Directed Self-Placement For English

Dear UCNJ Student,

Welcome! The faculty and staff at UCNJ Union College of Union County, NJ are looking forward to supporting you as you work to fulfill your educational and career goals and obtain your associate degree.

The first part of registration involves placement into the appropriate English courses. To help you select the English courses that are best for you in your first semester and will enable you to be successful, we have implemented a Directed Self-Placement process. The Directed Self-Placement process will help you figure out which of Union's English courses are the best match for you based on your current reading and writing skills, critical thinking skills, and intended major.

This process consists of three steps:

1. Reviewing Course Expectations and Course Descriptions;
2. Filling out the Directed Self-Placement Questionnaires;
3. Selecting your preferred English course(s).

The questionnaire will ask you to reflect on your prior academic experiences and your level of comfort with activities such as reading, critical thinking, and writing. Should you have any questions, please feel free to reach out to the Humanities Division at 908-709-7451 or humanities@ucc.edu.

We are here to help you. The college offers free peer-tutoring that you may take advantage of for any course. Best of luck this semester and beyond!

Dr. Melissa Sande
Dean of Humanities
UCNJ Union College of Union County, NJ

The Directed Self-Placement may only be taken once per subject (math and English).

Transforming Our Community... One Student at a Time

UCNJ Union College of Union County, NJ
Academic Affairs
College Placement for English

Multiple Measures Exemption	Score	Explanation
High School GPA	3.0 or higher	Student took four years of English
SAT Critical Reading score	540 or higher on previous SAT; 450 or higher on current SAT (March 2016 or later)	
ACT Scores	22 or higher on reading and 18 or higher on English	
A.A. or B.A. degree		
Transfer credit for one semester of college-level English		
Satisfactory completion of developmental courses in English at another institution		Advisor will review transcript for equivalency
Visiting student		
Qualifying Accuplacer scores		Previous or current (NextGen) test scores accepted
Other Test Score Exemptions	**Score**	**Explanation**
Advanced Placement scores	4 or 5 on AP Language – ENG 101 recommended. 4 or 5 on AP Literature – ENG 102 recommended.	
PARCC English Language Arts/ Literacy Grade 11	4 or higher – ENG 101 recommended.	
IB test scores	5 or higher on SL – ENG 101 recommended. 6 or 7 on HL – ENG 102 recommended.	
Other Exemptions	**Score**	
Direct Self Placement Survey	6 or more agree/strongly agrees: ENG 101 recommended; 5 agree/strongly agrees: ENG 081/101 recommended; 4 or fewer agree/strongly agrees: for ENG 096 recommended.	

English Course Expectations:
Which is the best fit for you?

ENG 096*

You should have written essays of 1-2 pages in length in previous academic settings

You should have read 10-15 pages per week in previous academic settings

ENG 081/101

You should have written essays of 5+ pages in length and read 20-25 pages per week in previous academic settings

ENG 101

You should have written essays of 5+ pages in length in previous academic settings

You should have read 25-30 pages per week in previous academic settings

English Course Descriptions:
What will you learn in a specific course?

Course	ENG 096*	ENG 081/101*	ENG 101
Credits	6 credits	5 credits	3 credits
Description	This course is designed to help students whose reading ability indicates the need for concentrated involvement in the reading process, particularly to improve comprehension, critical reading, and vocabulary. This course also helps students with concentrated attention to language use/word choice.	ENG 081 is a two-credit course paired with an ENG 101 to help improve reading skills.	This course focuses on the development of the student's skills in writing about nonfiction. Students practice reading and writing at the college-level and prepare to do various kinds of research and papers applicable to multiple disciplines.
Reading time per week	10-15 pages per week	20+ pages per week	20+ pages per week
Essays	4-5 essays (and portfolio work)	4-5 essays	4-5 essays
Research Papers (using secondary sources)	Some	Yes	Yes

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* Courses beginning with a 0 are part of the developmental course sequence and do not count towards degree requirements.

English Course:
Directed Self Placement

ENG 096*

4 or fewer agree/ strongly agree answers:

We recommend that you enroll in ENG 096

ENG 081/101

5 or more agree/strongly agree answers and I understand most of what I read:

We recommend that you enroll in ENG 081 and 101

ENG 101

6 or more agree/strongly agree answers:

We recommend that you enroll in ENG 101

STEP 2: Take the Directed Self-Placement Questionnaire
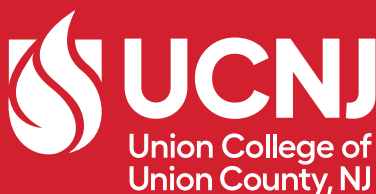&
STEP 3: Select your preferred course placement.

Directed Self-Placement Questionnaire
By clicking the link below, you will be redirected to the Self-Placement Survey for English.
This Survey must be completed by the student.

> **www.ucc.edu/dspenglish**

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English Course:
Directed Self Placement Questionnaire

	Strongly Agree	Agree	Disagree	Strongly Disagree
In high school, I received good grades on my writing assignments and usually received positive feedback from my teachers.				
I have used a computer for writing, revising, and editing papers.				
I consider myself a good writer.				
I like to write.				
I like to read.				
I often read novels for pleasure.				
I often read news publications and non-fiction essays regularly.				
I have written research papers before.				
I usually understand what I read.				
I can usually express my point of view clearly in writing.				
I consider myself proficient in Microsoft Word.				
I consider myself good at developing and defending arguments.				

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