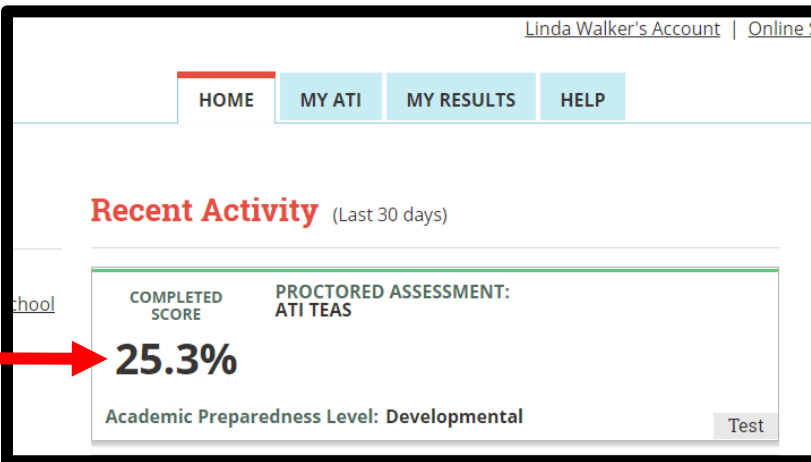


TEAS Self-Remediation through ATI

Following the TEAS Assessment, a focused review may be accessed from your home page. Just click on the box with your test score. The Focused Review breaks down your performance on the TEAS assessment and this the recipe for making your individualized focused review. Your personalized study plan is developed based on content you answered incorrectly on the TEAS.



Linda Walker's Account | Online

HOME MY ATI MY RESULTS HELP

Recent Activity (Last 30 days)

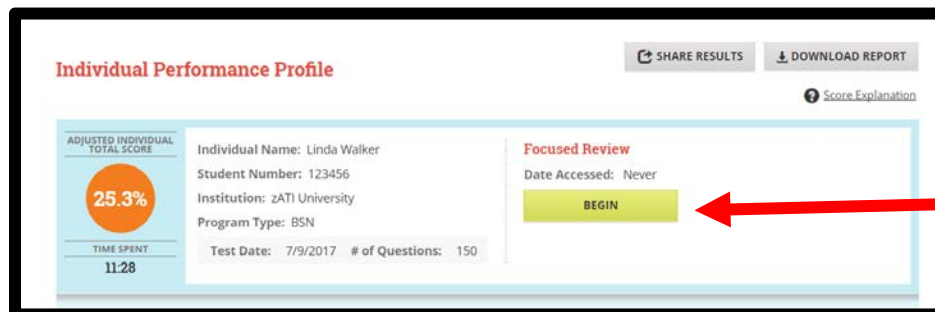
Completed Score: **25.3%**

PROCTORED ASSESSMENT: ATI TEAS

Academic Preparedness Level: Developmental

Test

The next window you will see the BEGIN button.



Individual Performance Profile

SHARE RESULTS DOWNLOAD REPORT

Score Explanation

ADJUSTED INDIVIDUAL TOTAL SCORE: **25.3%**

TIME SPENT: 11:28

Individual Name: Linda Walker
 Student Number: 123456
 Institution: zATI University
 Program Type: BSN

Test Date: 7/9/2017 # of Questions: 150

Focused Review
 Date Accessed: Never

BEGIN

While in your focused review, use the table of content to access pages from the TEAS study guide. Additional study questions are also provided.

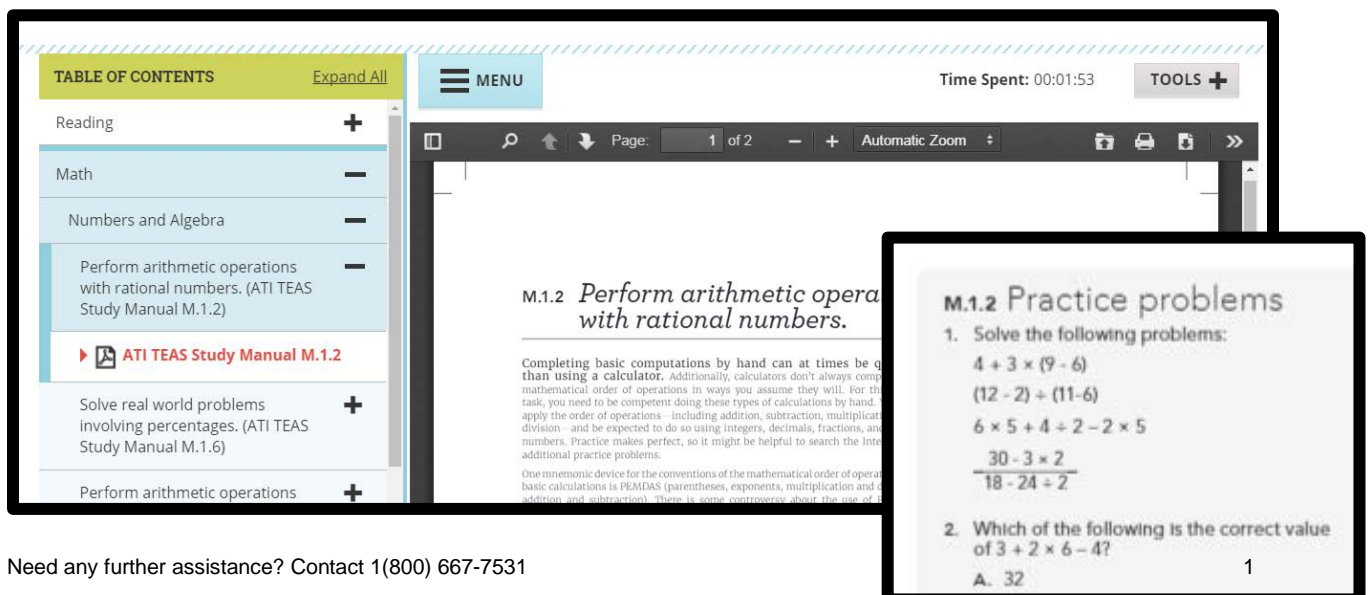


TABLE OF CONTENTS Expand All

Reading +

Math -

Numbers and Algebra -

Perform arithmetic operations with rational numbers. (ATI TEAS Study Manual M.1.2) -

ATI TEAS Study Manual M.1.2

Solve real world problems involving percentages. (ATI TEAS Study Manual M.1.6) +

Perform arithmetic operations +

MENU

Time Spent: 00:01:53 TOOLS +

Page: 1 of 2 Automatic Zoom

M.1.2 *Perform arithmetic operations with rational numbers.*

Completing basic computations by hand can at times be more difficult than using a calculator. Additionally, calculators don't always compute mathematical order of operations in ways you assume they will. For this task, you need to be competent doing these types of calculations by hand. You should apply the order of operations – including addition, subtraction, multiplication, division – and be expected to do so using integers, decimals, fractions, and numbers. Practice makes perfect, so it might be helpful to search the Internet for additional practice problems.

One mnemonic device for the conventions of the mathematical order of operations is PEMDAS (parentheses, exponents, multiplication and division, addition and subtraction). There is some controversy about the use of PEMDAS.

M.1.2 Practice problems

1. Solve the following problems:

$4 + 3 \times (9 - 6)$
 $(12 - 2) + (11 - 6)$
 $6 \times 5 + 4 \div 2 - 2 \times 5$
 $\frac{30 - 3 \times 2}{18 - 24 \div 2}$

2. Which of the following is the correct value of $3 + 2 \times 6 - 4?$

A. 32


1

Here are some key items to note while looking at your Individual Performance Profile:

- Take note of the total score and individual performance in each area; Reading/Math/Science/English.
- Look at the *Individual Performance in these areas Under Topics to Review*.
- Under the *Topics to Review* section, this information is on your focused review and information you need to complete and read.

Individual Performance Profile

ATI TEAS



Individual Name:	Test Date: 1/28/2017
Institution:	Attempt: 1 of 1
Program Type: ADN	Days Since Last Attempt: 0
Student Number:	

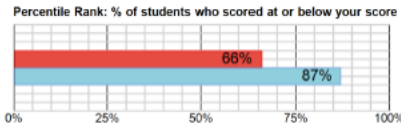
Scores

Total Score:
70.7%

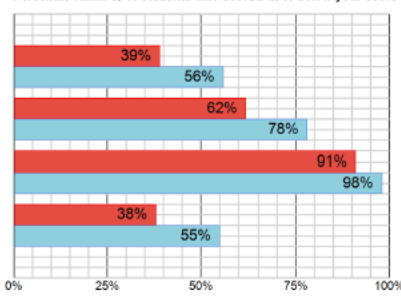
Academic Preparedness Level: **Proficient**

National Mean: 65.6% All ADN Programs Mean: 58.4%

Percentile Rank: % of students who scored at or below your score



Percentile Rank: % of students who scored at or below your score



National
All PN Programs

Content areas do not add up to the total score

Topics To Review

Reading (47 items)

Key Ideas and Details (22 items, 54.5% answered correctly)

- Follow a given set of directions. (ATI TEAS Study Manual R.1.4)
- Identify the topic, main idea, and supporting details. (ATI TEAS Study Manual R.1.3)
- Follow a given set of directions. (ATI TEAS Study Manual R.1.4)
- Follow a given set of directions. (ATI TEAS Study Manual R.1.4)
- Identify specific information from a printed communication. (ATI TEAS Study Manual R.1.5)

Please see page 3 for an explanation of the Scores

Page 1 of 3

Report Created on:

ATI_TEAS_Individual