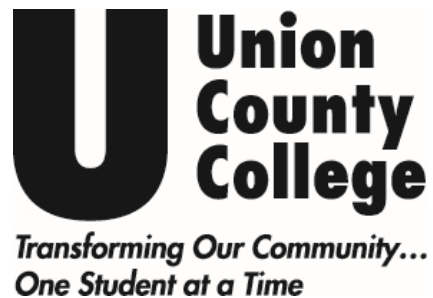


UNION COUNTY COLLEGE



Annual Institutional Profile FY 2016

September, 2016

Union County College does not discriminate and prohibits discrimination in all of its programs and activities, as required by State and Federal law.

Preface

Union County College, New Jersey's first community college, started out as a one-room night school in a Union County high school in 1933. The College has been known by several different names over the past nine decades, including Union County Junior College, Union Junior College, and Union College. For several decades, the College was a junior college focused exclusively on preparing students for transfer to senior institutions. In 1982, the College merged with Union County Technical Institute and became an open-access, comprehensive community college. Union County College now offers associate degree and certificate programs in the arts, sciences, applied sciences, humanities, and business, as well as noncredit opportunities for continuing education, workforce development, and adult basic education. We have campuses across Union County, in Cranford, Elizabeth, Plainfield and Scotch Plains.

During the last 33 years, the demographic make-up of Union County, the College's student population and its workforce have changed significantly. Social commentators often reflect on the future of the United States as an extremely diverse and heterogeneous society. That diverse future already arrived in Union County and at the College. The institution continues to evolve to remain responsive to the needs of the County and our students, who come from over 90 countries. The College is committed to preparing our students for successful careers.

Together, faculty, administrators and staff are united in our mission, "Transforming our community, one student at a time," as we educate and empower our students in their quest to learn and better serve the needs of the community. Like our founders, who created this school to help jobless teachers find employment during the Great Depression, we are committed to enhancing the lives of career-minded and transfer-oriented students who deserve and appreciate a stepping stone to a better life.

We are pursuing an aggressive agenda centered on improving student success outcomes. We have revitalized student services, strengthened advising and counseling, partnered with faculty to improve teaching and learning and engaged the entire College community to renew our collective commitment to student success. Thank you for your interest in the College and our Institutional Profile for fiscal year 2016.



Dr. Margaret M. McMenamin
President, Union County College

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A. Accreditation Status

1. Institutional Accreditation

Union County College is accredited by the Middle States Commission on Higher Education.

2. Professional Accreditation

The following programs are accredited by professional or specialized agencies:

The Dental Assisting (CT) program, conducted jointly with Rutgers University School of Health Professions, is accredited by the Commission on Dental Accreditation.

The Dental Hygiene (AAS) program, conducted jointly with Rutgers University School of Health Professions, is accredited by the Commission on Dental Accreditation.

The Diagnostic Medical Sonography (AS) program, conducted jointly with JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools, is accredited by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS).

The Emergency Health Sciences - Paramedic (AAS) program is accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Nuclear Medicine Technology (AS) program, conducted jointly with JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools, is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT).

The Paralegal Studies (AAS, CTA) programs are approved by the Standing Committee on Paralegals of the American Bar Association (ABA).

The Physical Therapist Assistant (AAS) program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Practical Nursing (CT) program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and the New Jersey State Board of Nursing.

The Professional Nursing (AS) programs, conducted jointly with the Trinitas School of Nursing and JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools are cooperative nursing programs accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and the New Jersey State Board of Nursing.

The Radiography (AS) program, conducted jointly with JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the Radiologic Technology Board of Examiners of NJ DEP (RTBE of NJ DEP).

The Respiratory Care (AS) Program, conducted jointly with Rutgers University School of Health Professions, is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

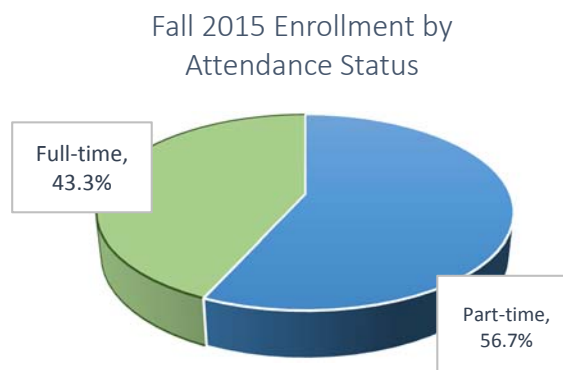
B. Number of Students Served

1. Number of Undergraduate Students by Attendance, Fall 2015

Attendance	Headcount (N)	Percent (%)
Full-time	4,853	43.3%
Part-time	6,367	56.7%
Total	11,220	100.0%

Source: IPEDS Fall Enrollment Survey, 2015 (Census)

Union County College enrolled 11,220 degree and non-degree students in the Fall 2015 semester. Over forty percent (43.3%) enrolled on a full-time basis (12 or more credits) and more than half (56.7%) enrolled on a part-time basis (less than 12 credits).



3. Number of Non-Credit Students Served, FY 2015

Program Type	Total Number of Registrations	Unduplicated Registrations	Clock Hours ¹	FTE ²
Open Enrollment	9,341	4,631	190,528	423
Customized Training	2,190	--	39,436	88

¹ Includes all registrations in any course that started on July 1, 2014 through June 30, 2015.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training, FY2015.

A total of 4,631 students enrolled in non-credit continuing education courses during 2014-2015 Fiscal Year (FY2015). These students enrolled in 9,341 non-credit courses and completed 190,528 clock hours of instruction, representing 423 full-time equivalent students. In addition, the College provided customized training packages to 262 companies resulting in 2,190 registrations completing 39,436 clock hours, which represents 88 full-time equivalent students.

4. Unduplicated Number of Students Enrolled, FY 2015

Unduplicated Headcount	Credit Hours	FTE ¹
15,977	253,182	8,439

Source: IPEDS 12-month Enrollment Survey, FY2015; ¹ FTE is computed by dividing credit hours by 30.

A total of 15,977 students enrolled in credit-bearing classes at Union County College between July 1, 2014 and June 30, 2015. These students completed a total of 253,182 credit hours, which represents 8,439 full-time equivalent students.

C. Characteristics of Undergraduate Students

2. Enrollment in Remediation Courses by Subject Area, Fall 2015

Students enrolled in at least one remedial course

Enrollment	Number enrolled in one or more remedial courses	Total (%)
11,220	2,573	22.9%

Source: SURE Fall Enrollment File, 2015

Of the 11,220 degree- and non-degree-seeking students enrolled in credit-bearing classes in the Fall of 2015, 22.9% enrolled in one or more remedial courses.

First-time, full-time degree-seeking students enrolled in at least one remedial course

Enrollment	Number enrolled in one or more remedial courses	Total (%)
1,460	938	64.2%

Source: SURE Fall Enrollment File, 2015

A total of 1,460 first-time, full-time degree-seeking students enrolled in credit-bearing classes in the Fall of 2015, more than sixty percent (64.2%) enrolled in one or more remedial courses.

First-time, full-time degree-seeking students enrolled in at least one remedial course by subject area

Subject Area	Number Enrolled	Total (%)
Computation	641	43.9%
Algebra	166	11.4%
Reading	561	38.4%
Writing	398	27.3%

Source: SURE Fall Enrollment File, 2015

Among first-time, full-time, degree-seeking students in the Fall of 2015, 43.9% were enrolled in remedial computation, 11.4% were enrolled in remedial algebra, 38.4% were enrolled in remedial reading, and 27.3% were enrolled in remedial writing.

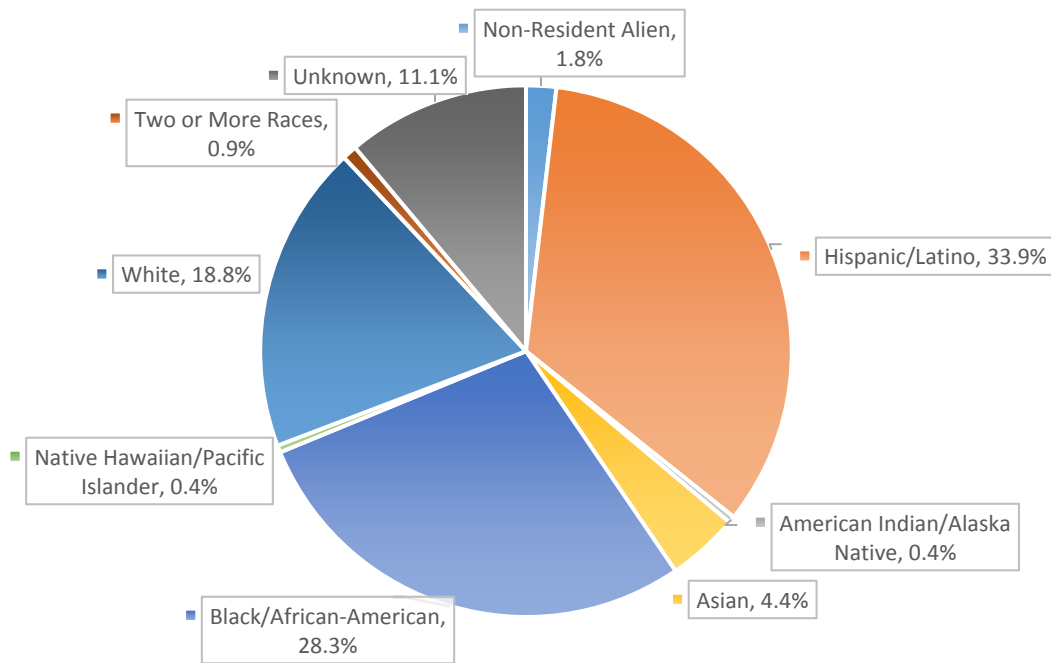
3. Characteristics of Undergraduate Students by Race / Ethnicity, Gender and Age, Fall 2015

Race/Ethnicity	Full-Time	% of FT	Part-time	% of PT	Total	% of Total
Non-Resident Alien	155	3.2%	51	0.8%	206	1.8%
Hispanic/Latino	1,687	34.8%	2,115	33.2%	3,802	33.9%
American Indian/Alaska Native	16	0.3%	30	0.5%	46	0.4%
Asian	193	4.0%	296	4.6%	489	4.4%
Black or African-American	1,327	27.3%	1,848	29.0%	3,175	28.3%
Native Hawaiian/Pacific Islander	12	0.2%	37	0.6%	49	0.4%
White	804	16.6%	1,302	20.4%	2,106	18.8%
Two or More Races	52	1.1%	48	0.8%	100	0.9%
Race and Ethnicity Unknown	607	12.5%	640	10.1%	1,247	11.1%
Total	4,853	100.0%	6,367	100.0%	11,220	100.0%

Source: IPEDS Fall Enrollment Survey, 2015 (Census)

11,220 degree- and non-degree-seeking students enrolled at Union County College during the Fall 2015 semester. More than one-third (33.9%) of the enrolled student body identified as Hispanic/Latino, representing the largest racial/ethnic group at the College. The second largest racial/ethnic group at the College is represented by Black/African-American students (28.3%) followed by White students (18.8%).

Fall 2015 Enrollment by Race/Ethnicity



Students enrolled by gender and enrollment status, Fall 2015

Gender	Full-Time	% of FT	Part-time	% of PT	Total	% of Total
Male	2,212	45.6%	2,134	33.5%	4,346	38.7%
Female	2,641	54.4%	4,233	66.5%	6,874	61.3%
Total	4,853	100.0%	6,367	100.0%	11,220	100.0%

Source: IPEDS Fall Enrollment Survey, 2015 (Census)

Female students represented slightly over sixty percent (61.3%) of the total student body and more than half (54.4%) of the full-time enrollment. Nearly forty percent (38.7%) of the total student body were male, with roughly equal proportions attending Union on a full- or part-time basis.

Students enrolled by age group and enrollment status, Fall 2015

Age Group	Full-Time	% of FT	Part-time	% of PT	Total	% of Total
Less-than 18	26	0.5%	78	1.2%	104	0.9%
18-19	1,734	35.7%	478	7.5%	2,212	19.7%
20-21	1,265	26.1%	1,013	15.9%	2,278	20.3%
22-24	716	14.8%	1,331	20.9%	2,047	18.2%
25-29	501	10.3%	1,289	20.2%	1,790	16.0%
30-34	240	4.9%	754	11.8%	994	8.9%
35-39	134	2.8%	530	8.3%	664	5.9%
40-49	167	3.4%	638	10.0%	805	7.2%
50-64	68	1.4%	230	3.6%	298	2.7%
65+	2	0.04%	24	0.4%	26	0.2%
Unknown	0	0.0%	2	0.03%	2	0.02%
Total	4,853	43.3%	6,367	56.7%	11,220	100.0%

Source: IPEDS Fall Enrollment Survey, 2015 (Census)

Three-quarters (75.1%) of the degree- and non-degree-seeking student body at Union County College are under thirty years old. The two largest groups of full-time students are between 18-19 years old (35.7%) and 20-21 years old (26.1%). Part-time students are more likely to be a bit older with slightly over forty percent (41.1%) falling between 22 and 29 years old.

4. Number of Students Receiving Financial Assistance under each Federal-, State- and Institution-Funded Aid Program, FY 2015

FEDERAL AID, 2014-15 AY	Recipients	Amount (Rounded)	Avg. Per Recipient (Rounded)
Pell Grants	6,613	\$ 22,395,000.	\$ 3,387.
College Work Study	172	\$ 402,000.	\$ 2,337.
Perkins Loans	0	0.	0.
SEOG	1,563	\$ 321,000.	\$ 205.
Plus Loans	5	\$ 26,000.	\$ 5,200.
Stafford Loans (Subsidized)	1,595	\$ 4,422,000.	\$ 2,772.
Stafford Loans (Unsubsidized)	1,786	\$ 6,149,000.	\$ 3,443.
Smart and ACG or other	0	0	0
STATE AID, 2014-15 AY	Recipients	Amount (Rounded)	Avg. Per Recipient (Rounded)
Tuition Aid Grant (TAG)	2,090	\$ 3,304,000.	\$ 1,581.
Educational Opportunity Fund (EOF)	242	\$ 250,000.	\$ 1,033.
Outstanding Scholars	0	0.	0.
Distinguished Scholars	0	0.	0.
Urban Scholars	6	\$ 5,000.	\$ 833.
NJ Stars	74	\$ 245,000.	\$ 3,311.
NJ Class Loan	13	\$ 73,000.	\$ 5,615.
INSTITUTIONAL AID, 2014-15 AY	Recipients	Amount (Rounded)	Avg. Per Recipient (Rounded)
Scholarships and Grants	1,105	\$ 1,065,000.	\$ 964.
Institutional Loans	0	0.	0.

Source: NJ IPEDS, Form 41 – Student Financial Aid Report Survey

Pell Grants represented the largest federal grant awarded to Union College students with 6,613 recipients and an average award of \$3,387 per student, Supplemental Educational Opportunity Grants (SEOG) were awarded to 1,563 students with an average award of \$205 and 172 students participated in the College Work Study program. Five students received a Plus loan, averaging \$5,200 per student, 1,595 students received subsidized Stafford Loans, with an average loan of \$2,772; and 1,786 students received an unsubsidized Stafford Loan, with an average loan amount of \$3,443.

Of the state-funded financial aid programs 2,090 students received a Tuition Aid Grant (TAG), with an average award of \$1,581, accounting for the largest state grant awarded at Union County College students. A total of 242 students received support from the Educational Opportunity Fund (EOF) with an average award of \$1,033. Six students were named Urban Scholars, with an average scholarship of \$833. Seventy-four students received the NJ Stars scholarship, with an average award of \$3,311. Thirteen students received a NJ Class loan, which averaged \$5,615 per student.

At the institutional level 1,105 Union County College students were awarded grants or scholarships, with an average award of \$964 per recipient.

5. Percentage of Students who are New Jersey Residents, Fall 2015

First-time Degree Seeking Students	New Jersey Residents	Out of State Residents	% of New Jersey Residents
2,168	2,150	18	99.2%

Source: IPEDS Fall Enrollment Survey, 2015 (Census)

Almost all (99.2%) of the first-time, degree-seeking students enrolled at Union County College during the Fall 2015 semester reside in the State of New Jersey. This figure includes full-time and part-time degree-seeking students.

Degree- and Non-Degree Seeking Students	New Jersey Residents	Out of State Residents	% of New Jersey Residents
11,220	10,898	322	97.1%

Source: IPEDS Fall Enrollment Survey, 2015 (Census)

A large majority (97.1%) of all degree- and non-degree-seeking students enrolled at Union County College during the Fall 2015 semester reside in the State of New Jersey. More than eighty percent (83.8%) of the student body are residents of Union County.

County	Fall 2015 (N)	% of Total (%)
Union	9,402	83.8%
Essex	634	5.7%
Middlesex	341	3.0%
Hudson	176	1.6%
Somerset	106	0.9%
Monmouth	59	0.5%
Morris	44	0.4%
Bergen	37	0.3%
Passaic	38	0.3%
Sussex	13	0.12%
Ocean	12	0.11%
Mercer	10	0.09%
Hunterdon	9	0.08%
Burlington	8	0.07%
Camden	3	0.03%
Atlantic	1	0.01%
Cape May	1	0.01%
Gloucester	1	0.01%
Cumberland	0	0.00%
Salem	0	0.00%
Warren	3	0.03%
Outside NJ	322	2.9%

D. Student Outcomes – Graduation, Retention and Transfer

1. Graduation Rates

Two year graduation rate of the Fall 2012 first-time, full-time cohort.

First-time, Full-time Cohort	Number in Cohort	Graduation within two years Rate	Percent of Total
Fall 2012	1,782	47	2.6%

Source: IPEDS Graduation Rate Survey, 2015

Three year graduation rate by race/ethnicity of the Fall 2012 first-time, full-time cohort.

Race/Ethnicity	Fall 2012 Cohort	Graduate within 150%	%
Non-Resident Alien	54	14	25.9%
Hispanic/Latino	680	103	15.1%
American Indian/Alaska Native	10	2	20.0%
Asian	57	16	28.1%
Black or African-American	507	43	8.5%
Native Hawaiian/Pacific Islander	4	0	0.0%
White	308	89	28.9%
Two or More Races	10	2	20.0%
Race and Ethnicity Unknown	152	11	7.2%
Total	1,782	280	15.7%

Source: IPEDS Graduation Rate Survey, 2015

Transfer-out rate by race/ethnicity of the Fall 2012 first-time, full-time cohort.

Race/Ethnicity	Fall 2012 Cohort	Transfer-out within 150%	%
Non-Resident Alien	54	0	0.0%
Hispanic/Latino	680	61	9.0%
American Indian/Alaska Native	10	0	0.0%
Asian	57	6	10.5%
Black or African-American	507	92	18.1%
Native Hawaiian/Pacific Islander	4	0	0.0%
White	308	43	14.0%
Two or More Races	10	2	20.0%
Race and Ethnicity Unknown	152	21	13.8%
Total	1,782	225	12.6%

Source: IPEDS Graduation Rate Survey, 2015

Union County College enrolled 1,782 first-time, full-time certificate- or degree-seeking students in the Fall 2012 semester. Forty-seven (2.6%) of these students completed their studies within two years (100% of normal time completion). A total of 280 (15.7%) students of the Fall 2012 first-time, full-time cohort graduated within 150% of normal time to completion. This calculation is used to determine the College’s graduation rate.

A total of 225 (12.6%) students transferred to another college or university within 150% of normal time to completion. This calculation is used to determine the College’s transfer-out rate.

A student who continues their studies beyond the 150% of normal time to completion is known as a persister. A total of 388 (21.8%) students, from this same cohort, continued their studies at Union County College in the subsequent semester (Fall 2015).

2. Third-Semester Retention Rate

Third semester retention rate of first-time, full-time degree seeking students

Full-Time		
Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rate
1,550	986	63.6%

Source: IPEDS Fall Enrollment Survey, 2015 (Part E)

In the Fall 2014 semester, Union County College enrolled 1,550 full-time, first-time degree-seeking students. Of the 1,550 students in this cohort, one student completed his studies within one year. Including this student, a total of 986 students were retained in the Fall 2015 semester, representing 63.6% of the 1,550 students in the Fall 2014 cohort.

Third semester retention rate of first-time, part-time degree seeking students

Part-Time		
Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rate
759	306	40.3%

Source: IPEDS Fall Enrollment Survey, 2015 (Part E)

Out of the 759 first-time, part-time degree-seeking students enrolled in the Fall 2014 semester, 306 (40.3%) were retained in the Fall 2015 semester.

E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex And Tenure, Fall 2015

Tenured	Professor		Associate Professor		Assistant Professor		All Others		Total	
	M	W	M	W	M	W	M	W	M	W
Non-Resident Alien										
Hispanic/Latino		1	3	1	1		1		5	2
American Indian/Alaska Native										
Asian	2	3	3	3		2			5	8
Black or African-American	3	2	2	2	1	4			6	8
Native Hawaiian/Pacific Islander										
White	13	20	13	33	3	7	1	2	30	62
Two or More Races										
Race and Ethnicity Unknown										
Total Tenured (N=126)	18	26	21	39	5	13	2	2	46	80
Without Tenure	Professor		Associate Professor		Assistant Professor		All Others		Total	
	M	W	M	W	M	W	M	W	M	W
Non-Resident Alien										
Hispanic/Latino					1		1	2	2	2
American Indian/Alaska Native										
Asian							3	2	3	2
Black or African-American						1		1	0	2
Native Hawaiian/Pacific Islander										
White		2		6	1	4	3	1	4	13
Two or More Races										
Race and Ethnicity Unknown										
Total Without Tenure (N=28)	0	2	0	6	2	5	7	6	9	19
Total Full-time Faculty	Professor		Associate Professor		Assistant Professor		All Others		Total	
	M	W	M	W	M	W	M	W	M	W
Non-Resident Alien										
Hispanic/Latino		1	3	1	2		2	2	7	4
American Indian/Alaska Native										
Asian	2	3	3	3		2	3	2	8	10
Black or African-American	3	2	2	2	1	5		1	6	10
Native Hawaiian/Pacific Islander										
White	13	22	13	39	4	11	4	3	34	75
Two or More Races										
Race and Ethnicity Unknown										
Grand Total (N=154)	18	28	21	45	7	18	9	8	55	99

M=MEN, W=WOMEN

Source: IPEDS Human Resources Survey, 2015

More than eighty percent (81.8%) of Union County College’s full-time faculty were tenured. Women represented over sixty percent (63.5%) of all tenured full-time faculty and nearly seventy percent (67.9%) of non-tenured full-time faculty.

In addition, the College employed 425 part-time faculty members; of whom 227 (53.4%) were men and 198 (46.6%) were women.

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2015

Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	N	%	N	%	N	%
1,572	769	48.9%	763	48.5%	40	2.5%

* Others include Full-time Administrators and Teaching Assistants
 Source: TIC Report, Fall 2015

Roughly equal proportions of course sections were taught by full-time faculty (48.9%) and part-time faculty (48.5%); less than three percent (2.5%) were taught by others, including administrators.

3. Ratio of Full- to Part-Time Faculty, Fall 2015

Full-time Faculty		Part-time Faculty		Total	
N	%	N	%	N	%
154	26.6%	425	73.4%	579	100.0%

Source: IPEDS Human Resources Survey, 2015

Of the total 579 members of the faculty, 26.6% were full-time and 73.4% were part-time.

F. Characteristics of the Trustees and Governors

1.1 Characteristics of the Board of Trustees by Race/Ethnicity and Gender

Gender	Hispanic/ Latino	American Indian	Asian	Black/ African- American	Native Hawaiian/ Pac. Island	White	Total
Male	2	-	-	2	-	4	8
Female	1	-	-	1	-	1	3
Total	3	-	-	3	-	5	11

2.1 List of the Trustees with Titles and Affiliations

Mr. Victor M. Richel Chairperson	President and CEO, Richel Family Foundation
Mr. Frank A. Bolden, Esq. Vice-Chairperson	Vice President (Retired), Johnson & Johnson
Mr. Lawrence D. Bashe	Managing Director (Retired), Raymond James & Associates, Inc.
Mr. George A. Castro, II	President and CEO, Atlantic Real Estate Pros, Inc.
Mr. Daniel J. Connolly, CPA	Managing Director, Connolly & Co, P.C.
Mr. Edward J. Hobbie, Esq.	Attorney At Law, Hobbie & Hobbie, L.L.C.
Mr. Abubakar T. Jalloh	Municipal Clerk, City of Plainfield, New Jersey
Ms. Cherron P. Rountree	Business Administrator, City of Rahway, New Jersey
Ms. Marlenes Teixeira	Choral Director, Terence C. Reilly School, Elizabeth Public Schools
Ms. Mary M. Zimmermann	Civic Leader
Mr. Nuno Pereira	Student Representative, Union County College Alumnus

Ex-Officio

Dr. Margaret M. McMenamain College President, Union County College

Legal Counsel

Mr. Michael M. Horn, Esq. Attorney At Law, McCarter & English, L.L.P.

1.2 Characteristics of the Board of Governors by Race/Ethnicity and Gender

Gender	Hispanic/ Latino	American Indian	Asian	Black/ African- American	Native Hawaiian/ Pac. Island	White	Total
Male	-	-	-	-	-	14	14
Female	4	-	-	-	-	3	7
Total	4	-	-	-	-	17	21

2.2 List of the Board of Governors with Titles and Affiliations

Ms. Elizabeth Garcia, P.E. Chairperson	Engineer (Retired) Infineum USA LP/Exxon Chemical Company
Mr. Edward J. Hobbie, Esq. Vice-Chairperson	Attorney At Law, Hobbie & Hobbie, L.L.C.
Ms. Melinda Ayala	Alumni Association Representative, Union County College
Mr. Lawrence D. Bashe	Managing Director (Retired), Raymond James & Associates, Inc.
Ms. Nancy J. Benz	Licensed Professional Counselor, Private Practice
Dr. Carmen M. Centuolo	Civic Leader
Mr. Henry C. Dickson, CFA	Director of Research and Strategist, Discern
Mr. Stephen F. Hehl, Esq.	Attorney at Law, Hehl & Hehl, P.C.
Ms. Donna M. Herran	Vice-President (Retired), Infineum/Exxon Alumni Association Representative, Union County College
Mr. Gary S. Horan, FACHE	President and CEO, Trinitas Regional Medical Center
Mr. Jeffrey H. Katz, Esq.	Compliance Advisor and Lead Senior Consultant, PSE&G
Mr. Chester Lobrow	Owner, Severyn Fur Salon
Mr. Brian MacLean	Vice President of Operations, Elizabethtown Gas
Mr. Richard J. Malcolm	Business Agent, President, Vice-President, Trustee, Iron Workers Local #11
Mr. J. Anthony Manger, Esq.	Attorney At Law, Norris, McLaughlin & Marcus, P.A.

2.2 List of the Board of Governors with Titles and Affiliations (Continued)

Ms. Ada McGuinness	Vice President/Director of Community Development, Investors Bank
Mr. Carl J. Napor	Retired, Napor Graf Marketing Group
Mr. Francis Raudelunas	Manager, Ingredimax
Mr. Victor M. Richel	President and CEO, Richel Family Foundation
Mr. Allan L. Weisberg	Vice President (Retired), Johnson & Johnson
Ms. Mary M. Zimmermann	Civic Leader

Ex-Officio

Dr. Margaret M. McMenamain	College President, Union County College
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3. URL of the Webpages with Information on Trustees/Governors

<http://www.ucc.edu/administration/trusteesandgovernors/>

G. Profile of the Institution

1. Degree and Certificate Programs, FY 2016

ASSOCIATE IN ARTS

American Sign Language and Deaf Studies
Business
Business/Public Administration
Communications
Communications/Audio Production
Communications/Film
Communications/Journalism
Communications/Multimedia
Communications/Public Relations
Communications/Radio
Communications/Television
History
Liberal Arts
Liberal Arts/American Studies
Liberal Arts/Early Childhood Elementary Education
Liberal Arts/Education
Liberal Arts/Fine Arts/Drama
Liberal Arts/Fine Arts/Graphic Design
Liberal Arts/Fine Arts/Illustration
Liberal Arts/Fine Arts/Music
Liberal Arts/Fine Arts/Photography
Liberal Arts/Fine Arts/Visual Arts
Liberal Arts/Humanities and Social Institutions
Liberal Arts/International Studies
Liberal Arts/Psychology
Liberal Arts/Sociology

ASSOCIATE IN SCIENCE

Biology
Chemistry
Computer Information Systems and Technology
Criminal Justice
Engineering
Engineering/Architecture
Engineering/Computer Science
Engineering/Sustainability Science
Health Science
Liberal Studies - Exploring Science and Arts
Mathematics
Mathematics/Cybersecurity Option
Mathematics/Education Option

ASSOCIATE IN SCIENCE (continued)

Professional Nursing with Trinitas School of Nursing
Professional Nursing with JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools
Amplified Radiography with JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools
Diagnostic Medical Sonography with JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools
Nuclear Medicine Technology with JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools
Psychosocial Rehabilitation & Treatment with the School of Health Professions, Rutgers University
Respiratory Care with the School of Health Professions, Rutgers University
Social Services

ASSOCIATE IN APPLIED SCIENCE

Accounting
American Sign Language – English Interpreting
Automotive Technology
Business and Computer Applications Technology
Business Management
Business Marketing
Computer Science
Construction Engineering Technology
Dental Hygiene with the School of Health Professions, Rutgers University
Electronics/Electromechanical Engineering Technology
Fire Science Technology
Game Design Creation
Game Design Development
Hotel, Restaurant and Tourism Management
Mechanical Engineering Technology
Paralegal Studies
Paramedic Emergency Health Science
Physical Therapist Assistant
Sport Management
Technical Studies

CERTIFICATE

American Sign Language and Deaf Studies
American Sign Language - English Interpreting
Audio Production
Criminal Justice
Dental Assisting with the School of Health Professions, Rutgers University
Educational Interpreter Program
Emergency Medical Studies
Interpreting Spoken Language
Liberal Studies
Office Professional
Photovoltaic (PV)
Practical Nursing

CERTIFICATE OF ACHIEVEMENT

CAD - CAM

Emergency Medical Studies Paralegal Studies

Paralegal Studies

2. Continuing Education, FY 2016

BUSINESS AND MANAGEMENT

Accounting

Administrative Assistant

Bookkeeping

Business

Change Management

Lean Six Sigma

Communications and Style

Human Resources

Management

Mobile Marketing

Project Management

CAREER WORKSHOPS

CHILD DEVELOPMENT ASSOCIATE

CDA Portfolio Preparation

COMMERCIAL DRIVER TRAINING

COMPUTER TRAINING

Computer Fundamentals for the Beginner

Financial Software

Graphic Arts

Google Drive

A+ Service Technician

Cisco Networking

CompTIA Network+

Mac and iCloud

Microsoft Office Software

Social Media and Special Interest Classes

Structured Query Language (SQL)

CONSTRUCTION AND FIRE CODE

Uniform Construction Code

Fire Code

DESIGN

Floral Design

Interior Design

EDUCATION

NPTNJ Alternate Route Teacher Preparation: Introduction to Teaching 24-Hour Program

Online Teaching Certification Course

Substitute Teacher Specialist

ELECTRONICS AND APPLIANCE REPAIR

EVENT PLANNING

FIBER OPTICS

Certified Fiber Optics Technician

Certified Fiber Optics Specialist

FITNESS CAREERS

Personal Trainer National Certification

Training Classes for Personal Trainers

HEALTHCARE CAREERS

CPR Classes

EKG Technician

Emergency Medical Technician

Medical Billing and Coding Professional

Medical Transcription

Patient Care Technician

Pharmacy Technician

Phlebotomy Technician

HOSPITALITY

ServSafe

INTERNATIONAL TRADE

U.S. Customs Broker Test Preparation

PET CARE BUSINESS

REAL ESTATE

Principles of Real Estate

Real Estate Appraisal

Security Officers Registration Act (SORA)

Sign Language

Commercial Driver Training

Global Logistics Associate

SECURITY

SIGN LANGUAGE

TRANSPORTATION, LOGISTICS AND DISTRIBUTION

Commercial Driving Training

Global Logistics Associate

VOICE OVERS

TEST PREPARATION

GED Preparation

Praxis Examination Review

SENIOR SCHOLAR PROGRAM

YOUTH PROGRAMS

ENGLISH AS A SECOND LANGUAGE (ESL)

CURSOS EN ESPAÑOL

H. Research and Public Service Activities

The following individuals made presentations at the NJ Council of County Colleges' Best Practices Conference in April of 2016: **Professor Tracy Abar, Dr. Mandana Ahsani, Ms. Tinny Cheung, Dr. Elizabeth Hawthorne, Ms. Corina Hernandez, Ms. Beth Ritter-Guth, Professor Arlene Rogoff, Dean Rebecca Royal and Dr. Melissa Sande.**

Professor **John Arezzi** took Criminal Justice students to RTSP Range Simulated Police Recruit Academy Training.

Dr. Wendy Barnes-Thomassen made a presentation entitled "Community as Context: Service Learning through Creative Writing at the Community College" at the Northeast Modern Language Association conference (March, 2016). Additionally, she served as a volunteer at the AIDS Resource Foundation for Children (December, 2015).

The following faculty staffed tables showcasing student work and faculty research at the College's Humanities Expos: **Ms. Wendy Barnes-Thomassen, Ms. Katy Cedano, Mr. Carl Cuttita, Ms. Susan Khodabakhshi, Dr. Denise Lagos, Ms. Sophia Mitra, and Mr. Albert Shorts; Dr. Melissa Sande** led a student literature Jeopardy game.

Professor **Alison Brown** served on Merck's Institutional Animal Care and Use Committee as an unaffiliated member since 1999.

Dr. Patricia Castaldi published *Study Guide for Fundamentals of Nursing*. St. Louis: Elsevier.

Dr. Susannah Chewing published an article in the Journal of Medieval Religious Cultures, entitled "Intersections of Courtly Romance and the Anchoritic Tradition: Chevelere Assigne and Ancrene Wisse" and presented "Perspectives from a Community College" and "Teaching the Humanities in the Current Climate of Higher Education" at the International Congress on Medieval Studies at Western Michigan University (May, 2016).

Assistant Dean **Nicole Cippoletti** was an affiliate member of the New Jersey Space Grant Consortium.

Professor **Michele Cislo** participated at the Office of Health Management - Union County Flu Clinic and in the Medical Reserve Corp Disaster Shelter Drill.

Dr. Barbara Gaba, Associate Vice President and Provost of the Elizabeth Campus, served on a panel on "Cross Campus and Community Collaborations" at the Rutgers University, School of Business, Community Engagement Symposium jointly offered by the Department of Supply Chain Management and Marketing Science and the Center for Supply Chain Management in Newark, New Jersey (2016).

Professor **Patricia Green-Douglas** volunteered at the Community Food Bank of New Jersey.

Professor **Toby Grodner** was honored with the Small Business Committee Service Award from Jersey City.

Dr. Tracy Felton was the research mentor of two students who received a fellowship from the New Jersey Space Grant Consortium for their work in STEM undergraduate research. He was also a member of the Piscataway School District Curriculum Committee and subcommittee member for teacher evaluation redesign according to the new state mandates. City (February, 2016).

Dr. Elizabeth Hawthorne was awarded a National Science Foundation grant entitled, “Catalyzing Computing and Cybersecurity in Community Colleges,” to develop a new Cybersecurity course for community colleges in which she serves as the principal investigator and was named a Distinguished Educator for 2015 by the Association for Computing Machinery (ACM). She also served as volunteer chair of the ACM Committee for Computing Education in Community Colleges.

Dr. Carol Healey served on the Board of Trustees of Youth & Family Counseling in Westfield, and participated with Practical Nursing students at Plainfield Senior Center Flu Clinic.

Professor **Sherry Heidary** received the NISOD Excellence Award – National Institute for Staff and Organizational Development – Excellence Award in Teaching, Learning and Leadership at Community and Technical Colleges (May, 2015).

Professor **George Hildrew’s** work appeared in International Gallerie magazine and in The Mannequin of History. His painting of “Aladdin and the Aliens” was selected for the permanent collection at the Asheville Art Museum (January, 2016). He also counseled students for trips to New York art galleries (2015-16).

The College received a \$900,000 Department of Labor-Workforce Development grant to serve as the statewide lead for Transportation-Logistics-Distribution training. Under the direction of **Dr. Lisa Hiscano**, Union’s Industry-Business Institute will develop and deliver training for this program. Dr. Hiscano also served on the Board for the Greater Elizabeth Chamber of Commerce, as Troop Leader and Service Unit Team Member for the Girl Scouts of Northern New Jersey Madison/Harding Service Unit and as Vice Chairperson for the Union County NJBIA Employer Legislative Committee (2015 – present).

Dr. Valerae Hurley served as an Emergency Room Volunteer at Brick Memorial Hospital (May through August, 2015), and was a speaker at a celebration of the 100th Anniversary of the Easter Rising (April, 2016).

Dean **Liesl Jones** served as a board member of the 2015 Sloan Awards for Excellence in Teaching Science and Mathematics candidates.

The following professors in the Institute for Intensive English (IIE) organized a cultural exposition to showcase the diversity and success of English as a Second Language (ESL) students: Professor **Susan Khodabakhshi**, **Dr. Mahua De**, and Professors **Howard Pomann** and **Larry Wollman** (April, 2016).

Professor **Dimitry Kupis** served as a member of the Microsoft IT Advisory Council.

Dr. Rama Lohani-Chase was a presenter and moderator at the College’s Women’s International Day Event (March, 2016).

Professor **Toby Marx** served on the Union County Division on Aging Advisory Board (2015-16) and helped to coordinate a Union County and Essex County Caregivers Conference (November, 2015).

Professor **Katherine Mastrantonio** volunteered at Hope in the Hills of Warren, a food bank at Trinity United Methodist Church (2015-16).

President McMenamin and **Chief Academic Officer Lown** were honored with national awards from Phi Theta Kappa, the honor society for community college students. President McMenamin received the Middle States Regional Coordinator Award for her “outstanding support of the Iota Xi Chapter at Union County College.” Dr. Lown was honored as PTK’s Distinguished College Administrator.

President McMenam was re-elected to the National Junior College Athletic Association Presidential Advisory Council and the NJCAA Executive Committee.

Professor **Sophia Mitra** organized food drives, blood donation camps and entertainment for senior citizen homes as part of Sreeshti, a non-profit organization serving the Indian community of New Jersey.

Dr. Maria Montes-Matias served the USDA as a Hispanic Serving Institution Educational grant reviewer.

Dr. Melinda Norelli and **Mrs. Elizabeth Cooner** were selected to participate in the American Association of Women in Community College's Leaders Institute (June, 2016).

Dr. Igor Oksov served on the Board of Trustees of the New Jersey Sea Grant Consortium.

Mr. **Jose Paez-Figueroa**, Assistant Director of the Academic Learning Center, became CRLA NJ/PA Chapter President (June 1, 2016).

Professor **Phillip Papas** gave a lecture on "General Charles Lee: Renegade Revolutionary" in various venues (March-May, 2016).

Professor **Marc Postiglione** took Sport Management students to volunteer with St. Joseph's Social Services to help needy families around the holidays (Fall, 2015).

The **Practical Nursing Program** received the National League for Nursing Center of Excellence award October 2, 2015.

Professor **Dominique Quagliato** volunteered as USA Swimming Official for sectional meets in New Jersey.

Professor **Saif Rao** received the 2015 John and Suanne Roueche Teaching Excellence award at the League for Innovation Conference.

Professor **Beth Rothman** founded Physical Therapy Beyond Boundaries, which takes doctoral physical therapy (PT) students to underdeveloped countries to perform PT clinics, and also served as a speaker at the Central Park Great Strides Walk.

Professor **Michele Rotunda** served as a Fellow with the Metropolitan Colleges Institute for Teaching Improvement at Teachers College, Columbia University (2015-16) and gave a presentation entitled "The Value of Disciplinary Thinking in Teaching and Learning: Lessons Learned from Teaching History and American Government" (June, 2016).

Professor **Albert Shorts** conducted research into The Rahway Valley Railroad (1897-1992) for the Garden State Indie Film Collective (July - August, 2015) and provided tradition-based resource materials for cultural event public programming for the Montclair, NJ Chapter of the National Organization of Negro Women (March, 2016).

The **Student Government Association** (SGA) collected over 1,000 pounds of food which was donated to the Community Food Bank in Hillside, New Jersey.

Artwork by Professor **Robert Yoskowitz** was entered in the "Rock and Roll Hall of Fame" collection in Cleveland, Ohio (October, 2015).

I. Major Capital Projects Underway in Fiscal Year 2016

During the 2015-16 Fiscal Year, the following capital projects and improvements were undertaken at Union County College.

CRANFORD CAMPUS

The 30,000 square foot Student Development Building in Cranford opened on August 10, 2016. Part of the first floor, known as the Helen E. Chaney Student Services Center provides a 'One Stop' multi-purpose space to meet student service needs. The second floor provides thirteen new classrooms as well as administrative rooms and office areas. The heating, ventilation and air conditioning (HVAC) units located in the Science building of the Cranford campus were replaced in 2015-16. This three-month, two-phase \$2.4 million construction project saves energy and improves efficiency. Additionally, Phase II of the Closed Circuit Television (CCTV) project was implemented, providing broader coverage and oversight of the exterior portions of the Cranford campus and parking lot #1. The fire alarm system in Cranford has been replaced with a campus-wide system that permits voice communications through the system.

ELIZABETH CAMPUS

The Elizabeth Bookstore was relocated to the first floor of the Kellogg Building in September of 2015. Renovation is under way for the first floor and lower level at the Lessner Building in Elizabeth. The first floor will run a "One Stop" Center offering a range of services such as advisement, registration, student accounts and financial aid -- all in one centralized area. The lower level will provide service delivery to the College's Center for Economic and Workforce Development programs, such as occupational and job-readiness training, as well as job placement services. The facility is expected to be available for use by the Fall of 2017.

PLAINFIELD CAMPUS

October of 2015 marked the opening of the Health Sciences Center on the Plainfield campus. It was transformed from an auto parts building into a state-of-the-art educational facility to house programs for Practical Nursing, Emergency Medical Studies, and the Robert and Freda Brown Paramedic Program. Finalization of plans for the renovation of Phase II of the Health Sciences Center is currently underway, with an expected completion in the summer of 2018. This additional space will provide more classrooms and computer labs on the Plainfield Campus. The College celebrated the re-opening of the Annex Building in August of 2016. This new building is home to an information commons, library, cafeteria, and bookstore on the first floor. Faculty offices are located on the second floor. The Logos Building on the Plainfield campus is expected to be complete in September 2016. The lower level space within Logos is being repurposed for academic programs.