

GRADUATION AND TRANSFER-OUT RATES

COLLEGE-WIDE

STUDENT BODY DIVERSITY



**Transforming
Our Community...
One Student
at a Time**



UNION COUNTY COLLEGE – TRANSFORMING OUR COMMUNITY ONE STUDENT AT A TIME.

Our mission is guided by our commitment to empower students to achieve their goals by providing access to high quality and affordable higher education to the residents of Union County. As a comprehensive community college with a diverse student population, we provide career programs, transfer programs, developmental education, and lifelong learning opportunities, with a focus on excellence in all that we do.

Union County College does not discriminate on the basis of race, color, national origin, sex or disability.

Union County College is accredited by the Middle States Commission on Higher Education.

GRADUATION AND TRANSFER OUT RATES - created in accordance with:

- HEOA Sec. 488(a)(2) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): new HEA Sec. 485(a)(4);
- HEOA Sec. 488(a)(3) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)): added HEA Sec. 485(a)(7);
- HEOA amendments effective August 14, 2008 34 CFR 668.41(a)-(d); and
- 34 CFR 668.45, 34 CFR 668.8(b)(1)(ii) October 29, 2009 FR notice (revised 34 CFR 668.45).

The statute states that institutions must annually make available to prospective and enrolled students the completion or graduation rate of certificate- or degree-seeking, first-time, full-time (FTFT) undergraduate students. The data are to be available by July 1 each year for the most recent cohort that has had 150 percent of normal time for completion by August 31 of the prior year. If the information is requested by a prospective student, it must be made available prior to the student's enrolling or entering into any financial obligation with the institution.

The HEOA (Sec. 488(a)(3)) added a provision requiring that the completion or graduation rates must be disaggregated by:

- gender;
- major racial and ethnic subgroup (as defined in IPEDS);
- recipients of a Federal Pell Grant;
- recipients of a subsidized Stafford Loan who did not receive a Pell Grant; and
- students who did not receive either a Pell Grant or a subsidized Stafford Loan.

Note: Students are considered to have received a grant or loan if they received it [for] the period used for determining the cohort.

STUDENT BODY DIVERSITY – created in accordance with:

- HEOA Sec. 488(a)(1)(E) amended HEA Sec. 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Sec. 485(a)(1)(Q). HEOA amendment effective August 14, 2008.

The statute states that institutions must make available to current and prospective students' information about student body diversity, including the percentage of enrolled, full-time students in the following categories:

- Male;
- Female;
- Self-identified members of a major racial or ethnic group; and
- Federal Pell Grant recipients.

Note: The race/ethnicity and the gender data are collected in the IPEDS Fall Enrollment Survey.

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate, and if applicable, the transfer-out rate, of the certificate-or degree-seeking first-time, full-time (FTFT) undergraduates, categorized by race and gender for the most recently completing class. The graduation and transfer-out rates are within 150% of normal time to completion.

FALL 2017 FTFT COHORT* BY RACE/ETHNICITY	MEN (N)	WOMEN (N)	TOTAL (N)	TOTAL (%)
Nonresident alien	9	16	25	1.9%
Hispanic/Latino	244	310	554	41.1%
American Indian or Alaska Native	3	0	3	0.2%
Asian	19	18	37	2.7%
Black or African American	156	167	323	24.0%
Native Hawaiian or Pacific Islander	2	4	6	0.4%
White	113	85	198	14.7%
Two or more races	10	9	19	1.4%
Not Reported	102	80	182	13.5%
TOTAL	658	689	1,347	100.0%

FALL 2017 FTFT COHORT* MEN BY RACE/ETHNICITY	MEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Nonresident alien	9	3	33.3%	0	0.0%
Hispanic/Latino	244	68	27.9%	21	8.6%
American Indian or Alaska Native	3	2	66.7%	0	0.0%
Asian	19	8	42.1%	5	26.3%
Black or African American	156	41	26.3%	12	7.7%
Native Hawaiian or Pacific Islander	2	0	0.0%	0	0.0%
White	113	46	40.7%	17	15.0%
Two or more races	10	4	40.0%	0	0.0%
Not Reported	102	29	28.4%	12	11.8%
TOTAL	658	201	30.5%	67	10.2%

FALL 2017 FTFT COHORT* WOMEN BY RACE/ETHNICITY	WOMEN (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
Nonresident alien	16	6	37.5%	1	6.3%
Hispanic/Latino	310	114	36.8%	25	8.1%
American Indian or Alaska Native	0	--	--	--	--
Asian	18	8	44.4%	3	16.7%
Black or African American	167	50	29.9%	23	13.8%
Native Hawaiian or Pacific Islander	4	2	50.0%	0	0.0%
White	85	47	55.3%	8	9.4%
Two or more races	9	4	44.4%	0	0.0%
Not Reported	80	38	47.5%	6	7.5%
TOTAL	689	269	39.0%	66	9.6%

FALL 2017 FTFT COHORT* ALL STUDENTS	TOTAL COHORT (N)	GRADUATES (N)	GRADUATES (%)	TRANSFERS (N)	TRANSFERS (%)
TOTAL	1,347	470	34.9%	133	9.9%

*revised cohort

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate-or degree-seeking first-time, full-time (FTFT) undergraduates, **who received a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

FALL 2017 FTFT COHORT* MEN BY RACE/ETHNICITY	MEN (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
Nonresident alien	9	--	--	--	--
Hispanic/Latino	244	148	60.7%	38	25.7%
American Indian or Alaska Native	3	2	66.7%	1	50.0%
Asian	19	9	47.4%	4	44.4%
Black or African American	156	99	63.5%	24	24.2%
Native Hawaiian or Pacific Islander	2	0	0.0%	--	--
White	113	24	21.2%	11	45.8%
Two or more races	10	6	60.0%	1	16.7%
Not Reported	102	64	62.7%	16	25.0%
TOTAL	658	352	53.5%	95	27.0%

FALL 2017 FTFT COHORT* WOMEN BY RACE/ETHNICITY	WOMEN (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
Nonresident alien	16	--	--	--	--
Hispanic/Latino	310	217	70.0%	77	35.5%
American Indian or Alaska Native	0	--	--	--	--
Asian	18	7	38.9%	3	42.9%
Black or African American	167	126	75.4%	37	29.4%
Native Hawaiian or Pacific Islander	4	3	75.0%	2	66.7%
White	85	29	34.1%	13	44.8%
Two or more races	9	6	66.7%	2	33.3%
Not Reported	80	49	61.3%	21	42.9%
TOTAL	689	437	63.4%	155	35.5%

FALL 2017 FTFT COHORT* ALL STUDENTS	TOTAL COHORT (N)	RECEIVED PELL (N)	RECEIVED PELL (%)	PELL RECIPIENTS WHO GRADUATED (N)	PELL RECIPIENTS WHO GRADUATED (%)
TOTAL	1,347	789	58.6%	250	31.7%

*revised cohort

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time (FTFT) undergraduates, **who received a subsidized Stafford Loan but did not receive a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

FALL 2017 FTFT COHORT* MEN BY RACE/ETHNICITY	MEN (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	9	--	--	--	--
Hispanic/Latino	244	3	1.2%	0	0.0%
American Indian or Alaska Native	3	0	--	--	--
Asian	19	0	--	--	--
Black or African American	156	13	8.3%	4	30.8%
Native Hawaiian or Pacific Islander	2	1	50.0%	0	0.0%
White	113	6	5.3%	1	16.7%
Two or more races	10	0	--	--	--
Not Reported	102	0	--	--	--
TOTAL	658	23	3.5%	5	21.7%

FALL 2017 FTFT COHORT* WOMEN BY RACE/ETHNICITY	WOMEN (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	16	--	--	--	--
Hispanic/Latino	310	4	1.3%	0	0.0%
American Indian or Alaska Native	0	--	--	--	--
Asian	18	1	5.6%	1	100.0%
Black or African American	167	1	0.6%	0	0.0%
Native Hawaiian or Pacific Islander	4	0	0.0%	--	--
White	85	3	3.5%	3	100.0%
Two or more races	9	0	0.0%	--	--
Not Reported	80	4	5.0%	1	25.0%
TOTAL	689	13	1.9%	5	38.5%

FALL 2017 FTFT COHORT* ALL STUDENTS	TOTAL COHORT (N)	RECEIVED SUB/NO PELL (N)	RECEIVED SUB/NO PELL (%)	RECEIVED SUB/NO PELL WHO GRADUATED (N)	RECEIVED SUB/NO PELL WHO GRADUATED (%)
TOTAL	1,347	36	2.7%	10	27.8%

*revised cohort

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

The completion or graduation rate of the certificate- or degree-seeking, first-time, full-time (FTFT) undergraduates, **who did not receive a subsidized Stafford Loan or receive a Pell Grant**, categorized by race and gender for the most recently completing class. The graduation rate is within 150% of normal time to completion.

FALL 2017 FTFT COHORT* MEN BY RACE/ETHNICITY	MEN (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	9	9	100.0%	3	33.3%
Hispanic/Latino	244	93	38.1%	30	32.3%
American Indian or Alaska Native	3	1	33.3%	1	100.0%
Asian	19	10	52.6%	4	40.0%
Black or African American	156	44	28.2%	13	29.5%
Native Hawaiian or Pacific Islander	2	1	50.0%	0	0.0%
White	113	83	73.5%	34	41.0%
Two or more races	10	4	40.0%	3	75.0%
Not Reported	102	38	37.3%	13	34.2%
TOTAL	658	283	43.0%	101	35.7%

FALL 2017 FTFT COHORT* WOMEN BY RACE/ETHNICITY	WOMEN (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
Nonresident alien	16	16	100.0%	6	37.5%
Hispanic/Latino	310	89	28.7%	37	41.6%
American Indian or Alaska Native	0	--	--	--	--
Asian	18	10	55.6%	4	40.0%
Black or African American	167	40	24.0%	13	32.5%
Native Hawaiian or Pacific Islander	4	1	25.0%	0	0.0%
White	85	53	62.4%	31	58.5%
Two or more races	9	3	33.3%	2	66.7%
Not Reported	80	27	33.8%	16	59.3%
TOTAL	689	239	34.7%	109	45.6%

FALL 2017 FTFT COHORT* ALL STUDENTS	TOTAL COHORT (N)	NO SUB/ NO PELL (N)	NO SUB/ NO PELL (%)	NO SUB/NO PELL WHO GRADUATED (N)	NO SUB/NO PELL WHO GRADUATED (%)
TOTAL	1,347	522	38.8%	210	40.2%

*revised cohort

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

STUDENT BODY DIVERSITY FALL 2019

The student body diversity, including the percentage of enrolled **full-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

FALL 2019 MEN BY RACE/ETHNICITY	FULL-TIME (N)	PERCENT OF TOTAL FULL-TIME MEN (%)	NUMBER OF FULL-TIME PELL RECIPIENTS WITHIN R/E (N)	PERCENT OF FULL-TIME PELL RECIPIENTS WITHIN R/E (%)
Nonresident alien	33	1.7%	0	0.0%
Hispanic/Latino	780	41.3%	479	61.4%
American Indian or Alaska Native	4	0.2%	2	50.0%
Asian	70	3.7%	33	47.1%
Black or African American	495	26.2%	309	62.4%
Native Hawaiian or Pacific Islander	8	0.4%	3	37.5%
White	349	18.5%	78	22.3%
Two or more races	39	2.1%	16	41.0%
Not Reported	112	5.9%	60	53.6%
Total	1,890	100.0%	980	51.9%

FALL 2019 WOMEN BY RACE/ETHNICITY	FULL-TIME (N)	PERCENT OF TOTAL FULL-TIME WOMEN (%)	NUMBER OF FULL-TIME PELL RECIPIENTS WITHIN R/E (N)	PERCENT OF FULL-TIME PELL RECIPIENTS WITHIN R/E (%)
Nonresident alien	67	2.9%	0	0.0%
Hispanic/Latino	1020	43.7%	716	70.2%
American Indian or Alaska Native	7	0.3%	5	71.4%
Asian	62	2.7%	29	46.8%
Black or African American	693	29.7%	517	74.6%
Native Hawaiian or Pacific Islander	1	0.0%	0	0.0%
White	313	13.4%	115	36.7%
Two or more races	53	2.3%	36	67.9%
Not Reported	120	5.1%	64	53.3%
Total	2,336	100.0%	1,482	63.4%

FALL 2019 TOTAL FULL-TIME BY GENDER	FULL-TIME (N)	PERCENT OF TOTAL FULL-TIME (%)	NUMBER OF FULL-TIME PELL RECIPIENTS (N)	PERCENT OF FULL-TIME PELL RECIPIENTS (%)
Men	1,890	44.7%	980	39.8%
Women	2,336	55.3%	1,482	60.2%
Total	4,226	100.0%	2,462	100.0%

Note: Enrollment is based on tenth day (census) data of the Fall 2019 semester.
Federal Pell grant award period is any time during the 2019-20 academic year as of June 1, 2021.

GRADUATION AND TRANSFER-OUT RATES/STUDENT BODY DIVERSITY

STUDENT BODY DIVERSITY FALL 2019

The student body diversity, including the percentage of enrolled **part-time students** in the following categories: Male; Female; Self-identified members of a major racial or ethnic group; and Federal Pell Grant recipients.

FALL 2019 MEN BY RACE/ETHNICITY	PART-TIME (N)	PERCENT OF TOTAL PART-TIME MEN (%)	NUMBER OF PART-TIME PELL RECIPIENTS WITHIN R/E (N)	PERCENT OF PART-TIME PELL RECIPIENTS WITHIN R/E (%)
Nonresident alien	6	0.4%	0	0.0%
Hispanic/Latino	561	35.6%	171	30.5%
American Indian or Alaska Native	4	0.3%	1	25.0%
Asian	94	6.0%	22	23.4%
Black or African American	401	25.5%	121	30.2%
Native Hawaiian or Pacific Islander	6	0.4%	3	50.0%
White	330	21.0%	34	10.3%
Two or more races	35	2.2%	12	34.3%
Not Reported	138	8.8%	33	23.9%
Total	1,575	100.0%	397	25.2%

FALL 2019 WOMEN BY RACE/ETHNICITY	PART-TIME (N)	PERCENT OF TOTAL PART-TIME WOMEN (%)	NUMBER OF PART-TIME PELL RECIPIENTS WITHIN R/E (N)	PERCENT OF PART-TIME PELL RECIPIENTS WITHIN R/E (%)
Nonresident alien	11	0.3%	0	0.0%
Hispanic/Latino	1262	37.3%	495	39.2%
American Indian or Alaska Native	11	0.3%	4	36.4%
Asian	145	4.3%	34	23.4%
Black or African American	1069	31.6%	424	39.7%
Native Hawaiian or Pacific Islander	18	0.5%	8	44.4%
White	582	17.2%	92	15.8%
Two or more races	51	1.5%	15	29.4%
Not Reported	231	6.8%	74	32.0%
Total	3,380	100.0%	1,146	33.9%

FALL 2019 TOTAL PART-TIME BY GENDER	PART-TIME (N)	PERCENT OF TOTAL PART-TIME (%)	NUMBER OF PART-TIME PELL RECIPIENTS (N)	PERCENT OF PART-TIME PELL RECIPIENTS (%)
Men	1,575	31.8%	397	25.7%
Women	3,380	68.2%	1,146	74.3%
Total	4,955	100.0%	1,543	100.0%

Note: Enrollment is based on tenth day (census) data of the Fall 2019 semester.
Federal Pell grant award period is any time during the 2019-20 academic year as of June 1, 2021.