

# GRADUATION AND TRANSFER-OUT RATES

## COLLEGE-WIDE

### STUDENT BODY DIVERSITY



**Transforming  
Our Community...  
One Student  
at a Time**



### **UNION COUNTY COLLEGE – TRANSFORMING OUR COMMUNITY ONE STUDENT AT A TIME.**

Our mission is guided by our commitment to empower students to achieve their goals by providing access to high quality and affordable higher education to the residents of Union County. As a comprehensive community college with a diverse student population, we provide career programs, transfer programs, developmental education, and lifelong learning opportunities, with a focus on excellence in all that we do.

Union County College does not discriminate on the basis of race, color, national origin, sex or disability.

Union County College is accredited by the Middle States Commission on Higher Education.

### **GRADUATION AND TRANSFER OUT RATES** - created in accordance with:

- HEOA Sec. 488(a)(2) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): new HEA Sec. 485(a)(4);
- HEOA Sec. 488(a)(3) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): added HEA Sec. 485(a)(7);
- HEOA amendments effective August 14, 2008 34 CFR 668.41(a)-(d); and
- 34 CFR 668.45, 34 CFR 668.8(b)(1)(ii) October 29, 2009 FR notice (revised 34 CFR 668.45).

The statute states that institutions must annually make available to prospective and enrolled students the completion or graduation rate of certificate- or degree-seeking, first-time, full-time (FTFT) undergraduate students. The data are to be available by July 1 each year for the most recent cohort that has had 150 percent of normal time for completion by August 31 of the prior year. If the information is requested by a prospective student, it must be made available prior to the student's enrolling or entering into any financial obligation with the institution.

The HEOA (Sec. 488(a)(3)) added a provision requiring that the completion or graduation rates must be disaggregated by:

- gender;
- major racial and ethnic subgroup (as defined in IPEDS);
- recipients of a Federal Pell Grant;
- recipients of a subsidized Stafford Loan who did not receive a Pell Grant; and
- students who did not receive either a Pell Grant or a subsidized Stafford Loan.

**Note: Students are considered to have received a grant or loan if they received it [for] the period used for determining the cohort.**

### **STUDENT BODY DIVERSITY** – created in accordance with:

- HEOA Sec. 488(a)(1)(E) amended HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Sec. 485(a)(1)(Q). HEOA amendment effective August 14, 2008.

The statute states that institutions must make available to current and prospective students information about student body diversity, including the percentage of enrolled, full-time students in the following categories:

- Male;
- Female;
- Self-identified members of a major racial or ethnic group; and
- Federal Pell Grant recipients.

**Note: The race/ethnicity and the gender data are collected in the IPEDS Fall Enrollment Survey.**

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate, and if applicable, the transfer-out rate, of the certificate-or degree-seeking first-time, full-time (FTFT) undergraduates, categorized by race and gender for the most recently completing class. The graduation and transfer-out rates are within 150% of normal time to completion.

2016 FALL FTFT COHORT by Race/Ethnicity	MEN (N)	WOMEN (N)	TOTAL (N)	TOTAL (%)
Nonresident alien	4	14	18	1.3%
Hispanic/Latino	237	299	536	39.4%
American Indian or Alaska Native	1	2	3	0.2%
Asian	18	26	44	3.2%
Black or African American	177	175	352	25.8%
Native Hawaiian or Pacific Islander	2	1	3	0.2%
White	105	108	213	15.6%
Two or more races	6	12	18	1.3%
Not Reported	96	79	175	12.8%
<b>TOTAL</b>	<b>646</b>	<b>716</b>	<b>1,362</b>	<b>100%</b>

2016 FALL FTFT COHORT Men by Race/Ethnicity	MEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Nonresident alien	4	1	25.0%	0	0.0%
Hispanic/Latino	237	86	36.3%	13	5.5%
American Indian or Alaska Native	1	0	0.0%	0	0.0%
Asian	18	8	44.4%	3	16.7%
Black or African American	177	45	25.4%	25	14.1%
Native Hawaiian or Pacific Islander	2	0	0.0%	0	0.0%
White	105	44	41.9%	11	10.5%
Two or more races	6	0	0.0%	0	0.0%
Not Reported	96	37	38.5%	9	9.4%
<b>TOTAL</b>	<b>646</b>	<b>221</b>	<b>34.2%</b>	<b>61</b>	<b>9.4%</b>

2016 FALL FTFT COHORT Women by Race/Ethnicity	WOMEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Nonresident alien	14	9	64.3%	0	0.0%
Hispanic/Latino	299	88	29.4%	35	11.7%
American Indian or Alaska Native	2	2	100%	0	0.0%
Asian	26	10	38.5%	3	11.5%
Black or African American	175	46	26.3%	21	12.0%
Native Hawaiian or Pacific Islander	1	0	0.0%	1	100%
White	108	36	33.3%	8	7.4%
Two or more races	12	3	25.0%	1	8.3%
Not Reported	79	35	44.3%	10	12.7%
<b>TOTAL</b>	<b>716</b>	<b>229</b>	<b>32.0%</b>	<b>79</b>	<b>11.0%</b>

2016 FALL FTFT COHORT All Students	TOTAL COHORT (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
<b>TOTAL</b>	<b>1,362</b>	<b>450</b>	<b>33.0%</b>	<b>140</b>	<b>10.3%</b>

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time (FTFT) undergraduates, **who received a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

2016 FALL FTFT COHORT Men by Race/Ethnicity	MEN (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
Nonresident alien	4	--	--	--	--
Hispanic/Latino	237	141	59.5%	45	31.9%
American Indian or Alaska Native	1	0	0.0%	--	--
Asian	18	8	44.4%	3	37.5%
Black or African American	177	116	65.5%	31	26.7%
Native Hawaiian or Pacific Islander	2	1	50.0%	0	0.0%
White	105	33	31.4%	13	39.4%
Two or more races	6	2	33.3%	0	0.0%
Not Reported	96	54	56.3%	19	35.2%
<b>TOTAL</b>	<b>646</b>	<b>355</b>	<b>55.0%</b>	<b>111</b>	<b>31.3%</b>

2016 FALL FTFT COHORT Women by Race/Ethnicity	WOMEN (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
Nonresident alien	14	--	--	--	--
Hispanic/Latino	299	193	64.5%	52	26.9%
American Indian or Alaska Native	2	2	100%	2	100%
Asian	26	11	42.3%	4	36.4%
Black or African American	175	133	76.0%	28	21.1%
Native Hawaiian or Pacific Islander	1	0	0.0%	--	--
White	108	33	30.6%	8	24.2%
Two or more races	12	8	66.7%	2	25.0%
Not Reported	79	51	64.6%	23	45.1%
<b>TOTAL</b>	<b>716</b>	<b>431</b>	<b>60.2%</b>	<b>119</b>	<b>27.6%</b>

2016 FALL FTFT COHORT All Students	TOTAL COHORT (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
<b>TOTAL</b>	<b>1,362</b>	<b>786</b>	<b>57.7%</b>	<b>230</b>	<b>29.3%</b>

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time (FTFT) undergraduates, **who received a subsidized Stafford Loan but did not receive a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

2016 FALL FTFT COHORT Men by Race/Ethnicity	MEN (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	4	--	--	--	--
Hispanic/Latino	237	6	2.5%	2	33.3%
American Indian or Alaska Native	1	0	--	--	--
Asian	18	0	--	--	--
Black or African American	177	6	3.4%	1	16.7%
Native Hawaiian or Pacific Islander	2	0	--	--	--
White	105	2	1.9%	0	0.0%
Two or more races	6	0	--	--	--
Not Reported	96	5	5.2%	2	40.0%
<b>TOTAL</b>	<b>646</b>	<b>19</b>	<b>2.9%</b>	<b>5</b>	<b>26.3%</b>

2016 FALL FTFT COHORT Women by Race/Ethnicity	WOMEN (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	14	--	--	--	--
Hispanic/Latino	299	6	2.0%	2	33.3%
American Indian or Alaska Native	2	0	--	--	--
Asian	26	1	3.8%	1	100%
Black or African American	175	3	1.7%	2	66.7%
Native Hawaiian or Pacific Islander	1	0	--	--	--
White	108	6	5.6%	0	0.0%
Two or more races	12	1	8.3%	0	0.0%
Not Reported	79	1	1.3%	0	0.0%
<b>TOTAL</b>	<b>716</b>	<b>18</b>	<b>2.5%</b>	<b>5</b>	<b>27.8%</b>

2016 FALL FTFT COHORT All Students	TOTAL COHORT (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
<b>TOTAL</b>	<b>1,362</b>	<b>37</b>	<b>2.7%</b>	<b>10</b>	<b>27.0%</b>

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time (FTFT) undergraduates, **who did not receive a subsidized Stafford Loan or receive a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

2016 FALL FTFT COHORT Men by Race/Ethnicity	MEN (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	4	4	100%	1	25.0%
Hispanic/Latino	237	90	38.0%	39	43.3%
American Indian or Alaska Native	1	1	100%	0	0.0%
Asian	18	10	55.6%	5	50.0%
Black or African American	177	55	31.1%	13	23.6%
Native Hawaiian or Pacific Islander	2	1	50.0%	0	0.0%
White	105	70	66.7%	31	44.3%
Two or more races	6	4	66.7%	0	0.0%
Not Reported	96	37	38.5%	16	43.2%
<b>TOTAL</b>	<b>646</b>	<b>272</b>	<b>42.1%</b>	<b>105</b>	<b>38.6%</b>

2016 FALL FTFT COHORT Women by Race/Ethnicity	WOMEN (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	14	14	100%	9	64.3%
Hispanic/Latino	299	100	33.4%	34	34.0%
American Indian or Alaska Native	2	0	0.0%	--	--
Asian	26	14	53.8%	5	35.7%
Black or African American	175	39	22.3%	16	41.0%
Native Hawaiian or Pacific Islander	1	1	100%	0	0.0%
White	108	69	63.9%	28	40.6%
Two or more races	12	3	25.0%	1	33.3%
Not Reported	79	27	34.2%	12	44.4%
<b>TOTAL</b>	<b>716</b>	<b>267</b>	<b>37.3%</b>	<b>105</b>	<b>39.3%</b>

2016 FALL FTFT COHORT ALL STUDENTS	TOTAL COHORT (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
<b>TOTAL</b>	<b>1,362</b>	<b>539</b>	<b>39.6%</b>	<b>210</b>	<b>39.0%</b>

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

**STUDENT BODY DIVERSITY FALL 2018**

The student body diversity, including the percentage of enrolled **full-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

<b>2018 FALL Men by Race/Ethnicity (R/E)</b>	<b>FULL-TIME (N)</b>	<b>PERCENT OF TOTAL FULL-TIME MEN (%)</b>	<b>NUMBER OF PELL RECIPIENTS WITHIN R/E (N)</b>	<b>PERCENT OF PELL RECIPIENTS WITHIN R/E (%)</b>
Nonresident alien	25	1.3%	1*	4.0%
Hispanic/Latino	765	39.9%	480	62.7%
American Indian or Alaska Native	4	0.2%	3	75.0%
Asian	78	4.1%	37	47.4%
Black or African American	464	24.2%	287	61.9%
Native Hawaiian or Pacific Islander	6	0.3%	2	33.3%
White	359	18.7%	86	24.0%
Two or more races	37	1.9%	17	45.9%
Not Reported	179	9.3%	101	56.4%
<b>Total</b>	<b>1,917</b>	<b>100%</b>	<b>1,014</b>	<b>52.9%</b>

\*Residency status may have changed from F-1/F-2 to resident alien, other visa, or US citizen.

<b>2018 FALL Women by Race/Ethnicity (R/E)</b>	<b>FULL-TIME (N)</b>	<b>PERCENT OF TOTAL FULL-TIME WOMEN (%)</b>	<b>NUMBER OF PELL RECIPIENTS WITHIN R/E (N)</b>	<b>PERCENT OF PELL RECIPIENTS WITHIN R/E (%)</b>
Nonresident alien	54	2.3%	1*	1.9%
Hispanic/Latino	981	42.5%	651	66.4%
American Indian or Alaska Native	5	0.2%	2	40.0%
Asian	66	2.9%	28	42.4%
Black or African American	624	27.1%	471	75.5%
Native Hawaiian or Pacific Islander	9	0.4%	6	66.7%
White	328	14.2%	123	37.5%
Two or more races	51	2.2%	35	68.6%
Not Reported	188	8.2%	108	57.4%
<b>Total</b>	<b>2,306</b>	<b>100%</b>	<b>1,425</b>	<b>61.8%</b>

\*Residency status may have changed from F-1/F-2 to resident alien, other visa, or US citizen.

<b>2018 FALL Total Full-time by Gender</b>	<b>FULL-TIME (N)</b>	<b>PERCENT OF TOTAL FULL-TIME (%)</b>	<b>NUMBER OF PELL RECIPIENTS (N)</b>	<b>PERCENT OF TOTAL PELL RECIPIENTS (%)</b>
Men	1,917	45.4%	1,014	41.6%
Women	2,306	54.6%	1,425	58.4%
<b>Total</b>	<b>4,223</b>	<b>100%</b>	<b>2,439</b>	<b>100%</b>

Note: Enrollment is based on tenth day (census) data of the Fall 2018 semester. Federal Pell grant award period is any time during the 2018-19 academic year.

**STUDENT BODY DIVERSITY FALL 2018**

The student body diversity, including the percentage of enrolled **part-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

2018 FALL Men by Race/Ethnicity (R/E)	PART-TIME (N)	PERCENT OF TOTAL PART-TIME MEN (%)	NUMBER OF PELL RECIPIENTS WITHIN R/E (N)	PERCENT OF PELL RECIPIENTS WITHIN R/E (%)
Nonresident alien	4	0.2%	0	0.0%
Hispanic/Latino	589	35.5%	161	27.3%
American Indian or Alaska Native	4	0.2%	0	0.0%
Asian	81	4.9%	15	18.5%
Black or African American	419	25.2%	147	35.1%
Native Hawaiian or Pacific Islander	6	0.4%	1	16.7%
White	357	21.5%	28	7.8%
Two or more races	30	1.8%	3	10.0%
Not Reported	170	10.2%	38	22.4%
<b>Total</b>	<b>1,660</b>	<b>100%</b>	<b>393</b>	<b>23.7%</b>

2018 FALL Women by Race/Ethnicity (R/E)	PART-TIME (N)	PERCENT OF TOTAL PART-TIME WOMEN (%)	NUMBER OF PELL RECIPIENTS WITHIN R/E (N)	PERCENT OF PELL RECIPIENTS WITHIN R/E (%)
Nonresident alien	26	0.7%	1*	3.8%
Hispanic/Latino	1265	35.8%	490	38.7%
American Indian or Alaska Native	13	0.4%	5	38.5%
Asian	154	4.4%	35	22.7%
Black or African American	1115	31.6%	440	39.5%
Native Hawaiian or Pacific Islander	13	0.4%	7	53.8%
White	619	17.5%	105	17.0%
Two or more races	47	1.3%	10	21.3%
Not Reported	277	7.8%	104	37.5%
<b>Total</b>	<b>3,529</b>	<b>100%</b>	<b>1,197</b>	<b>33.9%</b>

\*Residency status may have changed from F-1/F-2 to resident alien or US citizen.

2018 FALL Total Part-time by Gender	PART-TIME (N)	PERCENT OF TOTAL PART-TIME (%)	NUMBER OF PELL RECIPIENTS (N)	PERCENT OF TOTAL PELL RECIPIENTS (%)
Men	1,660	32.0%	393	24.7%
Women	3,529	68.0%	1,197	75.3%
<b>Total</b>	<b>5,189</b>	<b>100%</b>	<b>1,590</b>	<b>100%</b>

Note: Enrollment is based on tenth day (census) data of the Fall 2018 semester. Federal Pell grant award period is any time during the 2018-19 academic year.