024. These students completed a total of 183,123 credit hours, which represents 6,104 full-time equivalent students.

C. Characteristics of Undergraduate Students

1. MEAN MATHEMATICS, READING AND WRITING SAT SCORES, FALL 2024
(SENIOR PUBLIC INSTITUTIONS): N/A

2. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA, FALL 2024:

STUDENTS ENROLLED IN AT LEAST ONE REMEDIAL COURSE

Enrollment	Number enrolled in one or more remedial courses	Percent of Total
8,330	352	4.2%

Source: SURE Fall Enrollment File, 2024 (Census)

Of the 8,330 degree- and non-degree-seeking students enrolled in credit-bearing classes in the Fall 2024 semester, 4.2% enrolled in one or more remedial courses.

FIRST-TIME, FULL-TIME DEGREE- AND CERTIFICATE-SEEKING STUDENTS ENROLLED IN AT LEAST ONE REMEDIAL COURSE

Enrollment	Number enrolled in one or more remedial courses	Percent of Total
1,330	166	12.5%

Source: SURE Fall Enrollment File, 2024 (Census)

A total of 1,330 first-time, full-time degree- and certificate-seeking students enrolled in credit-bearing classes in the Fall 2024 semester, with 12.5% enrolled in one or more remedial courses.

FIRST-TIME, FULL-TIME DEGREE- AND CERTIFICATE-SEEKING STUDENTS ENROLLED IN AT LEAST ONE REMEDIAL COURSE BY SUBJECT AREA

Subject Area	Number Enrolled	Percent Enrolled
Computation	0	0.0%
Algebra	156	11.7%
Reading	17	1.3%
Writing	0	0.0%
English	0	0.0%

Source: SURE Fall Enrollment File, 2024 (Census)

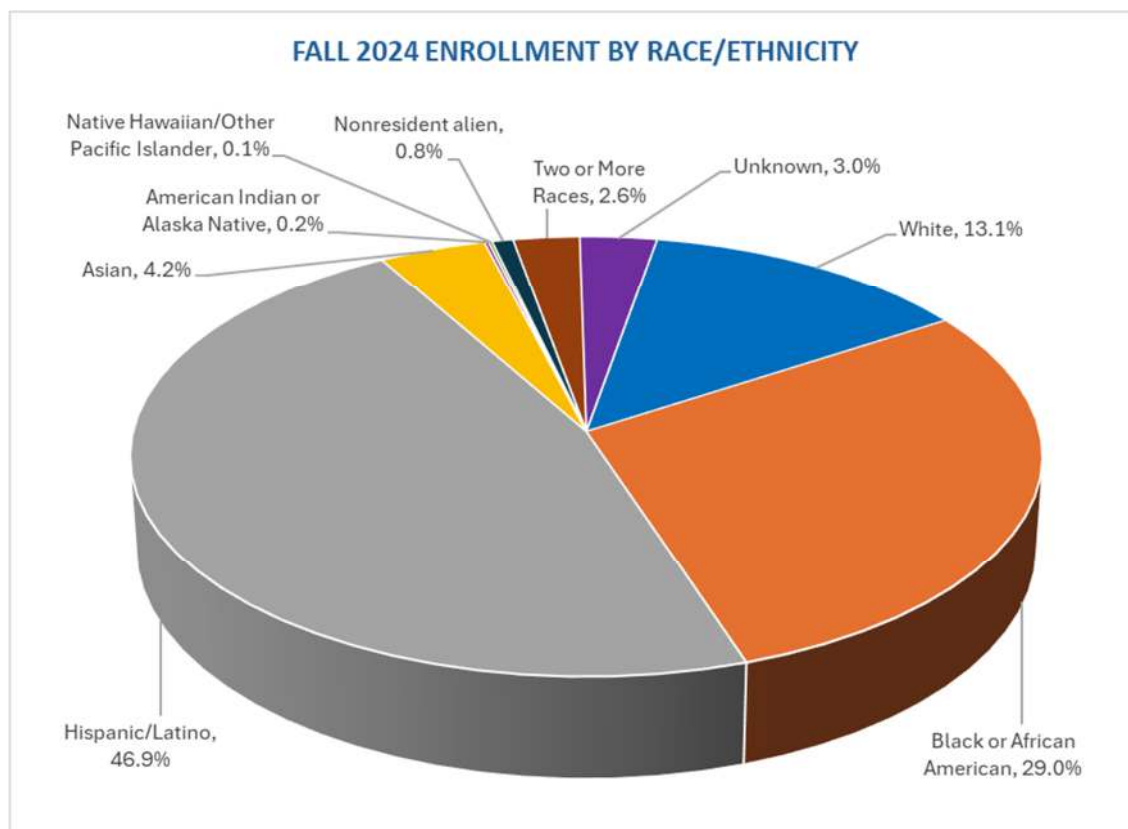
Among first-time, full-time, degree- and certificate-seeking students in the Fall 2024 semester, 11.7% enrolled in remedial algebra, 1.3% enrolled in remedial reading and no students enrolled in remedial writing or remedial English (a combination of reading and writing remediation or language arts). The College no longer offers a remedial computation course.

3. CHARACTERISTICS OF STUDENTS BY RACE / ETHNICITY, GENDER AND AGE, FALL 2024:

Race/Ethnicity	Full-time	Percent of Full-time	Part-time	Percent of Part-time	Total	Percent of Total
White	462	12.4%	631	13.7%	1,093	13.1%
Black or African American	986	26.5%	1,429	31.0%	2,415	29.0%
Hispanic/Latino	1,942	52.2%	1,962	42.6%	3,904	46.9%
Asian	129	3.5%	223	4.8%	352	4.2%
American Indian or Alaska Native	8	0.2%	6	0.1%	14	0.2%
Native Hawaiian/Other Pacific Islander	3	0.1%	9	0.2%	12	0.1%
Nonresident alien	15	0.4%	54	1.2%	69	0.8%
Two or More Races	91	2.4%	127	2.8%	218	2.6%
Unknown	86	2.3%	167	3.6%	253	3.0%
Total	3,722	100.0%	4,608	100.0%	8,330	100.0%

Source: IPEDS Fall Enrollment Survey, 2024

A total of 8,330 degree- and non-degree-seeking students enrolled at UCNJ Union College of Union County, NJ during the Fall 2024 semester. Over forty-six percent (46.9%) of the student body identified as Hispanic/Latino, representing the largest racial/ethnic group at the College. The second largest racial/ethnic group at the College is represented by Black or African American students (29.0%) followed by White students (13.1%).



STUDENTS ENROLLED BY GENDER AND ENROLLMENT STATUS, FALL 2024

Gender	Full-time	Percent of Full-time	Part-time	Percent of Part-time	Total	Percent of Total
Male	1,774	47.7%	1,385	30.1%	3,159	37.9%
Female	1,948	52.3%	3,223	69.9%	5,171	62.1%
Total	3,722	100.0%	4,608	100.0%	8,330	100.0%

Source: IPEDS Fall Enrollment Survey, 2024 (Census)

Female students represented over sixty percent (62.1%) of the total student body and more than half (52.3%) of the full-time enrollment. More than thirty percent (37.9%) of the total student body was male, with more male students attending Union on a full-time basis than on a part-time basis.

STUDENTS ENROLLED BY AGE GROUP AND ENROLLMENT STATUS, FALL 2024

Age Group	Full-time	Percent of Full-time	Part-time	Percent of Part-time	Total	Percent of Total
Less than 18	19	0.5%	118	2.6%	137	1.6%
18-19	1,548	41.6%	459	10.0%	2,007	24.1%
20-21	911	24.5%	769	16.7%	1,680	20.2%
22-24	539	14.5%	866	18.8%	1,405	16.9%
25-29	327	8.8%	814	17.7%	1,141	13.7%
30-34	152	4.1%	540	11.7%	692	8.3%
35-39	104	2.8%	384	8.3%	488	5.9%
40-49	100	2.7%	447	9.7%	547	6.6%
50-64	21	0.6%	190	4.1%	211	2.5%
65+	1	0.0%	21	0.5%	22	0.3%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,722	100.0%	4,608	100.0%	8,330	100.0%

Source: IPEDS Fall Enrollment Survey, 2024

More than three-quarters (76.5%) of the degree- and non-degree-seeking students at UCNJ were under thirty years old. The two largest groups of full-time students were between 18-19 years old (41.6%) and 20-21 years old (24.5%). Part-time students were more likely to be a bit older with almost half (48.2%) falling between 22 and 34 years old.

4. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE UNDER EACH FEDERAL-, STATE- AND INSTITUTION-FUNDED AID PROGRAM, FY 2024:

Federal Aid, 2023-24	Recipients	Amount (ROUNDED)	Avg. Per Recipient (ROUNDED)
Pell Grants	4,266	\$18,157,143	\$4,256
College Work Study	138	\$364,000	\$2,638
Perkins Loans	0	\$0	\$0
SEOG	1,675	\$309,129	\$185
Parent Plus	574	\$2,041,149	\$3,556
Stafford Loans (Subsidized)	10	\$70,627	\$7,063
Stafford Loans (Unsubsidized)	518	\$1,421,464	\$2,744
Smart and ACG or other	0	\$0	\$0
CARES Act/HEERF Student Aid	0	\$0	\$0
State Aid, 2023-24	Recipients	Amount (ROUNDED)	Avg. Per Recipient (ROUNDED)
Tuition Aid Grant (TAG)	2,087	\$3,780,775	\$1,812
Educational Opportunity Fund	266	\$368,139	\$1,384
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	2	\$8,500	\$4,250
Distinguished Scholars	0	\$0	\$0
Urban Scholars	0	\$0	\$0
NJ Stars	60	\$185,225	\$3,087
Community College Opportunity Grant (CCOG)	1,727	\$4,365,237	\$2,528
NJ Class Loan	7	\$81,600	\$11,657
Institutional Aid, 2023-24	Recipients	Amount (ROUNDED)	Avg. Per Recipient (ROUNDED)
Scholarships and Grants	617	\$1,140,000	\$1,848
Institutional Loans	0	\$0	\$0

Source: NJ IPEDS Form 41 – Student Financial Aid Report Survey, 2024

Pell Grants represented the largest federal grant awarded to UCNJ students with 4,266 recipients with an average award of \$4,256 per student, Supplemental Educational Opportunity Grants (SEOG) were awarded to 1,675 students with an average award of \$185 per student, and 138 students participated in the College Work Study program. A total of 574 students received a PLUS loan, averaging \$3,556 per student, 10 students received a subsidized Stafford loan, with an average loan of \$7,063, and 518 students received an unsubsidized Stafford loan, with an average loan amount of \$2,744.

Of the state-funded financial aid programs 2,087 students received the Tuition Aid Grant (TAG), with an average award of \$1,812. A total of 266 students received support from the Educational Opportunity Fund (EOF) with an average award of \$1,384. Sixty students received the NJ Stars scholarship, with an average award of \$3,087. A total of 1,727 students received funding from the Community College Opportunity Grant, averaging \$2,528, accounting for the largest state grant awarded to UCNJ students. Seven students received a NJ Class loan, which averaged \$11,657 per student.

At the institutional level 617 UCNJ students were awarded grants or scholarships, with an average award of \$1,848 per recipient.

5. PERCENTAGE OF DEGREE- AND CERTIFICATE-SEEKING STUDENTS WHO ARE NEW JERSEY RESIDENTS, FALL 2024:

First Time Degree- and Certificate Seeking	New Jersey Residents	Out of State Residents	Percent of New Jersey Residents
1,815	1,801	14	99.2%

Source: IPEDS Fall Enrollment Survey, 2024

Nearly all (99.2%) first-time, degree- and certificate-seeking students enrolled at UCNJ during the Fall 2024 semester reside in the State of New Jersey. This figure includes first-time, full-time, and first-time, part-time degree- and certificate-seeking students.

All Degree- and Certificate Seeking and Non-Matriculated	New Jersey Residents	Out of State Residents	Percent of New Jersey Residents
8,330	8,169	161	98.1%

Source: IPEDS Fall Enrollment Survey, 2024

The majority (98.1%) of all degree- and certificate-seeking and non-matriculated students, enrolled at UCNJ during the Fall 2024 semester, reside in the State of New Jersey. Eighty percent (80.9%) of the student body are residents of Union County.

County	Fall 2024	Percent of Total
Union County	6,736	80.9%
Essex County	571	6.9%
Middlesex County	342	4.1%
Somerset County	79	0.9%
Hudson County	71	0.9%
Morris County	28	0.3%
Monmouth County	26	0.3%
Passaic County	14	0.2%
Bergen County	10	0.1%
Ocean County	9	0.1%
Mercer County	6	0.1%
Camden County	3	*
Gloucester County	3	*
Burlington County	2	*
Sussex County	2	*
Warren County	2	*
Atlantic County	1	*
Cumberland County	1	*
Hunterdon County	1	*
Cape May County	0	*
Salem County	0	*
Unknown County	262	3.1%
Not a NJ resident	161	1.9%
Grand Total	8,330	100.0%

*Less than one tenth of a percent

D. Student Outcomes – Graduation, Retention, and Transfer

1. GRADUATION AND TRANSFER RATES

TWO-YEAR GRADUATION RATE OF THE FALL 2021 FIRST-TIME, FULL-TIME COHORT

First-time, Full-time Cohort	Number in Cohort	Graduated within two years	Percent of Total
Fall 2021	1,293	260	20.1%

Source: IPEDS Graduation Rate Survey, 2024-25; Graduation rates are through August 31, 2024.

THREE-YEAR GRADUATION RATE BY RACE/ETHNICITY OF THE FALL 2021 FIRST-TIME, FULL-TIME COHORT

Race/Ethnicity	Fall 2021 Cohort	Graduate within 150%	Percent of cohort within Race/Ethnicity
American Indian or Alaska Native	1	0	0.0%
Asian	35	19	54.3%
Black or African American	369	107	29.0%
Hispanic/Latino	633	219	34.6%
Native Hawaiian or other Pacific Islander	0	0	0.0%
Nonresident alien	8	4	50.0%
Unknown	21	7	33.3%
Two or More Races	32	11	34.4%
White	194	91	46.9%
Total	1,293	458	35.4%

Source: IPEDS Graduation Rate Survey, 2024-25; Graduation rates are through August 31, 2024.

TRANSFER-OUT RATE BY RACE/ETHNICITY OF THE FALL 2021 FIRST-TIME, FULL-TIME COHORT

Race/Ethnicity	Fall 2021 Cohort	Transfer within 150%	Percent of cohort within Race/Ethnicity
American Indian or Alaska Native	1	0	0.0%
Asian	35	3	8.6%
Black or African American	369	22	6.0%
Hispanic/Latino	633	32	5.1%
Native Hawaiian or other Pacific Islander	0	0	0.0%
Nonresident alien	8	0	0.0%
Unknown	21	1	4.8%
Two or More Races	32	1	3.1%
White	194	24	12.4%
Total	1,293	83	6.4%

Source: IPEDS Graduation Rate Survey, 2024-25; Graduation rates are through August 31, 2024.

UCNJ enrolled 1,293 first-time, full-time certificate- or degree-seeking students in the Fall semester of 2021. From this cohort of first-time, full-time students, a total of 458 students graduated within 150% of normal time to completion. This calculation is used to determine the College's graduation rate (35.4%).

A total of 83 students transferred to another college or university within 150% of the normal time to completion. This calculation is used to determine the College's transfer-out rate (6.4%) prior to graduation.

2. THIRD SEMESTER RETENTION RATE

THIRD-SEMESTER RETENTION RATE OF FIRST-TIME, FULL-TIME DEGREE- AND CERTIFICATE-SEEKING STUDENTS

FULL-TIME		
Fall 2023 First-time, Full-time Undergraduates	Retained in Fall 2024	Fall 2024 Retention Rate
1,270	836	65.8%

Source: IPEDS Fall Enrollment Survey, 2024 (Part E)

In the Fall 2023 semester, UCNJ enrolled 1,270 first-time, full-time degree- and certificate-seeking students. A total of 836 students were retained in the Fall 2024 semester, representing a 65.8% retention rate of the first-time, full-time cohort.

THIRD-SEMESTER RETENTION RATE OF FIRST-TIME, PART-TIME DEGREE- AND CERTIFICATE-SEEKING STUDENTS

PART-TIME		
Fall 2023 First-time, Part-time Undergraduates	Retained in Fall 2024	Fall 2024 Retention Rate
588	351	59.7%

Source: IPEDS Fall Enrollment Survey, 2024 (Part E)

The College enrolled 588 first-time, part-time degree- and certificate-seeking students in Fall 2023. A total of 351 students were retained in the Fall 2023 semester, representing 59.7% of the first-time, part-time cohort.

E. Faculty Characteristics

1. FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER AND TENURE STATUS, FALL 2024:

Tenured	Professor		Associate Professor		Assistant Professor		All Others		Total	
Race/Ethnicity	M	W	M	W	M	W	M	W	M	W
American Indian or Alaska Native										
Asian	5	3	2	3					7	6
Black or African American	3	3		3		2			3	8
Hispanic/Latino	1		1	2	1				3	2
Native Hawaiian or other Pacific Islander										
Nonresident Alien										
Unknown										
Two or More Races										
White	9	15	4	11					13	26
Total Tenured (N=68)	18	21	7	19	1	2	0	0	26	42

Without Tenure	Professor		Associate Professor		Assistant Professor		All Others		Total	
Race/Ethnicity	M	W	M	W	M	W	M	W	M	W
American Indian or Alaska Native										
Asian						1				1
Black or African American						3				3
Hispanic/Latino										
Native Hawaiian or other Pacific Islander										
Nonresident Alien										
Unknown	1								1	
Two or More Races										
White										
Total Without Tenure (N=5)	1					4			1	4

M=MEN, W=WOMEN

Source: IPEDS Human Resources Survey, 2024-25

The vast majority of UCNJ's full-time faculty hold tenure (93.2%). Additionally, over sixty percent (63.0%) of all full-time faculty are women.

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY, FALL 2024:

Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others	
	N	%	N	%	N	%
1,402	368	26.2%	1,005	71.7%	29	2.1%

Source: TIC Report, Fall 2024.

Most Fall 2024 course sections were taught by part-time faculty (71.7%), with full-time faculty teaching 26.2% and academic specialists teaching 2.1% of sections.

3. RATIO OF FULL- TO PART-TIME FACULTY, FALL 2024:

Full-time Faculty		Part-time Instructional Staff		Total	
N	%	N	%	N	%
73	13.6%	465	86.4%	538	100%

Source: IPEDS Human Resources Survey, 2024-25

By faculty count, part-time instructors represented 86.4% of all Fall 2024 instructional staff. The college's full-time faculty accounted for the remaining 13.6%.

F. Characteristics of the Trustees and Governors

1.a CHARACTERISTICS OF THE BOARD OF TRUSTEES BY RACE/ETHNICITY AND GENDER:

Gender	Hispanic/ Latino	American Indian/ Alaska Native	Asian	Black/ African- American	Native Hawaiian/ Pac. Island	White	Two or More	Total
Male	4	-	-	-	-	6	-	10
Female	1	-	1	-	-	-	-	2
Total	5	-	1	-	-	6	-	12

2.a LIST OF THE TRUSTEES WITH TITLES AND AFFILIATIONS:

Mr. Victor M. Richel, Chair

President and CEO, Richel Family Foundation

Mr. Rafael J. Betancourt, Esq., Vice Chair

Attorney & Partner, Triarsi, Betancourt, Wukovits & Dugan

Mr. Brian Campbell

Vice President of Investor Relations, Wiley

Mr. George A. Castro, II

President and CEO, Premier Homes

Mr. Daniel J. Connolly, CPA

Managing Director, Connolly & Co., P.C.

Mr. Miguel A. Figueredo

Council Organizer, Eastern Millwright Regional Council

Mr. Jeffrey H. Katz, Esq.

Principal Wireless Solutions Architect (Retired), PSEG Services Corporation

Attorney At Law, Law Offices of Jeffrey H. Katz

Ms. Anjali Mehrotra

Vice President, American Association of University Women of New Jersey

Women's Rights Advocate

Mr. Miguel A. Merino

President, Fresh & Clean Painting, LLC

Mr. Daryl Palmieri

Interim Executive County Superintendent, New Jersey Department of Education

Dr. Kamran Tasharofi

President and Medical Director, Union County Healthcare and MD Urgent Care Center

Ms. Katherine Mejia Reyes

Student Representative

Ex-Officio

Dr. Margaret M. McMnamin

College President, UCNJ Union College of Union County, NJ

Legal Counsel

Mr. Michael M. Horn, Esq.

Attorney at Law, McCarter & English, L.L.P.

1.b CHARACTERISTICS OF THE BOARD OF GOVERNORS BY RACE/ETHNICITY AND GENDER:

Gender	Hispanic/ Latino	American Indian/ Alaska Native	Asian	Black/ African- American	Native Hawaiian/ Pac. Island	White	Two or More	Total
Male	1	-	-	1	-	16	-	18
Female	2	-	-	2	-	2	-	6
Total	3	-	-	3	-	18	-	24

2.b LIST OF THE BOARD OF GOVERNORS WITH TITLES AND AFFILIATIONS:

Mr. Jeffrey H. Katz, Esq., Chair Principal Wireless Solutions Architect (Retired), PSEG Services Corporation Attorney at Law, Law Offices of Jeffrey H. Katz
Mr. F. Jim Della Sala, Vice Chair Executive Vice President, M&T Bank
Ms. Melinda Ayala President, UCNJ Union College of Union County, NJ Alumni Association
Mr. Lawrence D. Bashe Managing Director (Retired), Raymond James & Associates, Inc.
Ms. Nancy J. Benz Licensed Professional Counselor, Private Practice
Mr. Rafael J. Betancourt, Esq. Attorney & Partner, Triarsi, Betancourt, Wukovits & Dugan
Mr. Brian Campbell Vice President of Investor Relations, Wiley
Ms. Deborah Enix-Ross Senior Advisor, Global Engagement, Debevoise & Plimpton LLP
Mr. Stephen F. Hehl, Esq. Attorney at Law, Hehl & Hehl, P.C.
Ms. Donna M. Herran Vice President ILEU, Exxon/Infineum Alumni Association Representative, UCNJ Union College of Union County, NJ
Mr. Edward J. Hobbie, Esq. Attorney at Law, Hobbie & Hobbie, L.L.C.
Mr. Gary S. Horan, FACHE President and CEO Emeritus, Trinitas Health and Regional Medical Center
Mr. Richard J. Malcolm Business Agent, President, Vice President, Trustee, Iron Workers Local #11

2.b LIST OF THE BOARD OF GOVERNORS WITH TITLES AND AFFILIATIONS (continued):

Mr. Carl J. Napor Retired, Napor Graf Marketing Group
Mr. Matthew R. Nazzaro Chief of Police, Cranford Police Department
Mr. Paul T. O'Neill Head of NY Office & Co-Head of Education Law Practice Group firmwide, Barton Gilman LLP Co-founder and Senior Fellow, Center for Learner Equity President, Tugboat Education (Consultancy) Adjunct Professor, Teachers College/ Columbia University
Ms. Sandra D. Rice Executive Vice President, Corporate Strategy & Engagement, Coqual
Mr. John Richel Vice President, Asset & Property Management, RWJBarnabas Health
Mr. Victor M. Richel President and CEO, Richel Family Foundation
Mr. James Roundtree III Managing Director, BNY Mellon Pershing
Mr. John M. Toriello Attorney At Law, Of Counsel at Holland & Knight
Mr. Allan L. Weisberg Vice President (Retired), Johnson & Johnson
Mr. Hugh C. Welsh President, General Counsel, and Secretary, DSM North America
Ms. Mary M. Zimmermann Civic Leader

Ex-Officio

Dr. Margaret M. McMenamin College President, UCNJ Union College of Union County, NJ

3. URL OF THE WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS:

<https://www.ucc.edu/discover-union/trusteesandgovernors/board-members/>

G. Profile of the Institution

1. DEGREE AND CERTIFICATE PROGRAMS, FY 2025

ASSOCIATE IN ARTS

- Business
- Communications
- Early Childhood Elementary Education, option through Liberal Arts
- Education, option through Liberal Arts
- English
- Graphic Design, option through Liberal Arts
- History
- Journalism and Public Relations, option through Communications
- Liberal Arts
- Media, option through Communications
- Music, option through Liberal Arts
- Psychology, option through Liberal Arts
- Public Administration, option through Business
- Sociology, option through Liberal Arts
- Theater Arts, option through Liberal Arts
- Visual Arts, option through Liberal Arts

ASSOCIATE IN SCIENCE

- American Sign Language and Deaf Studies
- Architecture, option through Engineering
- Biology
- Chemistry
- Computer Information Systems and Technology
- Computer Science
- Computer Science/Engineering, option through Engineering
- Criminal Justice
- Cybersecurity, option through Computer Science
- Data Science, option through Computer Science
- Engineering
- Environmental Science – Sustainability, option through Biology
- eSports Management, option through Sport Management
- Health Science
- Mathematics
- Mathematics Education, option through Mathematics
- Medicinal Plant Chemistry, option through Biology
- Paralegal Studies
- Social Services

ASSOCIATE IN SCIENCE (continued)

- Sport Management
- Supply Chain Management
- Web and Mobile Application Development

JOINT AND COOPERATIVE PROGRAMS

- Diagnostic Medical Sonography, JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools
- Nursing, JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools
- Nursing, Trinitas School of Nursing/RWJBH
- Radiography, JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools

ASSOCIATE IN APPLIED SCIENCE

- Accounting
- Advanced and Continuous Studies
- Automotive Technology
- Blockchain Technology
- Business Management
- Business Marketing
- Cyber Forensics
- Drone Design and Applications, option through Engineering Technology
- Engineering Technology
- Fire Science Technology
- Game Design and Development
- Health Information Technology
- Hotel, Restaurant, and Tourism Management
- Paramedic Emergency Health Science
- Physical Therapist Assistant
- Respiratory Care
- Technical Studies

CERTIFICATE

- American Sign Language and Deaf Studies
- Criminal Justice
- Emergency Medical Studies
- Entertainment Technology
- Graphic Design
- Interpreting Spoken Language
- Journalism and Public Relations
- Photovoltaic (PV)
- Practical Nursing
- Remote Pilot and Drone Application

CERTIFICATE OF ACHIEVEMENT

- Blockchain Technology
- Business Fundamentals
- CAD–CAM
- Educational Interpreter Program (EIP)
- Emergency Medical Studies
- eSports Management
- Homeland Security
- Hotel, Restaurant, and Tourism Management
- Paralegal Studies
- Supply Chain Management

2. CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT, FY 2025

INDUSTRY CERTIFICATIONS

- Business and Management
- Education
- Facility Management
- Fitness Careers
- Healthcare Careers
- Information Technology and Computer Training
- Real Estate
- Transportation, Logistics and Distribution – Supply Chain Management
- NJ Uniform Construction Code

CAREER DEVELOPMENT

Business and Management

- Accounting
- Administrative Professional
- AI Essentials
- Bookkeeping
- Human Resource Management
- Project Management Professional (PMP) Certification
- Customer Service

Career Training (Grant Supported)

- Skills for Management (Managers)
- Skills for Workplace Growth
- Technology Skills

Education

- The Child Development Associate (CDA) (also available in Spanish)

Fitness Careers

- Personal Trainer National Certification

Healthcare Careers

- Certified Medical Assistant
- CPR, First Aid, and AED Certification Courses
- EKG Technician
- Emergency Medical Technician-Basic
- Medical Coding Specialist
- Patient Care Technician
- Pharmacy Technician
- Phlebotomy Technician

Information Technology and Computer Training

- CompTIA A+ Core 1 and 2
- CompTIA Network +
- Microsoft Office Software (also available in Spanish)

Leadership Training

- Leadership and Management
- Software Skills for the Workplace
- Workforce Essentials

Real Estate

- Principles of Real Estate

Test Preparation

- GED TEST Preparation (also available in Spanish)

Facility Management

- IFMA's Facility Management Professional (FMP) Credential

Transportation, Logistics and Distribution

- CSCMP – SCPro Fundamentals of Supply Chain Management Program

NJ Uniform Construction Code

- Building Inspector, RCS, ICS, HHS
- Construction Official
- Electrical Inspector, ICS and HHS
- Fire Inspector, ICS and HHS
- Plumbing Inspector, ICS and HHS
- Subcode Official
- Technical Assistant

WORKFORCE DEVELOPMENT

- Opportunities and Programs for Unemployed, Underemployed, or Dislocated Workers
- Workplace Readiness Training Program

ADULT BASIC SKILLS DEVELOPMENT AND GED PREPARATION

- All levels of instruction from literacy through High School diploma preparation

ENGLISH AS A SECOND LANGUAGE

- All levels of instruction from beginner through advanced
- ESL Career Pathways and College Readiness concentrations
- ESL Integrated Education and Training (IET) programs

SENIOR SCHOLARS PROGRAM

- Art
- Computers and Technology
- Fitness Courses
- Foreign Language
- History
- Special Interest

CONTINUING EDUCATION

The Continuing Education department provides opportunities for individuals to expand their knowledge, attain industry-valued credentials and improve workplace skills and career readiness.

INDUSTRY-BUSINESS INSTITUTE

The Industry-Business Institute (IBI) at UCNJ works with employer clients to help support and build a skilled workforce by providing workplace-specific, customized education and training programs to develop employees.

CENTER FOR ECONOMIC AND WORKFORCE DEVELOPMENT

The Center for Economic and Workforce Development (CEWD) provides training, education and support services to help the unemployed and the underemployed to be better positioned to enter and compete in today's workforce as well as develop lifelong learning skills.

UNION COUNTY WORKFORCE INNOVATION BUSINESS CENTER

UCNJ serves as partner affiliate of the Union County American Job Center. Funded by the Union County Board of County Commissioners, the Workforce Innovation Business Center (WIBC) provides training and coaching to individuals preparing to enter or transition into the workforce and develop a career. The Center also serves as a resource to assist businesses in training, recruiting, and hiring qualified employers.

H. Research and Public Service Activities

Dr. Mandana Ahsani, Senior Professor of psychology served as a member of the College's Foundation Board and the Somerset Hills YMCA board. She was selected by the UNIDOS Center for HIS Community Coordination to serve as a co-leader for the *UNIDOS Community Colleges Working Group: Unique Challenges, Opportunities, and Experiences*

Ms. Torrance Akinsanya, academic specialist in Health Information Technology, served as a Board member of the Bronx Healthcare Network.

Dr. Lenard C Anyanwu served as an Imo State Think Tank board chair. He published Subject Matter Expertise (SME), Integration of Adaptive Learning and the iClicker Student Response Systems in Achieve Microeconomics, Macmillan Learning, April 28, 2025. He was the author of op-ed, Self-Inflicted Economic Wound: The Possibility of Tariff-induced Global Recession, The African Global Leadership Journal, April 4, 2025; published SME, Transforming Principles of Macroeconomics teaching with AI, Macmillan Learning, March 27, 2025; SME, Manuscript Review of Achieve Course in Macroeconomics, Macmillan Learning, March 13, 2025; SME, Digital Learning workshop by Tyton Learning Partners, March 4, 2025; Money and Banking/Principles of Economics Content Review, with Content editor, Amy Dyer, McGraw Hill, March 25, 2024; and SME, Manuscript Review of Principles of Economics Trends, Real-World Application, and Graphing, McGraw Hill Publishing, March 2025. 8. SME, Live Review for McGraw Hill GO within Learning Management System, McGraw Hill Publishing, March 11, 2025.

Dr. Marjorie Barnes was awarded the Doctor of Education (Ed.D.) in Educational Leadership from Rowan University on January 30, 2025, following the successful defense of her dissertation on September 10, 2024.

Dr. Wendy Barnes published "Excerpt form The Hunger Year," New Jersey's Lit. Anthology, Rutgers University Press, 2025.

Monique Brathwaite completed her Master of Education degree in Adult & Continuing Education at Rutgers Graduate School of Education in May 2025. She also completed a Certificate Program in Adult Continuing Education and Higher Education Teaching from Rutgers GSE, Department of Learning & Teaching), May 2025, a Certificate of Completion in The Chair Academy for Leadership and Development, June 2025. She served as a Reverend and Music Ministry leader at Love of Jesus Ministries in Orange, NJ.

Dr. Anna Brophy, senior Math professor, received the 2024-2025 *League Excellence Award* from the League for Innovation in the Community College.

Ms. Elsa Bruguier was invited to be one of three librarians to select the titles for Workplace Violence in Health Care list for Doody's Special Topics List, July 2024.

Dr. Mahua De presented with Professor **Deborah Kemp-Jackson**, and Professor **Carrie Steenburgh** “Community Building Activities in Second Language Classrooms” at the Two-Year College English Association (TYCA) Northeast Region Conference in October 2024. Dr. De also served as an Executive Board member and Recording Secretary of the Friends of Piscataway Library.

Mr. Robert Devarona presented “Started from the Bottom Now We’re Here: Steps We Took to Improve Graduation Rates and Student Success” at the 2025 Student Affairs Administrators in Higher Education (NASPA) Annual Conference.

Dean William Dunscombe served as a member of the New Providence Lions Club.

Mr. Roberto Carlos Garcia, Assistant Professor of English and Union Honors faculty member, received the Neblett Prize for Educational Excellence in Teaching & Learning.

Drs. Demond T. Hargrove and **Sara Lacagnino** were selected to participate in the 2025-26 Aspen Institute’s Rising Presidents Fellowship.

Ms. Sherry Heidary served as a member of the YWCA Union County Board of Directors, as a Commissioner to the Union County Commission on Status of Women, and as a Trustee of the College’s Foundation Board.

Dr. Charnette Hockaday and **Ms. Samantha Thompson** presented Creative Strategies for Creating a Sense of Belonging at Community Colleges at the 2025 NASPA (Student Affairs Administrators in Higher Education) Annual Conference, March 2025. She served as a member of the NASPA Membership Committee as a representative of NJ State, and as a member of the NASPA NUFP Advisory Board.

Ms. Jane Jiang, Director of Libraries, served as a member of the Executive Committee, Community College Committee, and the Planning & Assessment Committee of the Virtual Academic Library Environment of New Jersey (VALE). She presented “AI Hub in the Libraries” at the 2025 New Jersey Academic Libraries Conference (NJLA) and served as a Leadership Committee member for NJLA.

Dr. Gina Kabak, Senior Professor of Business, received the Honorary Dr. Richard Wisch Educator of the Year Award from Farleigh Dickinson University (FDU) in spring 2025.

Professor **Deborah Kemp-Jackson** presented with **Dr. Mahua De**, and Professor **Carrie Steenburgh** “Community Building Activities in Second Language Classrooms” at the Two-Year College English Association (TYCA) Northeast Region Conference in October 2024.

Ms. Julia Kulesa received the American Association of University Women (AAUW) in Community College Under 40 Award, 2024. She is an Alpha ETA Society (National Honor Society For The Allied

Health Professions) faculty member, and completed the National Society of Leadership and Success (NSLS) Executive Leadership Certificate.

Drs. Sara Lacagnino and **Demond T. Hargrove** were selected to participate in the 2025-26 Aspen Institute's Rising Presidents Fellowship.

Dr. Maris Lown served as a member of the Advisory Board for Higher Education Research & Development Institute (HERDI) Innovate, a member of Hackensack Meridian Ambulatory Care Board, a member of the Board for NJ Edge, and a peer evaluator with the Middle States Commission on Higher Education (MSCHE).

Dr. Michelle Luis successfully defended her dissertation on May 27, 2025 in the Higher Education Ed.D. program at Fairleigh Dickinson University.

Dr. Margaret M. McMenamin served as a member of the executive committee of the New Jersey Presidents' Council, the Governing Board for the Hispanic Association of Colleges and Universities (HACU), the National Junior College Athletic Association Presidents' Commission, the Board of RWJBarnabas Health Trinitas Regional Medical Center, the Union County Performing Arts Center Board, the Union County Crime Stoppers Board, the Elizabeth Development Company Board, the Union County Workforce Development Board, the Montgomery Academy Board, the NJ PBS Community Advisory Board, the NJ Israel Commission, and the Higher Education Research & Development Institute (HERDI) Advisory Board. President McMenamin completed the inaugural Aspen Presidents' Fellowship. Dr. McMenamin was selected for the 2024 NJBIZ Education Power 50 List and was the recipient of the 2025 *Leaders in Workforce & Community Development, Community Agency Partner* Award by the Elizabeth Development Company. She presented on "Community College 3.0" along with Aspen's Josh Wyner for the Rutgers University's Community College Leadership Webinar Series in December 2024 and at the NJ Community College Opportunity Summit Panel on "UCNJ and the Aspen Experience" in June 2025. She gave a masterclass presentation on "Supporting Student Success: Case Studies in Making College More Affordable" for an Inside Higher Education webcast and on topics important to higher education leaders at the Cengage Unlimited Limitless Learning Summit in October 2024. Dr. McMenamin spoke at the NJ Assembly Budget Hearing, the Senate Budget Hearing, and before the Senate Budget and Appropriations Committee to testify on the importance of investing in community colleges in the state budget. Under President McMenamin's leadership, UCNJ was recognized as a TOP 10 community college for 2025 Aspen Prize by the Aspen Institute College Excellence Program and was successfully reaccredited by the Middle States Commission on Higher Education (MSCHE) in 2025.

Dr. Sophia Mitra served on the Board of Trustees for Sreeshti, a non-profit social organization for Indian Americans in Central Jersey, Sept 2007 - Present. Served on the editorial team for *Ananda Sangbad*, a publication of *Ananda Mandir*, a non-profit organization in Somerset, New Jersey, Fall 2022 - Present.

Dr. Mohamed Mohamed, Director of Student Research and Science Laboratories, and **Dr. Donovan Smalls**, Director of the Business Center, were recognized with the 2025 *STEM Collaboration of the Year Award* from New Jersey STEM Pathways Network at an event at The College of New Jersey.

Ms. Marbely Montas (UCNJ '07), the College's Director of Athletics and head Coach of Women's Basketball led her team to win the NJCAA Region XIX Championship and was named the NJCAA Region XIX Coach of the Year for the seventh consecutive year, and NJ Hoops Juco Coach of the Week.

Dr. Christiana Nwachukwu served as a member of the Board and as chair of the Domestic Violence Awareness Committee for the Nigerian Nurses Association, NJ Chapter.

Dr. Thomas Ombrello served in the Historic Tree preservation propagation in collaboration with the Liberty Hall Museum and the Bordentown, NJ Historical Society (April 2025). He conducted a Tree Tour at Fairview Cemetery in Westfield, NJ (October 2024 and April 2025), the Earth Day celebration tree planting on our UCNJ campus (April 2025), the Tour of the Historic Tree Grove offered for members of the college community (October 2024), he presented on the UCNJ Historic Tree Project at The Reeves-Reed Arboretum in Summit, NJ (November 2024) and at a public meeting at Fairview Cemetery in Westfield, NJ (March 2025).

Mr. Kevan Pidgeon-Hammock, head Volleyball Coach was named NJCAA Region XIX Coach of the Year. Under his leadership, the team clinched the Garden State Athletic Conference (GSAC) Championship.

Dr. Bernard A. Polnariiev, Vice President for Administrative Services completed the 2024-25 Aspen Institute's Rising Presidents Fellowship. Dr. Polnariiev was featured on the Cranford Radio podcast hosted by Bernie Wagenblast to learn more about UCNJ's student success agenda and our recognition as a finalist for the 2025 Aspen Institute College Excellence Program prize. He served as a peer evaluator for the Middle States Commission on Higher Education (MSCHE), a member of the Advisory Board for Higher Education Research & Development Institute (HERDI) Innovate, and a member of EAB's Research Advisory Council.

Dr. Elizabeth Ramos served as a HISPA Role Model for Hispanics Inspiring Students' Performance and Achievement (HISPA) in April 2025.

Mr. Isaias Rivera served on the Elizabeth Board of Education as a Board Member and as a Commissioner for the City of Elizabeth Planning Board. He served as High Priest and High Councilor for the Church of Jesus Christ of Latter-Day Saints, was a finalist at the Toastmasters – International World Champion of Public Speaking District 83, 2025, and served as a member of the Union County Fatherhood Initiative Coalition.

Ms. Beatriz Rodriguez received the 2025 Union County SHERO (SHeroes Honoring Extraordinary Women) Award presented by the Union County Board of County Commissioners. She was a member of the Linden Public Schools Multilingual Advisory.

Dr. Cynthia Roemer, senior Math Professor, served as a member of the Board of Directors of the Multiple System Atrophy (MSA NJ) Coalition.

Dr. Michele Rotunda, Associate Professor of History, received the Association of Community College Trustees (ACCT) Northeast Regional Faculty Award (2024). She was also awarded the *H-Net Editor Recognition Fellowship*, an honor that highlights outstanding service to the international scholarly community.

Dr. Melissa Sande co-edited with Christine Battista, *Mediated Feminisms, Politics, and Pop Culture: An Intertextual Anthology*, forthcoming from Palgrave, fall 2025.

Dr. Roseminda Santee, et al., published the article *Shortage of Nurse Faculty*, in The Journal of Nursing Administration (JONA) in February 2025. JONA, 2025; 55(2): 76-82.

Ms. Laurie Sheldon served as EMS Coordinator and member of the Volunteer Emergency Squad of Clark Township. She served on the New Jersey EMS State Council as chair of the Educational Committee. She also served on the Advisory Board of Union County Academy for Allied Health Sciences.

Dr. Donovan Smalls, Director of the Business Center, and **Dr. Mohamed Mohamed**, Director of Student Research and Science Laboratories, were recognized with the 2025 *STEM Collaboration of the Year Award* from New Jersey STEM Pathways Network at an event at the College of New Jersey.

Ms. Donna Sonsiadek received the Neblett Award winner for Excellence in Teaching (2025).

Adjunct, **Ms. Maura Sommers-Stewart**, co-wrote and published a textbook entitled “The Modern Clinical and Laboratory Guide for Practical Application of Respiratory Therapy,” published by Kendall Hunt Publishing Company.

Mr. Devon Stanberry, head Coach of the Men's Basketball team led his team to win the NJCAA Region XIX Championship and received the NJCAA Region XIX Coach of the Year Award. Coach Stanberry also received the 2025 Dr. Richard F. and Barbara Neblett Prize for Service to the College Community.

Dr. Lauren Swierc Falkowski served as a Board Member for the Conference House Association, Staten Island, NY.

Ms. Carrie Steenburgh presented with **Dr. Mahua De**, and Professor **Deborah Kemp-Jackson** “Community Building Activities in Second Language Classrooms” at the Two-Year College English Association (TYCA) Northeast Region Conference in October 2024.

Ms. Samantha Thompson and **Dr. Charnette Hockaday** presented Creative Strategies for Creating a Sense of Belonging at Community Colleges at the 2025 NASPA Annual Conference, March 2025.

Librarian **Ms. Karen Venturella** served as a co-chair of the St. Teresa of Avila GreenFaith Ministry, as a member of the Summit Area GreenFaith Circle, and as a member of the Summit Recycling Advisory Committee. She also served as a mentor in the ACRL Dr. E.J. Josey Spectrum Scholar Mentor Program.

Ms. Jacqueline Zdziarski was honored by the Plainfield Area National Association for the Advancement of Colored People (NAACP) in celebration of Women’s History Month in March 2025.

UCNJ Board of Trustees member **Mrs. Mary Zimmermann** (UCNJ ’01) received the 2024 Northeast Regional Trustee Leadership Award from the Association of Community College Trustees (ACCT).

Mr. Odudu Ekpenyong (UCNJ ’25) was named a 2024 Coca-Cola Leaders of Promise Scholar and selected to receive the Jack Kent Cooke Foundation’s Undergraduate Transfer Scholarship. He will attend Tuskegee University in fall 2025. He was also selected for the 2025 New Jersey All-State Academic Team from the New Jersey Council of County Colleges (NJCCC).

Mr. Samir Perez (UCNJ ’25) was selected as a Kaplan Leadership Scholar and will attend Stevens Institute of Technology in fall 2025.

Excelencia in Education identified **UCNJ’s Experiential Center for Education and Leadership (ExCEL)** program as a new, innovative initiative that is making a positive impact on the student success. ExCEL was recognized as a Program to Watch for the 2024 Examples of *Excelencia*.

UCNJ was selected as one of 55 institutions to participate in the *Aspen Institute’s Unlocking Opportunity Network* – an initiative designed to help community colleges reform programs in ways that improve student outcomes – ensuring students earn degrees that lead to good-paying jobs. Additionally, the College was one of ten selected to join the *Aspen Institute’s Inaugural President and Trustee Collaborative* focused on student success.

I. Major Capital Projects Underway, Fiscal Year 2025

During the 2024-25 fiscal year, the following capital projects and improvements were undertaken at UCNJ Union College of Union County, NJ:

CRANFORD CAMPUS

- Construction of the new Electrical Substation continues.
- Weidenburner Hall - corridors and ceiling tiles upgraded, and existing lighting changed to LED.
- 3rd floor of the MacKay library corridor light fixtures changed to LED.
- Chemistry corridor existing lighting fixtures changed to LED
- Classrooms N-13, N-15, N-17, N-19 existing fixtured changed to LED, and new ceiling tiles
- Union Honors refreshed, LED lighting, repainted, new carpet, and updated furniture.
- N-4, replaced existing lighting to LED, and refreshed the paint
- Nomahegan and Science door replacement project completed.
- Replaced the main water line from Student Development to Science through Nomahegan.
- Replaced the main water line into the Commons kitchen.
- Replaced the two large rooftop HVAC units which serve the 3rd floor in the library.

ELIZABETH CAMPUS

- Painted classrooms in the Lessner Building, Floors 4-6.
- Continuing planning for the new engineering Education Hub on the 3rd floor of the Lessner building
- The interior flood repairs in the Kellogg Building are nearing completion. The replacement location of the emergency generator is being re-evaluated.

PLAINFIELD CAMPUS

- Completed the demolition of the old steakhouse structure.
- Refreshed the Annex Library study rooms.
- Completed the expansion of LG-018; reconfigured room for new use.
- Annex and Logos outdoor lighting replaced with LED

SCOTCH PLAINS CAMPUS

- The Utility Separation Project (from the Union County Vocational-Technical School) continues.