Dear Union County College Student,

Welcome! The faculty and staff at Union County College are looking forward to supporting you as you work to fulfill your educational and career goals and obtain your associate degree.

The first part of registration involves placement into the appropriate English courses. To help you select the English courses that are best for you in your first semester and will enable you to be successful, we have implemented a Directed Self-Placement process. The Directed Self-Placement process will help you figure out which of Union’s English courses are the best match for you based on your current reading and writing skills, critical thinking skills, and intended major.

This process consists of three steps:

1. Reviewing Course Expectations and Course Descriptions;
2. Filling out the Directed Self-Placement Questionnaires;
3. Selecting your preferred course(s).

The questionnaire will ask you to reflect on your prior academic experiences and your level of comfort with activities like reading, critical thinking, and writing. Should you have any questions, please feel free to reach out to the Humanities Division at 908-709-7451 or humanities@ucc.edu.

We are here to help you. The college offers free peer-tutoring that you may take advantage of for any course. Best of luck this semester and beyond!

Dr. Melissa Sande  
Dean of Humanities  
Union County College
### College Placement for English

#### Multiple Measures Exemption

<table>
<thead>
<tr>
<th>Exemption</th>
<th>Score</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School GPA</td>
<td>3.0 or higher</td>
<td>Student took four years of English</td>
</tr>
<tr>
<td>SAT Critical Reading score</td>
<td>540 or higher on previous SAT; 450 or higher on current SAT (March 2016 or later)</td>
<td></td>
</tr>
<tr>
<td>ACT Scores</td>
<td>22 or higher on reading and 18 or higher on English</td>
<td></td>
</tr>
<tr>
<td>Transfer credit for one semester of college-level English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfactory completion of developmental courses in English at another institution</td>
<td>Advisor will review transcript for equivalency</td>
<td></td>
</tr>
<tr>
<td>Visiting student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qualifying Accuplacer scores</td>
<td></td>
<td>Previous or current (NextGen) test scores accepted</td>
</tr>
<tr>
<td>A.A. or B.A. degree</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Other Score Exemptions

<table>
<thead>
<tr>
<th>Exemption</th>
<th>Score</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement scores</td>
<td>4 or 5 on AP Language for ENG 101; 4 or 5 on AP Literature for ENG 102</td>
<td></td>
</tr>
<tr>
<td>PARCC English Language Arts/Literacy Grade 11</td>
<td>4 or higher</td>
<td></td>
</tr>
<tr>
<td>IB test scores</td>
<td>5 or higher on SL for ENG 101; 6 or 7 on HL for ENG 101 and 102</td>
<td></td>
</tr>
</tbody>
</table>

#### Other Exemptions

<table>
<thead>
<tr>
<th>Exemption</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Self Placement Survey</td>
<td>6 or more agree/strongly agrees for ENG 101; 4 or 5 agree/strongly agrees for ENG 097; 3 or fewer agree/strongly agrees for ENG 096.</td>
</tr>
</tbody>
</table>
English Course Expectations:
Which is the best fit for you?

**ENG 087***
You should have written paragraphs and essays of 1-1.5 pages in length in previous academic settings.
You should have read 5-10 pages per week in previous academic settings.

**ENG 096***
You should have written essays of 1-2 pages in length in previous academic settings.
You should have read 10-15 pages per week in previous academic settings.

**ENG 097***
You should have written essays of 3-4 pages in length in previous academic settings.
You should have read 20-25 pages per week in previous academic settings.

**ENG 081/101**
You should have written essays of 5+ pages in length in previous academic settings.
You should have read 20-25 pages per week in previous academic settings.

**ENG 091/101**
You should have written essays of 4+ pages in length and read 25-30 pages per week in previous academic settings.

**ENG 101**
You should have written essays of 5+ pages in length in previous academic settings.
You should have read 25-30 pages per week in previous academic settings.

* Courses beginning with a 0 are part of the developmental course sequence and do not count towards degree requirements.
## English Course Descriptions:
What will you learn in a specific course?

<table>
<thead>
<tr>
<th>Course</th>
<th>ENG 087*</th>
<th>ENG 096*</th>
<th>ENG 097*</th>
<th>ENG 081/101 or ENG 091/101</th>
<th>ENG 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>6 credits</td>
<td>6 credits</td>
<td>6 credits</td>
<td>5 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Description</td>
<td>This course is an introduction to language arts and is designed to create a context for developmental reading and writing. Students will understand different materials that are focused on a theme and learn to express ideas orally and in writing.</td>
<td>This course is designed to help students whose reading ability indicates the need for concentrated involvement in the reading process, particularly to improve comprehension, critical reading, and vocabulary. This course also helps students with concentrated attention to language use/word choice.</td>
<td>This course focuses on reading comprehension, critical reading and vocabulary, and the writing process, particularly to learn the conventions of college-level writing.</td>
<td>ENG 081 is a two-credit course paired with an ENG 101 to help improve reading skills. ENG 091 is a two-credit course paired with an ENG 101 to help improve writing skills.</td>
<td>This course focuses on the development of the student’s skills in writing about nonfiction. Students practice reading and writing at the college-level and prepare to do various kinds of research and papers applicable to multiple disciplines.</td>
</tr>
<tr>
<td>Reading time per week</td>
<td>10-15 pages per week</td>
<td>10-15 pages per week</td>
<td>15-20 pages per week</td>
<td>20+ pages per week</td>
<td>20+ pages per week</td>
</tr>
<tr>
<td>Essays</td>
<td>4-5 short essays</td>
<td>4-5 essays (and portfolio work)</td>
<td>4-5 essays (and portfolio work)</td>
<td>4-5 essays</td>
<td>4-5 essays</td>
</tr>
<tr>
<td>Research Papers (using secondary sources)</td>
<td>None</td>
<td>Some</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Courses beginning with a 0 are part of the developmental course sequence and do not count towards degree requirements.*
**English Course:**

**Directed Self Placement**

**ENG 087***
2 or fewer agree/strongly agree answers
We recommend that you enroll in ENG 087

**ENG 096***
3 or fewer agree/strongly agree answers
We recommend that you enroll in ENG 096

**ENG 097***
4 or 5 agree/strongly agree answers
We recommend that you enroll in ENG 097

**ENG 081/101***
6 or more agree/strongly agree answers and I understand most of what I read
We recommend that you enroll in ENG 081 and 101

**ENG 091/101***
6 or more agree/strongly agree answers and I can usually explain my point of view in writing
We recommend that you enroll in ENG 091 and 101

**ENG 101***
6 or more agree/strongly agree answers
We recommend that you enroll in ENG 101

STEP 2: Take the Directed Self-Placement Questionnaire &
STEP 3: Select your preferred course placement.

Directed Self-Placement Questionnaire
By clicking the link below, you will be redirected to the Self-Placement Survey for English. This Survey must be completed by the student.

www.ucc.edu/dspenglish

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