

GRADUATION AND TRANSFER-OUT RATES

COLLEGE-WIDE

STUDENT BODY DIVERSITY



UNION COUNTY COLLEGE – TRANSFORMING OUR COMMUNITY ONE STUDENT AT A TIME.

Our mission is guided by our commitment to empower students to achieve their goals by providing access to high quality and affordable higher education to the residents of Union County. As a comprehensive community college with a diverse student population, we provide career programs, transfer programs, developmental education, and lifelong learning opportunities, with a focus on excellence in all that we do.

Union County College does not discriminate on the basis of race, color, national origin, sex or disability.

Union County College is accredited by the Middle States Commission on Higher Education.

GRADUATION AND TRANSFER OUT RATES - created in accordance with:

- HEOA Sec. 488(a)(2) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): new HEA Sec. 485(a)(4);
- HEOA Sec. 488(a)(3) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): added HEA Sec. 485(a)(7);
- HEOA amendments effective August 14, 2008 34 CFR 668.41(a)-(d); and
- 34 CFR 668.45, 34 CFR 668.8(b)(1)(ii) October 29, 2009 FR notice(revised 34 CFR 668.45).

The statute states that institutions must annually make available to prospective and enrolled students the completion or graduation rate of certificate-or degree-seeking, first-time, full-time, undergraduate students. The data are to be available by July 1 each year for the most recent cohort that has had 150 percent of normal time for completion by August 31 of the prior year. If the information is requested by a prospective student, it must be made available prior to the student's enrolling or entering into any financial obligation with the institution.

The HEOA (Sec. 488(a)(3)) added a provision requiring that the completion or graduation rates must be disaggregated by:

- gender;
- major racial and ethnic subgroup (as defined in IPEDS);
- recipients of a Federal Pell Grant;
- recipients of a subsidized Stafford Loan who did not receive a Pell Grant; and
- students who did not receive either a Pell Grant or a subsidized Stafford Loan.

Note: Students are considered to have received a grant or loan if they received it [for] the period used for determining the cohort.

STUDENT BODY DIVERSITY – created in accordance with:

- HEOA Sec. 488(a)(1)(E) amended HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Sec. 485(a)(1)(Q). HEOA amendment effective August 14, 2008.

The statute states that institutions must make available to current and prospective students information about student body diversity, including the percentage of enrolled, full-time students in the following categories:

- Male;
- Female;
- Self-identified members of a major racial or ethnic group; and
- Federal Pell Grant recipients.

Note: The race/ethnicity and the gender data are collected in the IPEDS Fall Enrollment Survey. Information about Pell Grant recipients is collected for the prior year in the IPEDS Student Financial Aid Survey.

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate, and if applicable, the transfer-out rate, of the certificate-or degree-seeking first-time, full-time undergraduates, categorized by race and gender for the most recently completing class. The graduation and transfer-out rates are within 150% of normal time to completion.

2014 FALL FT/FT COHORT by Race/Ethnicity (R/E)	MEN (N)	WOMEN (N)	TOTAL (N)
Non-Resident Alien	8	16	24
Hispanic/Latino	245	327	572
American Indian/Alaska Native	3	1	4
Asian	22	21	43
Black/African-American	205	245	450
Native Hawaiian/Pacific Islander	0	1	1
White	127	101	228
Two or More Races	5	11	16
Not Reported	97	114	211
TOTAL	712	837	1,549

2014 FALL FT/FT COHORT Men by Race/Ethnicity (R/E)	MEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Non-Resident Alien	8	2	25.0%	0	0.0%
Hispanic/Latino	245	48	19.6%	15	6.1%
American Indian/Alaska Native	3	0	0.0%	1	33.3%
Asian	22	9	40.9%	2	9.1%
Black/African-American	205	41	20.0%	23	11.2%
Native Hawaiian/Pacific Islander	0	--	--	--	--
White	127	51	40.2%	11	8.7%
Two or More Races	5	0	0.0%	2	40.0%
Not Reported	97	27	27.8%	9	9.3%
TOTAL	712	178	25.0%	63	8.8%

2014 FALL FT/FT COHORT Women by Race/Ethnicity (R/E)	WOMEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Non-Resident Alien	16	7	43.8%	1	6.3%
Hispanic/Latino	327	63	19.3%	22	6.7%
American Indian/Alaska Native	1	0	0.0%	0	0.0%
Asian	21	9	42.9%	0	0.0%
Black/African-American	245	47	19.2%	19	7.8%
Native Hawaiian/Pacific Islander	1	0	0.0%	0	0.0%
White	101	37	36.6%	14	13.9%
Two or More Races	11	4	36.4%	0	0.0%
Not Reported	114	28	24.6%	10	8.8%
TOTAL	837	195	23.3%	66	7.9%

2014 FALL FT/FT COHORT ALL STUDENTS	STUDENTS (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
TOTAL	1,549	373	24.1%	129	8.3%

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time undergraduates, **who received a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

2014 FALL FTFT COHORT Men by Race/Ethnicity (R/E)	MEN (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
Non-Resident Alien	8	--	--	--	--
Hispanic/Latino	245	163	66.5%	31	19.0%
American Indian/Alaska Native	3	2	66.7%	0	0.0%
Asian	22	16	72.7%	6	37.5%
Black/African-American	205	146	71.2%	25	17.1%
Native Hawaiian/Pacific Islander	0	--	--	--	--
White	127	41	32.3%	15	36.6%
Two or More Races	5	3	60.0%	0	0.0%
Not Reported	97	58	59.8%	14	24.1%
TOTAL	712	429	60.3%	91	21.2%

2014 FALL FTFT COHORT Women by Race/Ethnicity (R/E)	WOMEN (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
Non-Resident Alien	16	--	--	--	--
Hispanic/Latino	327	227	69.4%	41	18.1%
American Indian/Alaska Native	1	1	100.0%	0	0.0%
Asian	21	12	57.1%	3	25.0%
Black/African-American	245	188	76.7%	34	18.1%
Native Hawaiian/Pacific Islander	1	0	0.0%	0	--
White	101	36	35.6%	13	36.1%
Two or More Races	11	8	72.7%	2	25.0%
Not Reported	114	77	67.5%	17	22.1%
TOTAL	837	549	65.6%	110	20.0%

2014 FALL FTFT COHORT ALL STUDENTS	COHORT (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
TOTAL	1,549	978	63.1%	201	20.6%

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time undergraduates, **who received a subsidized Stafford Loan but did not receive a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

2014 FALL FTFT COHORT Men by Race/Ethnicity (R/E)	MEN (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
Non-Resident Alien	8	--	--	--	--
Hispanic/Latino	245	4	1.6%	0	0.0%
American Indian/Alaska Native	3	0	0.0%	--	--
Asian	22	0	0.0%	--	--
Black/African-American	205	5	2.4%	1	20.0%
Native Hawaiian/Pacific Islander	0	--	--	--	--
White	127	5	3.9%	1	20.0%
Two or More Races	5	0	0.0%	--	--
Not Reported	97	3	3.1%	0	0.0%
TOTAL	712	17	2.4%	2	11.8%

2014 FALL FTFT COHORT Women by Race/Ethnicity (R/E)	WOMEN (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
Non-Resident Alien	16	--	--	--	--
Hispanic/Latino	327	15	4.6%	2	13.3%
American Indian/Alaska Native	1	0	0.0%	--	--
Asian	21	2	9.5%	1	50.0%
Black/African-American	245	8	3.3%	4	50.0%
Native Hawaiian/Pacific Islander	1	0	0.0%	--	--
White	101	4	4.0%	2	50.0%
Two or More Races	11	0	0.0%	--	--
Not Reported	114	3	2.6%	0	0.0%
TOTAL	837	32	3.8%	9	28.1%

2014 FALL FTFT COHORT ALL STUDENTS	COHORT (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
TOTAL	1,549	49	3.2%	11	22.4%

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time undergraduates, **who did not receive a subsidized Stafford Loan or receive a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

2014 FALL FTFT COHORT Men by Race/Ethnicity (R/E)	MEN (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
Non-Resident Alien	8	8	100.0%	2	25.0%
Hispanic/Latino	245	78	31.8%	17	21.8%
American Indian/Alaska Native	3	1	33.3%	0	0.0%
Asian	22	6	27.3%	3	50.0%
Black/African-American	205	54	26.3%	15	27.8%
Native Hawaiian/Pacific Islander	0	--	--	--	--
White	127	81	63.8%	35	43.2%
Two or More Races	5	2	40.0%	0	0.0%
Not Reported	97	36	37.1%	13	36.1%
TOTAL	712	266	37.4%	85	32.0%

2014 FALL FTFT COHORT Women by Race/Ethnicity (R/E)	WOMEN (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
Non-Resident Alien	16	16	100.0%	7	43.8%
Hispanic/Latino	327	85	26.0%	20	23.5%
American Indian/Alaska Native	1	0	0.0%	--	--
Asian	21	7	33.3%	5	71.4%
Black/African-American	245	49	20.0%	9	18.4%
Native Hawaiian/Pacific Islander	1	1	100.0%	0	0.0%
White	101	61	60.4%	22	36.1%
Two or More Races	11	3	27.3%	2	66.7%
Not Reported	114	34	29.8%	11	32.4%
TOTAL	837	256	30.6%	76	29.7%

2014 FALL FTFT COHORT ALL STUDENTS	COHORT (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
TOTAL	1,549	522	33.7%	161	30.8%

STUDENT BODY DIVERSITY, FALL 2016

The student body diversity, including the percentage of enrolled **full-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

2016 FALL Men by Race/Ethnicity (R/E)	Full-time (N)	% of Total Full-time Men (%)	# of PELL Recipients within R/E (N)	% of PELL Recipients within R/E (%)
Non-Resident Alien	59	3.0%	0	0.0%
Hispanic/Latino	676	34.1%	391	57.8%
American Indian/Alaska Native	3	0.2%	1	33.3%
Asian	77	3.9%	30	39.0%
Black/African-American	507	25.6%	332	65.5%
Native Hawaiian/Pacific Islander	6	0.3%	2	33.3%
White	363	18.3%	99	27.3%
Two or More Races	23	1.2%	7	30.4%
Not Reported	267	13.5%	133	49.8%
Total	1,981	100%	995	50.2%

2016 FALL Women by Race/Ethnicity (R/E)	Full-time (N)	% of Total Full-time Women (%)	# of PELL Recipients within R/E (N)	% of PELL Recipients within R/E (%)
Non-Resident Alien	111	4.5%	0	0.0%
Hispanic/Latino	937	38.0%	638	68.1%
American Indian/Alaska Native	10	0.4%	8	80.0%
Asian	88	3.6%	36	40.9%
Black/African-American	640	25.9%	474	74.1%
Native Hawaiian/Pacific Islander	5	0.2%	2	40.0%
White	354	14.3%	123	34.7%
Two or More Races	27	1.1%	16	59.3%
Not Reported	296	12.0%	194	65.5%
Total	2,468	100%	1,491	60.4%

2016 FALL Total Full-time by Gender	Full-time (N)	% of Total Full-time (%)	# of PELL Recipients (N)	% of Total PELL Recipients (%)
Men	1,981	44.5%	995	40.0%
Women	2,468	55.5%	1,491	60.0%
Total	4,449	100%	2,486	100%

Note: Enrollment is based on tenth day (census) data of the Fall 2016 semester. Federal Pell grant award period is any time during the 2016-17 academic year. Information on Pell Grant recipients is collected for the prior year in the IPEDS Student Financial Aid Survey.

STUDENT BODY DIVERSITY, FALL 2016

The student body diversity, including the percentage of enrolled **part-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

2016 FALL Men by Race/Ethnicity (R/E)	Part-time (N)	% of Total Part-time Men (%)	# of PELL Recipients within R/E (N)	% of PELL Recipients within R/E (%)
Non-Resident Alien	10	0.5%	0	0.0%
Hispanic/Latino	649	34.4%	185	28.5%
American Indian/Alaska Native	6	0.3%	0	0.0%
Asian	114	6.0%	20	17.5%
Black/African-American	464	24.6%	137	29.5%
Native Hawaiian/Pacific Islander	3	0.2%	0	0.0%
White	401	21.2%	47	11.7%
Two or More Races	17	0.9%	7	41.2%
Not Reported	224	11.9%	66	29.5%
Total	1,888	100%	462	24.5%

2016 FALL Women by Race/Ethnicity (R/E)	Part-time (N)	% of Total Part-time Women (%)	# of PELL Recipients within R/E (N)	% of PELL Recipients within R/E (%)
Non-Resident Alien	14	0.4%	0	0.0%
Hispanic/Latino	1283	33.3%	526	41.0%
American Indian/Alaska Native	16	0.4%	8	50.0%
Asian	170	4.4%	38	22.4%
Black/African-American	1182	30.7%	505	42.7%
Native Hawaiian/Pacific Islander	21	0.5%	4	19.0%
White	732	19.0%	140	19.1%
Two or More Races	27	0.7%	6	22.2%
Not Reported	403	10.5%	172	42.7%
Total	3,848	100%	1,399	36.4%

2016 FALL Total Part-time by Gender	Part-time (N)	% of Total Part-time (%)	# of PELL Recipients (N)	% of Total PELL Recipients (%)
Men	1,888	32.9%	462	24.8%
Women	3,848	67.1%	1,399	75.2%
Total	5,736	100%	1,861	100%

Note: Enrollment is based on tenth day (census) data of the Fall 2016 semester. Federal Pell grant award period is any time during the 2016-17 academic year. Information on Pell Grant recipients is collected for the prior year in the IPEDS Student Financial Aid Survey.